



BAU
Bahçeşehir University

BAHÇEŞEHİR UNIVERSITY UN GLOBAL COMPACT PROGRESS REPORT 2020-2022





TABLE OF CONTENTS

4	37
STATEMENT OF SUPPORT FOR THE GLOBAL COMPACT	HUMAN RIGHTS
5	57
BAHÇEŞEHİR UNIVERSITY (BAU) AT A GLANCE	LABOUR
8	71
TIMES HIGHER EDUCATION	ENVIRONMENT
9	87
BAU'S COVID-19 RESPONSE AND BEYOND	ANTI-CORRUPTION
11	
SUSTAINABILITY at BAU	

BAU FUTURE



CAMPUS



STATEMENT OF SUPPORT FOR THE GLOBAL COMPACT

In an ever-changing world, it is imperative to be forward-looking, prioritising growth and innovation using flexible models, and to raise social awareness by adhering to global principles in fields such as the environment, socioeconomics, and education. It is evident today that current sustainability projects and cooperations are not enough, but in this age of digitalisation and Industry 4.0, the whole world can tackle sustainability anew and draw fresh plans. Identifying the areas of focus with sectoral input and deciding together what we need to do for a better world going forward is key.



At Bahçeşehir University, we take an active role during this transition phase with prolific and pioneering solutions. With exceptional transfer of knowledge, social awareness and teamwork, we aim to strengthen our capacity for progress in sustainability at the national and international levels for individuals and institutions; and to this end, we have established the Istanbul branch of the CIFAL Global Network as part of the United Nations Institute for Training and Research. We aim to contribute to the global ecosystem with our enterprises and to this extent the UN Global Compact agreement is an invaluable approach; it is an innovative corporate responsibility initiative that proposes universal principles in order to develop a common culture of progress; and as such, it is an approach that can provide solutions from a local to a global scale with its sustainability vision in a world where the problems encountered by societies can no longer be ignored. The significance of the progress of sustainability goals and the UN Global Compact was clearly illustrated once again by the pandemic.

At Bahçeşehir University, we got through this crisis as smoothly as possible by prioritizing the health and well-being of our society, members of staff and students by making decisions that would not put them at risk. We were the first university to shift to online learning during the pandemic and later shared our Hybrid Quality Assurance Standards with all other institutions of higher learning with the intention of contributing to the hybrid processes they aimed to develop. The ten principles of the UN Global Compact played a significant guiding role for institutions during the recent health crisis and other times of uncertainty, and undoubtedly will continue to do so in the future.

Bahçeşehir University signed the United Nations Global Compact commitment letter on April 1st, 2020. It is important for our country and all our partners to work together in order to achieve our sustainability goals and create a better world. We wholeheartedly support all endeavours and initiatives working toward this objective and will continue to generate solutions as an integral partner of the education sector.

Prof. Dr. Şirin Karadeniz
BAU President

BAU AT A GLANCE

Since its foundation in 1998, the vision of BAU has been to be a global university known for its contribution to scientific, technological, and cultural knowledge through innovative education models and research approaches that reflect international standards as well as service to society. Currently, BAU Global Network comprises of 6 universities (Istanbul, Washington D.C., Berlin, Cyprus, Batumi, Plymouth), 5 liaison offices (BAU Global Azerbaijan, Jordan, Uzbekistan, Mongolia, Pakistan) and 5 language schools.

As one of the leading universities in Türkiye, BAU aims primarily to improve the living standards of the local and global society by integrating the sustainable development goals into its corporate processes and culture, educational programs, academic research practices and stakeholder collaborations. BAU with its staff members, students and alumni is a big academic community who are raised as good global citizens committed to each other and the world around them and always act with the utmost sense of ethics and social responsibility.

BAU WITH NUMBERS

- 7 campuses in Istanbul
- 10 faculties, 1 conservatory, 2 vocational schools
- 40 BA programs, 153 MA programs, 24 PhD. programs
- 22 research and application centers
- 150 labs, workshops/studios, incubation centers
- 223 Erasmus partner universities, 92 world exchange partners
- 805 full-time faculty members, 526 administrative staff members
- 19.595 undergraduate students, 5.503 graduate students, 1.306 associate degree students
- 79 student clubs
- 224 externally funded projects between 2020-2022
- 340 industry partnerships & projects between 2020-2022





BAU IN THE TIMES HIGHER EDUCATION



BAU participates in the Times Higher Education (THE) Impact Rankings since 2019. According to the current rankings, BAU belongs to the **601-800 band in the World University Rankings**, the **401-600 band in the Impact Rankings** and the **251-300 band in the Young University Rankings**. Also, BAU is **ranked among the top 5 universities in Türkiye**.

The university continuously increases its standing in categories related to the UN Sustainable Development Goals. As of 2022, BAU holds the following standings in the THE Impact Rankings;

- Ranks between 101-200 in Industry Innovation, Infrastructure
- Ranks between 201-300 in Gender Equality
- Ranks between 301-400 in Reducing Inequalities
- Ranks between 301-400 in Peace, Justice and Strong Institutions
- Ranks between 301-400 in Sustainable Cities and Communities

The University takes the above-mentioned rankings as evaluation criteria for progress regarding its adherence and contribution to the UN Sustainable Development Goals and will continue to report its advancement in the rankings on a yearly basis.

BAU'S COVID-19 RESPONSE AND BEYOND

In accordance with the Presidential Decree in March 2020, all face-to-face educational activities in universities in Türkiye were halted and online education had started. Following the decree, BAU's Covid-19 Scientific Advisory Committee was established under the chairmanship of the Vice-Rector and with the participation of the members of the BAU Faculty of Medicine. The committee planned and managed all the precautionary measures and immediate actions against Covid-19 within the University.



To ensure the medical and social protection of all BAU members as well as the academic proficiency of our academics and students, the following actions were taken:

- BAU's "Covid-19 Protection Guide" was prepared and shared online with the BAU community (students, the academic and administrative staff).
- A rotational shift working system was adopted starting in April 2020 and gradual back-to-office was implemented in June 2020.
- In order to create the best remote learning environment for BAU students, online training sessions on how to integrate online education and assessment tools into virtual classes were held with the participation of BAU's academic staff.
- To create awareness about the protection measures against Covid-19 among BAU's academic and administrative staff, online training sessions were organized and held, notification posters were posted, and training videos were aired via University's digiboards in all BAU campuses.
- All the physical facilities (classes, offices, common areas, conference halls, labs, etc.) of the University were redesigned in accordance with the social distancing requirements, regular sanitization and disinfection routines were secured, and air-circulation guidelines were implemented.
- In collaboration with the Istanbul Governorship and the District Health Directorate, a vaccination center in the service of BAU students, academic and administrative staff members was opened.

BAU'S COVID-19 RESPONSE AND BEYOND

- Throughout the pandemic, BAU Psychological Counseling and Guidance Center took an active part in assisting academic & administrative staff and students in motivational and psychological issues.
- In order to inform students on education related issues, campus entries, exams, etc. and direct them to the units in charge, an Instant Support Line was launched.
- The Faculty of Educational Science conducted a comprehensive study on the post-pandemic school adaptation process, the existence and/or efficiency of adaptation programs, the difficulties experienced during this process, and opinions and suggestions for coping with the difficulties. The survey method was implemented, and the questionnaires were answered by 3,625 students, 1,822 teachers, 5,336 parents and 151 school administrators.

Covid-19 Activities at BAU between 2020-2022

Activity	Number of Participants	Activity Type
Impact of Covid-19 Pandemic on Working Life	538	Seminar
New World Order after Covid-19	311	Seminar
Covid-19 Infection and the US Health System	323	Seminar
Innovative Treatment Methods in Covid-19 Infection	194	Seminar
Covid-19 Infection in Newborns and Children	243	Seminar
Return to Sports After Covid-19	259	Seminar
Relationships, Leadership and Motivation in Work Life After Covid-19	244	Seminar
Changing Office Spaces After Covid-19	280	Seminar
The Labor Markets, Income Losses and Household Production during the Covid19 Pandemic	194	Conference
Sustainable Governance After Covid-19	70	Seminar
European Union and Covid-19 Crisis: Retreat or Re-treat?	244	Seminar
Covid-19 and the World of Finance	280	Seminar
Digital Platform Economies and Society: Before and After Covid19	194	Seminar
Covid-19 Economic Policies	70	Seminar
Effects of Covid-19 Pandemic on Local and Global Markets: Financial and Economic Scenarios	194	Seminar
Possible Transformations in Social Research After Covid-19	280	Seminar
Seasonal Agricultural Workers During Covid-19	70	Seminar
The Future of Sustainable Development Post Covid-19	70	Seminar
Covid-19 and Changes of Voting Behaviour in the Developed Countries: What Should We Expect?	280	Seminar
The Labor Markets, Income Losses and Household Production during the Covid19 Pandemic	50	Seminar
Vaccination Awareness (Covid-19 Vaccines and Features)	70	Talk
Global Economy After Covid-19	70	Talk
Covid-19 Vaccines Hesitancy	300	Conference
Post-Covid-19 Rehabilitation Process	30	Talk
21st Century Reset: Sustainable Recovery Post Covid-19	50	Seminar
Human Rights and Social Capital Post Covid-19	50	Seminar
Global Governance After Covid-19: The Crisis of Multilateralism	45	Workshop



BAU
Bahçeşehir University

SUSTAINABILITY at BAU

BAU'S SUSTAINABILITY STRATEGY AND VISION

In accordance with its vision, BAU aims to contribute to society in the production of information and technology in the fields of engineering, architecture, social sciences, health and art.

In this direction, the social contribution policy of our University;

- To contribute to society at local, regional, national and international level with its outputs by developing cooperation with its stakeholders in education and research activities,
- To educate students as individuals who can think holistically, have a global perspective, respect cultural and ecological values, and are sensitive to the environment through experiential learning,
- To create economic, social and environmental contribution process that increases its multi-disciplinary programs, creates innovation through national and international collaborations, attaches importance to the fact that graduates are business creators with the potential to change and transform their professional choices in a way that contributes to development, and to ensure continuity by implementing the process.

As of 2022, a Social Impact and Responsibility Commission under the jurisdiction of the BAU Rectorate was established in order to develop sustainability and social responsibility strategies, coordinate and evaluate their implementations within and outside of the University. The Commission's actions will be in line with the goal of "achieving excellence contributing to society" as one of the main pillars of BAU's vision of being both an educational institution and a good corporate citizen. In addition to the representatives from all relevant academic and administrative units of the University, 4 student representatives will also work as commission members. An external stakeholder advisory board is established to address the issue of sustainability from a broader perspective.

Also, the Social Impact and Responsibility Application and Research Center has been activated in 2022 and has started to work in coordination with other relevant units in the process of carrying out activities focused on sustainability and social impact. The Center, will follow the main framework developed by the Social Impact and Responsibility Commission, and CIFAL functions as the main unit responsible for carrying out sustainability and social impact activities.



ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

Sustainability Governance Certificate Program (13 April – 30 June 2021)

The program in collaboration with Argüden Governance Academy covered topics such as the role of boards in sustainability governance, best practices, SDGs, company oversight, value chain and ecosystem, and measuring impact. It focuses on SDG 8 (Decent Work and Economic Growth) SDG 17 (Partnerships for the Goals).

**BAU VE ARGÜDEN AKADEMİ
SÜRDÜRÜLEBİLİRLİK YÖNETİŞİMİ
EĞİTİM PROGRAMI**

**Sürdürülebilirlik Yönetişimi ve
Yönetim Kurullarının Rolü**

13 NİSAN 2021
10.00

bit.ly/ArgudenAkademiSeminer1



Dr. Fatma Ögücü Şen
Argüden Yönetişim Akademisi,
Akademi Direktörü



Dr. Yılmaz Argüden
Argüden Yönetişim Akademisi,
Müdürlük ve Yönetim Kurulu Başkanı,
ARGE Danışmanlık, Yönetim Kurulu Başkanı



**BAU VE ARGÜDEN AKADEMİ
SÜRDÜRÜLEBİLİRLİK YÖNETİŞİMİ
EĞİTİM PROGRAMI**

Sürdürülebilirlik Yönetişimi ve Yönetim Kurullarının Rolü

Konuşmacı: Dr. Fatma Ögücü Şen
Konuk Konuşmacı: Dr. Yılmaz Argüden
Tarih - Saat: 13 Nisan Salı, 10.00 - bit.ly/ArgudenAkademiSeminer1

Sürdürülebilirlik Yönetişimi Performansında Türkiye ve Dünyadan İyi Örnekler

Konuşmacı: Dr. Fatma Ögücü Şen
Konuk Konuşmacı: Gizem Argüden
Tarih - Saat: 28 Nisan Çarşamba, 11.00 - bit.ly/ArgudenAkademiSeminer2

Küresel Sürdürülebilirlik Liderlerinin SKA'lara Yaklaşımı ve Sundukları Katkı

Konuşmacı: Dr. Fatma Ögücü Şen
Konuk Konuşmacı: Dr. Ahmet Aydemir
Tarih - Saat: 26 Mayıs Çarşamba, 11.00 - bit.ly/ArgudenAkademiSeminer3

**Sürdürülebilirlik Çalışmalarının Şirket, Değer Zinciri ve Ekosistemde
Gözetimi ve Yaratılan Etkinin Ölçümü**

Konuşmacı: Dr. Fatma Ögücü Şen
Konuk Konuşmacı: Beste Gün Aslan
Tarih - Saat: 30 Haziran Çarşamba, 11.00 - bit.ly/ArgudenAkademiSeminer4



“Child, Early and Forced Marriages” Webinar (13 April 2021)

The webinar was co-organized by UN Türkiye, Cifal İstanbul, UNITAR and BAU. It focused on SDG 5 (Gender Equality) and SDG 10 (Reducing Inequalities).

UNITED NATIONS
TURKEY
unicef
IOM
WOMEN
UNHCR

**Çocuk
Yaşta
Erken ve
Zorla
Evlilikler**

Moderatör:
Dr. Öğr. Üyesi Ahmet Aydemir
Cifal İstanbul, UNITAR Direktörü

Konuşmacılar:
Özle Koyuncu
UNICEF - Çocuk Koruma Sorumlusu

Emine Kuzutürk Savaş
UNFPA - Çocuk Yaşta Erken ve Zorla Evliliklerin
Önlenmesi BM Ortak Programı UNFPA
Proje Yöneticisi

Duygu Ersoçen
UN Women - Çocuk Yaşta Erken ve Zorla Evliliklerin
Önlenmesi BM Ortak Programı UN Women
Türkiye Ofisi Proje Koordinatörü

Prof. Dr. Aşlı Makaracı Başak
Bahçeşehir Üniversitesi - Hukuk Fakültesi
Medeni Hukuk Anabilim Dalı Öğretim Üyesi

Anastasia Sağlam
IOM - BM Göç Kuruluşu görevlisi

Derya Köksal
UNHCR - Mülteci Koruma Bilimi Müdür Yardımcısı

13 Nisan 2021, Salı • 14.30
zoom.us/j/93402328257





ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

“Sustainable Development and Quality Education” Talk (27 April 2021)

The event was designed for students. The talk aimed to create awareness on how sustainable development goals can prevent inequality in education and improve quality education for all segments of society. It focused on SDG 4 (Quality Education).



“Sustainable Agriculture in Africa: Access to Finance and Investment” Webinar (27 April 2021)

The webinar was held by The Global Policy Institute and Bay Atlantic University, in collaboration with BAU, CIFAL Istanbul and The United Nations Institute for Training and Research (UNITAR). Agriculture has long been referred to as Africa’s greatest strength, with the potential to achieve food and nutritional security for the entire continent. However, despite contributing an average of 25% of the continent’s GDP in a rapidly growing market, it still remains under-served in many ways. While risk capital inflow in Africa has been on the rise, the agriculture sector has not kept pace. It emphasized SDG 8 (Decent Work and Economic Growth), SDG 12 (Responsible Production and Consumption).

Online Event

**Sustainable Agriculture in Africa:
Finance and Investment**

Panelists

Mezou Nwuneli
Managing Partner
Sahel Capital

Ayodeji “Deji” Balogun
CEO
AFEX

Jerry Parkes
CEO & Co-founder
Injaro Investments
Limited

Adam Saffer
CEO
Gateway Developme
International

Tuesday, April 27, 2021 // 12:00PM - 1:00PM (EST)



ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

Maritime Sustainability and Global Trade: “The Ever Given” Webinar (30 April 2021)

The grounding of the Ever Given and the closure of the Suez Canal have highlighted the impact shipping can have on the fragility of the global markets. During this webinar, MLA College CEO Dr. Başak Akdemir and MLA College Rector Professor John Chudley discussed how such developments affected global trade and reflected on the real “cost” implications in the context of maritime sustainability. MLA College is a pioneering institution with a commitment to the highest-quality education and professional development. Its shareholders, BAU Global and the Institute of Marine Engineering, Science and Technology (IMarEST), join the College in its pledge to deliver outstanding flexible education and training, to promote the conservation and sustainable use of the environment for the advancement of the global community and to develop people who are committed to values that benefit humanity. The online event focused on SDG 14 (Life Below Water).



Maritime Sustainability and Global Trade: The “Ever Given”

WEBINAR

30 April 2021 14:00 Turkey 12:00 UK



ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

“Reflections on Human Rights Justice” Webinar (3 May 2021)

The webinar was organized by the Center for Constitutional Justice Studies (AYAM), the Directorate of Global Law Programs (IGUL/BAU) and the United Nations Institute for Education and Research (CIFAL Istanbul/UNITAR). The event focused on SDG 10 (Reduced Inequalities).

“Sustainable Agriculture in Africa: Connecting Farmers to Markets” Webinar (4 May 2021)

The Global Policy Institute and Bay Atlantic University held another webinar within their Sustainability Series titled: Sustainable Agriculture in Africa: Connecting Farmers to Markets. The online event was held in partnership with BAU CIFAL Istanbul, and the United Nations Institute for Training and Research (UNITAR). It emphasized SDG 8 (Decent Work and Economic Growth), SDG 12 (Responsible Production and Consumption).



ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020 - 2022

Educators as Sustainability Leaders Webinar (18 May 2021)

The online event emphasized the importance of sustainability literacy and training for the new generation of educators. It focused on the SDG 4 (Quality Education).

Sustainability Literacy Training (29 May 2021)

The Sustainability Literacy training was carried out in partnership with the United Nations Institute for Education and Research (UNITAR), the International Training Center for Managers and Leaders (CIFAL Istanbul) and BAU Continuing Education Center (BAUSEM). The objective of the online event was to create awareness about the global sustainability agenda and the UN Sustainable Development Goals. It focused on SDG 17 (Partnerships for the Goals).



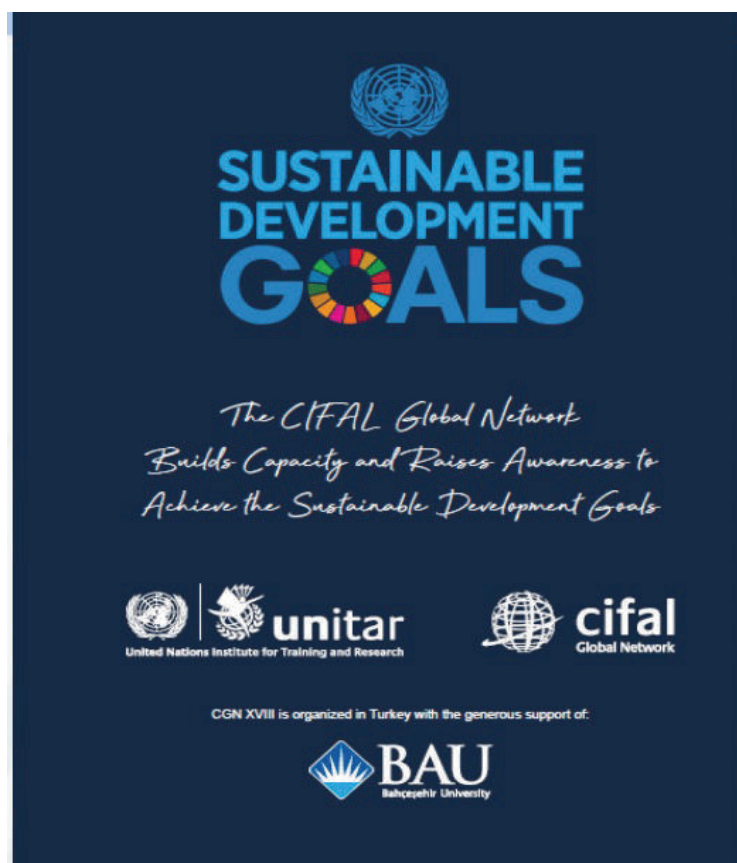
“Impacthon21” Workshop (24 September 2021)

[illegible]



ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

“CIFAL Global Network Steering Committee Meeting” (7-9 December 2021)





ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

The Launch of Cifal Istanbul Youth Platform (7 December 2021)

The objective of the Cifal “Istanbul Youth Platform” (IGP) is to create awareness about the UN Sustainable Development Goals and to contribute to their adoption and internalization among university students. Members of the Platform will create their own ideas, develop projects and undertake joint actions with the UN. Also, they will be encouraged to apply for internships, education and training programs in the UN organizations, and they will be able to participate in Cifal Istanbul’s certificate programs on the Sustainable Development Goals (SDGs). All BAU undergraduate and graduate students have the right to be a member of the platform.

IGP has five purposes: (1) To create awareness about and develop a sense of ownership with regards to the United Nations system, its institutional structure and agenda among BAU students, (2) to raise awareness about the UN SDGs among youth, (3) to contribute to the skill development of future mediators and decision makers who empathize with other cultures and societies, are reliable, have credibility, create a sense of trust, are fair and understanding, (5) to support young people to show the courage, patience and balanced attitudes necessary for international cooperation as well as to help them develop a sense of time, harmony, persistence and creativity which are instrumental in designing lasting peace and prosperity for global society and the planet.





ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

“Education and Sustainability” Webinar (24 December 2021)

The webinar aimed to create awareness about the importance of quality education as a sustainability development goal.



“Value-Based Healthcare in Türkiye” Workshop (25.01.2022)

The Workshop aimed to create awareness about value-based healthcare, which concerns improving health outcomes for patients and how it can be implemented. The “value” is derived from ensuring that patients receive the best outcome from the healthcare they receive, while doing so at the most reasonable cost. It is a team-based approach which centers around patient care.





ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

“Challenges to Social Justice” Webinar (21 February 2022)

The Webinar was jointly organized by Cifal İstanbul at BAU under UNITAR and Stellenbosch University Democracy Research Center CREDO. Its purpose is to discuss the challenges to social justice in the post-pandemic world and potential strategies that can help overcome them.



“Sustainable Steps into the Future” Webinar (3 February 2022)

CIFAL İstanbul, BUIKAD, BAU Bursa Center and BAU academics from the Faculty of Law came together in this online event to talk about the important aspects of the UN Sustainable Development Goals.





ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

“Sustainable Development Goals 101” Webinar (28 February 2022)

The webinar aimed to provide an overview of the UN SGDs and Agenda 2030, to explain their objective and how they are instrumental in building a better future and a more sustainable world for all at the youth level. By understanding the benefits of the goals for organizations in their pursuit of a role in shaping a sustainable future, the participants understood the current situation in Türkiye in terms of 2030 goals.



CIFAL Istanbul “Technology and Society” Talks (16 March – 8 June 2022)

“Technology and Society Talks” is a discussion series focused on book reviews and discussions with the participation of undergraduate and graduate students. The main theme of the talks was the social effects and the future of technology. The purpose of the talks was to discuss the perspectives adopted by experts on the social, economic and political effects of technology, to raise awareness and to bring together individuals who are interested in working in the field of technology.



ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

The School of Diplomacy Program 2022

The objective of the School of Diplomacy program is to contribute to the development of the current and future diplomats and leaders through scientific knowledge and data and help them to become proficient individuals who have a deep understanding of the socio-political issues in Türkiye and necessary problem-solving skills to overcome challenges.

The School of Diplomacy program is organized by BAU International Leadership Application and Research Center (ULMER) and is part of the Government Leadership School, a first in Türkiye in terms of its name, structure and content. In 2022 the content of the program was renewed and was implemented in collaboration with the Center for Diplomatic Relations and Political Studies (DIPAM).

**DİPLOMASİ
OKULU**
— 2022 —

19 MART 2022 - 14 MAYIS 2022

1. MODÜL:
TEORİ VE KAVRAMLAR

2. MODÜL:
YENİ DİPLOMASİ

3. MODÜL:
DİPLOMASİDE UYGULAMALAR

Detaylı bilgi ve başvuru için:
0212 381 57 39 - 40 - 41 | hlo@rc.bau.edu.tr





ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

Sustainability Governance Academy (26 March – 7 April 2022)

In this 3-week workshop program, sustainability governance scorecard methodology and sustainability governance concepts were addressed, and sustainability, brand management, integrated thinking, and leadership related issues were discussed. At the end of the workshop, the participants were expected to present case studies in groups and successful participants were entitled to receive a certificate.

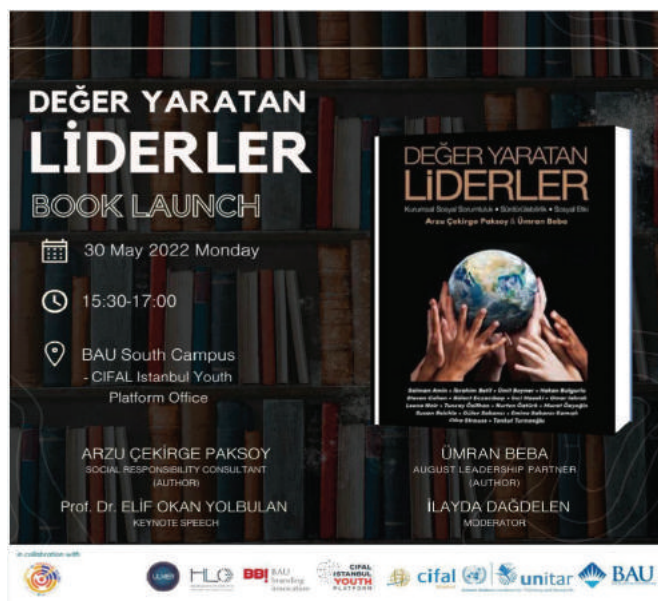




ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

“Multilateralism and Role of Diplomacy for Peace” Webinar (18 May 2022)

The webinar aimed to create awareness on the role of diplomacy in peacekeeping and the problems arising from the absence of multilateral diplomacy.



“Value Creating Leaders” Book Launch (30 May 2022)

The book by Arzu Çekirge Paksoy ve Ümran Beba includes successful leader profiles that created a difference through their corporate social responsibility initiatives, sustainability actions and their social impact.



ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

**SÜRDÜRÜLEBİLİRLİK
VE YAPAY ZEKA**

**Tarih: 30.05.22
Saat: 19:00**

Fatma Nur YOKUŞ
Co-President @Cifal
Istanbul Youth Platform

Google Developer
Communities Turkey

Google Developer Student Clubs

“Sustainability and Artificial Intelligence” Webinar (30 May 2022)

The Webinar was held by Cifal Istanbul Youth Platform in cooperation with Google Developer Communities in order to raise awareness among young people about how artificial intelligence technologies provide opportunities and tools to overcome environmental challenges.

“Sustainability: From Generation to Generation” Roundtable (9 June 2022)

The Roundtable was organized by CIFAL Youth Platform with the participation of BAU Alumni community. The event highlighted SDG 8 (Decent work and economic growth) and SDG 17 (Partnerships for Goals). The meeting involved the assessments and experience sharing of experts in order to create awareness about career opportunities in the field of sustainability.

**CİFAL İSTANBUL GENÇLİK PLATFORMU
BAU ALUMNİ BULUŞMASI
“SÜRDÜRÜLEBİLİRLİK NESİLDEN NESİLE”**

TARİH: 9 Haziran 2022, Perşembe
SAAT: 19:00
YER: BAU, Güney Kampüsü

CİFAL İSTANBUL YOUTH PLATFORM cifal unitar BAU





ACTIVITIES, TRAINING AND PROGRAMS BETWEEN 2020-2022

Sustainability Literacy Certificate Program (27 June – 29 July 2022)

The certificate program, carried out in partnership with the United Nations Education and Research Institute (UNITAR), International Training Center for Authorities and Leaders (CIFAL Istanbul), Institute Istanbul and BAU Innovative Education Development Research Center (YEGAM), aims to make individuals and institutions internalize the concept of sustainability and sustainable development principles and practices within the context of the UN Sustainable Development Agenda 2030 and the Sustainable Development Goals. 1243 applications in total were received for the courses within the program curriculum.



BAU TTO has been operating since 2014 transforming the research outputs into economic value, ensuring university-industry collaborations, making academics and students benefit from national and international funds through their research and ideas, using research outputs to build innovative and tech-based initiatives and materializing intellectual property rights.

Moreover, BAU TTO funds research and R&D projects, and technology-based and innovative entrepreneurial activity proposals of BAU faculty members, students and entrepreneurs from its own equity capital via BAUBAP.

Project Title	Faculty	Type	Funding	Starting Date
Common curricula for diversity: Education in media and integration of vulnerable groups	Communication	Research	Turkish National Agency	2020
Improvement of engineering curriculum considering green economics with industry aspects	Engineering and Natural Sciences	Research	Royal Academy of Engineering (RAENG)	2020
Women's Perception of Security in Urban Spaces: The Case of Istanbul and Ankara	Sociology	Research	TC Ministry of Internal Affairs	2021
Development of the project documents on the use of artificial intelligence technology in mitigation of the impact of climate change and the use of artificial intelligence technologies in increasing adaptation and resilience to climate change	Applied Artificial Intelligence Research Center	Research	FAO	2022
Self-Regulation in Early Childhood: A Blended Professional Development Program for Preschool Teachers	Education Sciences	Research	TÜBİTAK	2022
Foreign immigration policy regimes (EMIGPOL)	Economics, Administrative and Social Sciences	Research	TÜBİTAK	2022
Licensing of the optical communication binoculars innovation	Engineering and Natural Sciences	Patent	TÜBİTAK	2022
Digital Art Entrepreneurship Project "D-Art House"	Communication	Education Program	TC Ministry of Culture and Tourism	2022
Regional EU-READ Project for Cultural Diversity	Conservatory	Research	European Union	2022



SUSTAINABILITY VIA BAU CURRICULUM

In order to create awareness about SDGs among its students, to motivate them to develop a sustainability mindset and adopt sustainable behaviors, BAU integrates SDG related courses into its curriculum. The following courses serve BAU's sustainable campus and university culture approach by consistently keeping the sustainability agenda at the forefront of students' life at the campus and beyond. Also, SDG-related courses are to motivate students to be individually mindful of the greater good for people and planet as well as to find new ways of contributing collaboratively to the UN SDGs through group projects and student initiatives.

SDG-Related Courses	
ECE3202 Environmental Education in Early Childhood	LAW4334 Legal Ethics
ECE4050 Teaching Children's Rights	LAW3004 International Maritime Law and Sustainability
ECE1002 Health, Nutrition and Resilience	LAW3111 Labor Law
SOH5001 Social Work Theory	LAW2015 Theories and Applications of Democracy
SOH5007 Critical Perspective on Human Rights	LAW2006 Animal Rights
SOH5008 Child and Youth Policies and Social Services	LAW3082 Human Rights
SOH5010 Social Service with Asylum Seekers, Refugees and Immigrants	LAW3081 Women's Rights
SOH5015 Social Gender and Social Services	CGL2013 Children Rights
INT3921 People and Environment	KHK5602 Human Rights Law
GEP0633 Environment and Sustainable Development	KHK5238 European Human Rights Protection Mechanisms
POL3353 Environmental Politics	KHK5216 Fair Trial Rights in Administrative Jurisdiction
ESE4103 Energy Efficiency, Economy & Environment	OHK5907 Special Topics in Labour and Social Security Law
KSU5312 Environmental Effects of Transportation	TGT2013 Patient Rights
ENV4401 Environmental Impact and Risk Assessment	GEP0624 Animal Ethics and Speciesism
BA4453 Corporate Social Responsibility	GEP0607 Ethics
NUR3092 Social Responsibility Project	PRL2517 Society, Public Engagement and Ethics
PRL4532 Corporate Social Responsibility	PRL3522 Ethics of Public Relations
BUS5333 Corporate Social Responsibility and Accountability	INT4956 Professional Practice and Ethics
CUL4105 Food Policy and Sustainability	ISL5194 Business Ethics
GEP0634 Exploring the Future of Agriculture	KSU5212 Land Use Ethics and Management
ARC3964 Issues in Sustainability	EAP5109 Ethics in Education and Instruction
ISL5354 Global Change Management and Sustainability	ADV4659 From Traditional to Digital Advertising and Media Ethics
ESE5502 Sustainable Energy Systems	TDS2004 Professional Ethics
ESE5501 Energy Management	POL4764 Democratic Theory
MCH5613 Introduction to Wind Energy Engineering	GEP1602 Community Service Applications
ESE5509 Fundamentals of Solar Energy Systems	POL4144 Politics of Gender
BUS5339 Entrepreneurship and Innovation Management	SOC3005 Sociology of Gender and Family
BA4220 Entrepreneurship and Managing Innovation	SOC3057 Readings in Sociology of Gender
ENM4001 Technological Innovation and Entrepreneurship	KHK5236 Gender Mainstreaming
GEP1809 Strategic Roadmaps and Innovation	ADV4651 Progressive Advertising
ENM5510 Innovation and Creativity Management	CMR6007 Cinema and Gender
BUS5334 Design Thinking and Innovation	GEP1606 Prejudice and Aggression
ISL5334 Design Thought and Innovation	NMD4901 Media, Diversity and Discrimination
HEM3084 Inventor Nurses / Innovation in Health	NUR3083 Approach to Disabled People
INE4107 Work Safety	ISM5290 Workplace Safety

SUSTAINABILITY VIA BAU CURRICULUM

SDG-Related Master's Theses and PhD. Dissertations				
	Thesis Title	Year	Degree	Program
1	The investigation of dating violence, attachment styles, infidelity tendency and romantic intimacy in university students	2020	Master's	Psychology
2	The role of self-disclosure, optimism, self-compassion, and shame as the predictors of life satisfaction of LGBT	2020	Master's	Psychology
3	Understanding educated urban women's experiences of womanhood in Turkey: An interpretative phenomenological analysis	2021	Master's	Psychology
4	The role of fear of missing out on social media addiction and cyberbullying victimization	2021	Master's	Psychology
5	Investigating the relationship between obesity, self-esteem and body image among university students in Turkey	2021	Master's	Psychology
6	Examining the relationship between psychological violence in intimate relationships and emotional eating with social support as the moderator variable	2021	Master's	Psychology
7	Burdens of masculinity among heterosexuals, gays and bisexuals: More masculine, more conflicted, less satisfied	2021	Master's	Psychology
8	The investigation of attachment styles, resilience and posttraumatic stress disorder in Syrian refugees in Turkey	2021	Master's	Psychology
9	Examining the effects of domestic violence on divorce	2021	Master's	Psychology
10	Moderator role of authenticity on the link between relationship satisfaction and psychological well-being	2021	Master's	Psychology
11	Dating violence prevalence and the relationship between dating violence and coping styles of university students in Turkey	2021	Master's	Psychology
12	The relationship between perceived discrimination, perceived family support, problem-solving skills and the mental health of Syrian refugee adolescents: A moderation analysis	2021	Master's	Psychology
13	Mediator roles of resilience on the link between mindful self-care and psychological well-being	2022	Master's	Psychology
14	The motherhood experiences of women exposed to domestic violence in Turkey	2022	Master's	Psychology
15	The investigation of conflict in adolescents dating violence in the role of perpetrator / victim and parental acceptance / rejection	2022	Master's	Psychology
16	Examining the relationship between adults' cyber bullying attitudes and digital citizenship skills	2021	Master's	Guidance and Psychological Counseling
17	The cognition of Ramallah by physically disabled children through the analysis of their visual narratives	2021	Master's	Architecture
18	Universal design for social inclusivity and sustainability: A case study in Cyrene, Libya	2021	Master's	Architecture
19	Improving indoor air quality for greener school buildings via simulation-based decision support tools: A case study in Erbil	2021	Master's	Architecture
20	The role of technologically advanced wood materials in the context of sustainability: Examination of the factors that affect wooden building application preferences in Istanbul	2021	Master's	Architecture

SUSTAINABILITY VIA BAU CURRICULUM

SDG-Related Master's Theses and PhD. Dissertations				
	Thesis Title	Year	Degree	Program
21	Energy-efficient, regional building design approach: Lessons from damascene vernacular architecture	2022	Master's	Architecture
22	The effect of regular exercise on nutritional behavior, food selection, sleep quality and its relationship with body compositions	2020	Master's	Nutrition and Dietetics
23	The relationship between knowledge and behaviors on sustainable nutrition with food preferences of Bahçeşehir University undergraduate students	2022	Master's	Nutrition and Dietetics
24	Evaluation of body perceptions of women between 20-55 years	2022	Master's	Nutrition and Dietetics
25	Evaluation of obesity awareness and obesity risks of individuals between 18-65 years	2022	Master's	Nutrition and Dietetics
26	The relationship between eating habits and nutrition status of white-collar workers and healthy eating index	2022	Master's	Nutrition and Dietetics
27	The effect of leadership features of women managers on employee performance and organizational commitment	2020	Master's	Business Administration
28	Career people tend to be entrepreneurs	2020	Master's	Business Administration
29	Examination of the potential of production of electricity from solar energy by SWOT Analysis method within the frame of sustainability in Turkey	2020	Master's	Business Administration
30	The effect of organizational innovativeness on employer attractiveness in technology companies	2020	Master's	Business Administration
31	Practices of motivational interviewing and coaching on employees' well-being	2020	Master's	Business Administration
32	Transformation of institutions in the digital focus and determining and acquiring the skills required for sustainable transformation	2020	Master's	Business Administration
33	The effect of glass ceiling perception of women employees on organizational silence and turnover intention	2020	Master's	Business Administration
34	Gender inequality in leadership positions in STEM	2020	Master's	Business Administration
35	Research on consumers' attitudes towards the use of electric automobiles	2020	Master's	Business Administration
36	Accounting the renewable energy investments and carbon emission credits in voluntary markets: Analysis of a textile company	2020	Master's	Business Administration
37	Investigation of role of renewable energy on sustainability	2020	Master's	Business Administration
38	Relationship between glass ceiling syndrome and experience: A mixed research on women	2020	Master's	Business Administration
39	Investigation of entrepreneurship perceptions of vocational education center students: Istanbul province	2020	Master's	Business Administration

SUSTAINABILITY VIA BAU CURRICULUM

SDG-Related Master's Theses and PhD. Dissertations				
	Thesis Title	Year	Degree	Program
40	Social enterprises and sustainable competitiveness: A study on the Gaza strip	2020	Master's	Business Administration
41	Impact of green marketing tools on farmers purchasing behavior towards agrochemicals in Jordan	2020	Master's	Business Administration
42	A review on development of renewable energy sector in Turkey in light of public policies and evaluation of YEKDEM mechanism effectiveness	2020	Master's	Business Administration
43	The effect of perceived ethical leadership behaviors on employees' revenge intention: A quantitative research in Bursa	2020	Master's	Business Administration
44	Effects of leadership styles on organizational innovation performance	2020	Master's	Business Administration
45	Required factors for sustainability in project management in IT sector	2020	Master's	Business Administration
46	Manifestation of the female image in advertisement	2021	Master's	Business Administration
47	The future of sustainable smart cities and the effects of digitalization on the construction industry	2021	Master's	Business Administration
48	The relation between consumers' choice and environmentally sustainable brands	2021	Master's	Business Administration
49	The growing ethical consumer buying behavior and its impact on buy local and organic trends	2021	Master's	Business Administration
50	Effect of health promoting lifestyle on healthy food purchase behavior	2021	Master's	Business Administration
51	Effect of employees' perception of employer brand on organizational innovation climate and employee performance	2021	Master's	Business Administration
52	Sustainability and its effect on shaping customer's attitude towards fast fashion textile industry: A comparison between Turkish and German market	2021	Master's	Business Administration
53	The role of perceived consumer effectiveness, guilt and pride on consumers' green purchase intention	2021	Master's	Business Administration
54	Green marketing and consumer's purchasing tendencies of organic products	2021	Master's	Business Administration
55	Explaining the factors that affect green product purchasing behavior with value-attitude-behavior model	2021	Master's	Business Administration
56	Evaluation on technology-oriented new product development from industry 4.0 perspective with AHP method	2021	Master's	Business Administration
57	Employer branding: A study on understanding generational and gender bias differences in employer attractiveness	2021	Master's	Business Administration
58	The effect of individual innovativeness on intrapreneurship: A research on employees working in the telecommunications sector	2021	Master's	Business Administration
59	The role of work stress and career satisfaction in the impact of organizational justice on unethical behavior: An application in the industry of wood and forest products	2022	Master's	Business Administration

SUSTAINABILITY VIA BAU CURRICULUM

SDG-Related Master's Theses and PhD. Dissertations				
	Thesis Title	Year	Degree	Program
60	The role of change management in the relationship between corporate entrepreneurship and innovation ability	2022	Master's	Business Administration
61	Investigating the effects of industry 4.0 on education and entrepreneurial ecosystems	2022	Master's	Business Administration
62	Exploratory research on implementing sustainable development goals in container ports	2022	Master's	Business Administration
63	Waste management in the context of circular economy in Turkey: Pest analysis	2022	Master's	Business Administration
64	A content analysis on representation of gender roles in Crystal Apple award advertisements	2020	Master's	Advertising and Brand Communication Management
65	Consumer attitudes towards social gender inequality advertisements	2021	Master's	Advertising and Brand Communication Management
66	Climate Change Communication: A Study on Communicative Action, Activism, and Pro-Environmental Behavior	2022	PhD.	Advertising and Brand Communication Management
67	The integration of renewable energy sources and storage in smart grid	2020	Master's	Electrical and Electronics Engineering
68	Forecasting of renewable power generation in European markets via long short-term memory neural networks	2022	Master's	Electrical and Electronics Engineering
69	Protection of personal data within the scope of personality right in terms of Turkish law	2020	Master's	Law
70	The effect of the decisions of the European Court of Human Rights on Turkish Criminal and Criminal Laws in the context of the principle of measurement	2020	Master's	Law
71	Protection of the consumer against misleading advertisements in electronic commerce within the framework of the Consumer Protection Law numbered 6502	2022	Master's	Law
72	Analysis of water quality characteristics at a water purification facility	2021	Master's	Industrial Engineering
73	Design of a smart IoT walker/cane for disabled patients and gait monitoring	2021	Master's	Information Technology
74	Animal cruelty in video games: An ethical investigation	2020	Master's	Game Design
75	Women's representation in hyper casual games	2021	Master's	Game Design
76	Integration of Syrians with temporary protection status	2021	Master's	International Relations
77	A comparative analysis of education policies and problems applied to immigrants	2020	Master's	Education Management and Planning
78	Instructional leadership behavior of women managers: A metaphoric study in educational institutions	2021	Master's	Education Management and Planning
79	Suggestions for creating sustainable cities through urban renewal to reduce environmental problems	2021	Master's	Construction Management
80	The relationship between personality traits, sustainable consumption behaviors and consumer decision-making styles	2021	Master's	Sociology

SUSTAINABILITY VIA BAU CURRICULUM

SDG-Related Master's Theses and PhD. Dissertations				
	Thesis Title	Year	Degree	Program
81	The effect of individual social responsibility on job satisfaction in physiotherapists	2021	Master's	Healthcare Management
82	Women's football and sponsorship applications in sport industry: The case of Visa	2021	Master's	Sports Management
83	Turkish personal data protection system	2020	Master's	Computer Engineering and Computer Science and Control
84	A career recommendation framework to high school students using similar freshman students	2021	Master's	Computer Engineering and Computer Science and Control
85	Acting in Turkish cinema: An analysis of the experience of Yeşilçam' female actors	2020	Master's	Cinema and Television
86	Examination of women's place in theater through gender roles and patriarchal structure and collage study of two plays 'Silence' and 'The Magnificent Adventures of the Non-existent Ayşe'	2020	Master's	Advanced Acting
87	Challenges of migrant students and their teachers in Turkish higher education	2020	Master's	English Language Education
88	Economic integration of refugees: Syrian case in Gaziantep	2020	Master's	International Relations
89	Turkish youth attitudes towards Syrian immigrants	2020	Master's	International Relations
90	Student centered and reformist learning environments: Identifying teacher competencies and competency-related needs	2020	Master's	Educational Technology
91	The effects of the methods used in digital citizenship teaching on 5th-grade students' to the level of the digital citizenship knowledge, skills and values	2020	Master's	Educational Technology
92	A multiple case study: Identifying innovational capacities of technical and vocational high schools	2022	PhD.	Educational Technology
93	Investigation of the relationship between physical activity level, quality of life and kinesiophobia	2021	PhD.	Physiotherapy and Rehabilitation

SDG Related BAU Student Clubs

- Young TEMA Club
- Women's Rights Club
- Energy Club
- Innovation and Management Club
- Human Rights Club
- Career and Development Club
- Leadership and Entrepreneurship Club
- Social Responsibility Club
- Community Volunteers Club / BAUTog
- Healthy Living Club
- Roof of Colors LGBTI+ Club



BAU
Bahçeşehir University

HUMAN RIGHTS

PRINCIPLE 1

Businesses should support and respect the protection of internationally proclaimed human rights; and

PRINCIPLE 2

make sure that they are not complicit in human rights abuses.

HUMAN RIGHTS

BAU 2020 DECLARATION OF POLICY-MAKING GOALS

At BAU we are committed to creating productive learning and working environments for all BAU community members, thus serving as a model for society. In order to achieve and maintain such a culture, we prioritize forming a diverse and inclusive environment, free from all kinds of discriminatory and violent behavior. We stand by the principle of anti-discrimination against race, gender, disability, socio-economic background, sexual orientation, religion, language, and all other kinds; and the principle of anti-harassment against sexual harassment, workplace violence, abuse of authority, and all other kinds.

At the same time, BAU; as an institution of excellence in education, research and service to society; relies on academic freedom and academic integrity principles as in the tradition of a university. We believe that it is only possible to innovate and advance, to educate future generations, and to disseminate knowledge, all aligned with the United Nations' Sustainable Development Goals if we sustain this tradition.

As our mission statement provides; it is our promise to society that it will be our 2020 goal to work on developing our policy papers on these issues in a participatory way, to check our business processes, starting with the ones that regulate all the steps in students' and staffs' life-cycle at the university; and make adjustments to prevent and deal with any kind of misconduct.

Discrimination Policy

The Discrimination Policy of BAU aims to provide a secure and healthy education and work environment for every member of our University without any discrimination against race, religion, disability, or gender. BAU has the responsibility to act accordingly to the Article 10 of The Constitution of the Republic of Turkey: "Everyone is equal before the law without distinction as to language, race, color, sex, political opinion, philosophical belief, religion, and sector or any such grounds." Every individual's rights are recognized without discrimination against race, religion, language, nationality, age, disability state, sexual orientation, and sexual identity.

Gender Equality Policy

BAU devotes itself to encouraging a culture that is inclusive and values diversity. BAU will implement Article 10 of The Constitution of Republic of Turkey under any circumstances that goes as follows: "Everyone is equal before the law without distinction as to language, race, color, sex, political opinion, philosophical belief, religion, and sector or any such grounds. Men and women have equal rights. The State has the obligation to ensure that this equality exists in practice."

HUMAN RIGHTS

Harassment Policy

The harassment Policy of BAU promises a life and a studying and learning environment that is free from harassment, where individuals can be healthy and feel safe. Harassment means that an individual is exposed to aggressive and life-threatening behaviors. Harassment and assault are violations of human rights and are criminal offenses

Academic Freedom and Rights Policy

BAU assures academic freedom to everyone in the university with its Academic Freedom and Rights policy prepared according to the Constitution of the Republic of Turkey which protects individuals' fundamental rights and freedoms without discrimination. Academic freedom is to be able to provide education without any restriction, to choose freely from research and publishing fields to ensure that ideas are expressed as desired and not to be exposed to censorship by the institution it is affiliated with.

HIGHLIGHTS

- **BAU became the first higher education institution in Türkiye to be accepted as a WEPs signatory.**

The Women's Empowerment Principles (WEPs) are a set of Principles offering guidance to business on how to promote gender equality and women's empowerment in the workplace, marketplace and community. Established by UN Global Compact and UN Women, the WEPs are informed by international labor and human rights standards and grounded in the recognition that businesses have a stake in, and a responsibility for, gender equality and women's empowerment.

- **BAU Communication became the first communication faculty in Türkiye and 3rd in the world to sign UNESCO's International Declaration of Communications Professionals and Researchers for a healthier, viable, better world.**

The Declaration is sponsored by ORBICOM, the Network of UNESCO Chairs in Communication. The Declaration is a commitment to humanist values that aim to mobilize broad solidarity throughout the world. By endorsing the Declaration, specialists and scientists of the communication community publicly commit to putting their communicational expertise to work in supporting our societies in this necessary transition towards a healthier, more viable and better world.



HUMAN RIGHTS

CENTERS, LABS, COMMISSIONS, UNITS & PROGRAMS

BAU Commission for Equality and Inclusion Studies (BAUEQUAL)

BAU Commission for Equality and Inclusion Studies (BAUEQUAL) was established in October 2020 with the mission of developing an egalitarian and inclusive approach in all activities and processes carried out by BAU. To date, BAUEQUAL examined local and international models and identified the steps to be taken to create a nonviolent campus life and an egalitarian and inclusive education and work environment. In this respect, panels, in-house training programs, workshops with BAU student clubs and campus wide activities have been planned.

A specific training module by BAUEQUAL had been integrated into the orientation and life skills education program of the first year BAU students. The training module included gender equality and gender studies courses offered by BAU Department of Sociology and BAU General Education Unit. At the academic level, gender equality, gender sensitive course design and inclusivity training are provided for the BAU academic staff.

BAUEQUAL's action plan includes conducting research, developing projects and policies that contribute to BAU's DE&I (Diversity, Equity & Inclusion) agenda within and outside of the University.

BAU Sexual Harassment and Assault Support Unit

BAU is dedicated to creating an equal, free, democratic, and safe learning and working environment for its community. To achieve this goal, the University clearly declares its determination to prevent and fight against gender-based discrimination and violence, harassment, and assault within the university. In this context, BAU Sexual Harassment and Assault Support Unit was established in 2022 and its directive and policy statement were publicly shared. The Unit is the designated entity when any individual within the University is subject to or the witness of acts that fall under the definition of gender-based, sexual, and psychological violence and discrimination.

What to expect from BAU Sexual Harassment and Assault Support Unit:

- The prevention of sexual harassment and assault acts that take place in BAU's working and learning environments or that occur outside yet affect the working and educational activities within the University,
- The management of support processes such as informing and guiding the applicants who are exposed to such acts,
- The administration of the follow-up procedures when such actions are the subject of administrative (disciplinary) and/or legal processes.

HUMAN RIGHTS

BAU Unit for Students with Disability

The mission of the BAU Unit for Students with Disability is to provide students with different disabilities and needs equal access to learning environments as well as academic resources, activities, and programs. The Unit works to ensure that all aspects of student life are welcoming and inclusive for BAU students with visible or invisible disabilities through academic accommodation, assistive technologies, and adapted classroom activities.

Human Rights and Freedoms Application and Research Center (Faculty of Law)

The Human Rights and Freedoms Application and Research Center aims to carry out societal awareness activities in the field of human rights and fundamental freedoms, to provide expert opinion on human rights related issues, to prepare amicus curiae (court-friendly expertise) in the field of human rights within the scope of the provisions of the relevant legislation, and to contribute to the scientific knowledge both nationally and internationally.

In the upcoming period, the Center will prioritize two areas of action:

1. The social problems faced by immigrants and refugees, which concern both the global and the local agenda.
2. Violence against women, children and different gender identities.

BAU Gender Law Clinic (Faculty of Law)

BAU Gender Law Clinic's main area of work involves gender and all gender-based discriminations. First in Türkiye, the Clinic carries out activities to prevent gender-based discrimination in all forms by way of deepening students' knowledge on Turkish and international law, organizing educational conferences and panels, conducting research, developing content for public awareness with the active participation of voluntary law students. BAU Gender Law Clinic welcomes applications from top-class law students who have taken the Family Law course as a prerequisite. Students work under the supervision of clinical lawyers to provide representation to individual clients. This clinic also contributes to removing barriers that hinder women's access to civil justice.

- **“Gender of the Law: Gender-Based Violence and Impunity Culture” Seminar (26 October 2021)**

The conference was held in a hybrid fashion and the following topics were emphasized: Sexual violence, the presumption of innocence, “the woman's statement is essential” principle, the basic principles of proof in penal procedure, the approach of the Court of Cassation to proof in crimes against sexual inviolability.

- **“Family Law and Gender” Seminar (9 November 2021)**

The conference was held in a hybrid fashion and the following topics were emphasized: Gender roles, Turkish Civil Code, woman's surname, abortion, alternative reproductive methods.

HUMAN RIGHTS

- **“Period Poverty” Seminar (26 November 2021)**

The conference was held in a hybrid fashion. The subject of menstruation continues to be a taboo in societies which creates challenges such as menstruating people’s poor access to information and products such as hygiene pads and tampons. Poverty can limit women’s and girls’ access to culturally appropriate, high quality menstrual supplies. Seasonal agricultural workers, refugees and socioeconomically poor individuals experience such barriers more than the others and face negative health consequences. The conference emphasized already mentioned topics and examined menstruation within the context of human rights and law.

- **“LGBTI+ Rights in the Grip of Public Order and Morality” Seminar (7 December 2021)**

The conference was held in a hybrid fashion and the following topics were emphasized: Public order, morality and LGBTI+ rights.

- **“Asylum Law in Türkiye and International Protection System” Conference (21 December 2021)**

The conference was held in a hybrid fashion and the following topics were emphasized: International protection, refugee law and asylum law.

Human Rights and Freedoms Application and Research Center (Faculty of Law)

The Human Rights and Freedoms Application and Research Center aims to carry out societal awareness activities in the field of human rights and fundamental freedoms, to provide expert opinion on human rights related issues, to prepare amicus curiae (court-friendly expertise) in the field of human rights within the scope of the provisions of the relevant legislation, and to contribute to the scientific knowledge both nationally and internationally.

In the upcoming period, the Center will prioritize two areas of action:

1. The social problems faced by immigrants and refugees, which concern both the global and the local agenda.
2. Violence against women, children and different gender identities.

BAU Gender Law Clinic (Faculty of Law)

BAU Gender Law Clinic’s main area of work involves gender and all gender-based discriminations. First in Türkiye, the Clinic carries out activities to prevent gender-based discrimination in all forms by way of deepening students’ knowledge on Turkish and international law, organizing educational conferences and panels, conducting research, developing content for public awareness with the active participation of voluntary law students. BAU Gender Law Clinic welcomes applications from top-class law students who have taken the Family Law course as a prerequisite. Students work under the supervision of clinical lawyers to provide representation to individual clients. This clinic also contributes to removing barriers that hinder women’s access to civil justice.

- **“Gender of the Law: Gender-Based Violence and Impunity Culture” Seminar (26 October 2021)**

The conference was held in a hybrid fashion and the following topics were emphasized: Sexual violence, the presumption of innocence, “the woman’s statement is essential” principle, the basic principles of proof in penal procedure, the approach of the Court of Cassation to proof in crimes against sexual inviolability.

- **“Family Law and Gender” Seminar (9 November 2021)**

The conference was held in a hybrid fashion and the following topics were emphasized: Gender roles, Turkish Civil Code, woman’s surname, abortion, alternative reproductive methods.

- **“Period Poverty” Seminar (26 November 2021)**

The conference was held in a hybrid fashion. The subject of menstruation continues to be a taboo in societies which creates challenges such as menstruating people’s poor access to information and products such as hygiene pads and tampons. Poverty can limit women’s and girls’ access to culturally appropriate, high quality menstrual supplies. Seasonal agricultural workers, refugees and socioeconomically poor individuals experience such barriers more than the others and face negative health consequences. The conference emphasized already mentioned topics and examined menstruation within the context of human rights and law.

- **“LGBTI+ Rights in the Grip of Public Order and Morality” Seminar (7 December 2021)**

The conference was held in a hybrid fashion and the following topics were emphasized: Public order, morality and LGBTI+ rights.

- **“Asylum Law in Türkiye and International Protection System” Conference (21 December 2021)**

The conference was held in a hybrid fashion and the following topics were emphasized: International protection, refugee law and asylum law.

HUMAN RIGHTS

BAU Institute for Global Understanding of Rule of Law (IGUL)

“Violence Against Women and Femicides” Seminar (4 January 2022)

The online event was held with the participation of the field experts and the legal and practice related aspects of violence against women and femicides were discussed.



Violence Against Women and Duties and Responsibilities of Law Enforcement” Seminar (8 Mart 2022)

This face-to-face event was organized as part of International Women’s Day activities carried out by BAU IGUL.

“Journey to Children’s Rights with Children” Online Talk (23 April 2022)

This online event was organized as part of Children’s Day activities carried out by BAU IGUL.



HUMAN RIGHTS

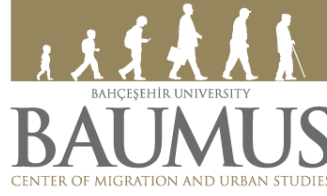
“Lawyers’ Approach to Vulnerable Groups and Vulnerable Groups’ Rights” Seminar (10 April 2022)

As part of BAU IGUL’s “Contribution to Young Lawyers” Program, this face-to-face event emphasized the ways law practice entails in terms of communicating and approaching vulnerable groups (e.g. women, children) who are going through a legal process.

“Duties of Law Enforcement in a Democratic State of Law” Online Talk (26 April 2022)

This online event contributes to the elimination of deficiencies in practice through the discussion of the duties and powers of the law enforcement envisaged in the law and the current changes.

HUMAN RIGHTS



BAU Center of Migration and Urban Studies (BAUMUS)

BAU Center of Migration and Urban Studies (BAUMUS) began its activities in 2014. The Center has branches in Berlin, Washington, Gaziantep, Antakya and Urfa and a partnership with BAU International Berlin Research Institute. The objective of BAUMUS is to develop research models that use theories and data to suggest realistic proposals in migration and urban studies. Instead of limiting the scope of projects to produce theoretical knowledge, we aim to create applicable suggestions and practical solutions.

BAUMUS holds public talks, conferences and symposiums related to the Center's research to foster progress for individuals and institutions with complementary interests. In partnership with governmental and non-governmental agencies, the Center uses data-based knowledge as a platform for discussion and implementation.

The Center has an active and expanding work group composed of students and faculty members from the departments of Sociology, Political Science, Public Administration, International Relations, Anthropology, Economics, Architecture and Design, City and Regional Planning, Communication, Health Sciences, Educational Sciences and Law. Syrian refugees-related issues are the top research and action agenda of the Center.

BAUMUS Events, Projects, Activities and Publications between 2020-2022

Special Webinar for 2021 International Women's Day

Moderated by BAUMUS student assistants, a panel of speakers including Doğa Tamer from the "Sustainability Steps Association", Bahar Aldanmaz, one of the founders of the "We Need to Talk Association", Hacer Foggo, one of the founding members of the "Deep Poverty Network", and Nurhayat Uçar, lecturer in the Fine Arts Department at Marmara University, shared their lived experiences.



HUMAN RIGHTS

“Managing Immigration Locally” Seminar (2021)

The seminar was organized as part of the “World Refugee Day” activities, in collaboration with United Nations Population Fund (UNFPA) and BAU CIFAL under the United Nations Institute for Training and Research (UNITAR). The event brought together the representatives of local authorities and NGOs to discuss their role in migration management through their field experiences.



“Italian Migration Policy: Assessing the Pre- and Post-Covid Period” Seminar (2022)

BAUMUS’ first face-to-face event after the pandemic, “Italian Migration Policy: Assessing the Pre- and Post-Covid Period” was held with the moderation of Prof. Ulaş Sunata and the participation of guest speakers, Prof. Selcen Öner and Angela Ziccardi. The seminar started with Angela Ziccardi’s comparison of pre- and post-Covid-19 period in the context of the Italian immigration policy review. Prof. Selcen Öner concluded her speech by emphasizing the securitization and externalization of migration management, especially in the European Union and Italy. The event ended with a question-and-answer section.



HUMAN RIGHTS

“Brain Drain and Reverse Brain Drain” Webinar (23 March 2022)

The online webinar titled “Brain Drain and Reverse Brain Drain” was organized by the Social Democracy Foundation (SODEV) with the participation of BAUMUS founding director Prof. Dr. Ulaş Sunata. The webinar, in addition to defining brain drain and reverse brain drain, focused on issues such as the potential of brain drain in the new global system and the factors that open the door to it in Turkey

Online Konferanslar | SODEV
BEYİN GÖÇÜ VE TERSİNE BEYİN GÖÇÜ

23 Mart 2022 Çarşamba • 20:00



Prof. Dr. Ulaş Sunata
Bahçeşehir Üniversitesi Öğretim Üyesi



Görkem Yaz
Moderatör | SODEV AR-GE

(*) Etkinlik, Zoom üzerinden Webinar formatında düzenlenecektir
Friedrich Ebert Stiftung Derneği Türkiye Temsilciliği'nin katkılarıyla...

SODEV
SOSYAL DEMOKRASİ VAKFI

Pandemi Sonrası Göçmenlik Deneyimleri, Ev-İş Dinamikleri ve Hane İçi İlişkiler: Göçmen Ev İşçileri Örneği TÜBİTAK Projesi (121K295) kapsamında

PANDEMİ DÖNEMİNDE GÖÇ VE EV İŞÇİLERİ ÇALIŞTAYI

5 Ekim 2022* | ODTÜ KKM-F Salonu

PROGRAM AKIŞI

09:00 - 09:40 Tanışma ve Proje Tanıtımı
09:40 - 10:00 Kahve Molası
10:00 - 11:30 İstihdam ve Ekonomi | Emel Memiş

- İstihdamla İlişkili Ekonomik Etkenler
- Sektörün Yapısı (Şirketler, Online Platformlar, Göçmen Ağları...)
- Ücretlendirme Patternleri
- Havale, Döviz Kuru ve Maaşlar
- Tasarruf Eğilimleri

11:30 - 11:50 Kahve Molası
11:50 - 12:50 Hukuki Süreç | Çağla Ünlütürk Ulutaş

- Çalışma İznı
- Sigortalılık Durumu
- Vatandaşlığa Geçiş ve Haklar

12:50 - 14:00 Öğle Yemeği
14:00 - 15:30 Göçmen Algısındaki Değişimin Etkileri | Lülüfer Körükmez

- Irkçılık, Yabancı Düşmanlığı, Ayrımcılık, Cinsiyetçilik

15:30 - 15:50 Kahve Molası
15:50 - 17:00 Sosyal Ağlar | Helga Tılıç Rittersberger

- İş Bulma Süreçleri
- Hedef ve Köken Bölgedeki Hane içi İlişkiler
- “Kamusal/Özel Alan Ayrımının Etkileri”
- Sosyal/ İzin Günü Faaliyetleri

17:00 - 17:20 Kahve Molası
17:20 - 18:20 Sağlık | Şevkat Özvarış

- Pandemi
- Çalışanların Sağlık Hizmetlerine Erişimi Konusundaki Faaliyetler ve Sağlık Hizmetlerine Erişim

18:20 - 18:30 Kapanış

TÜBİTAK BAUMUS BAU ODTÜ METU

* 4 Ekim’de ODTÜ Sosyaloloji Bölüm Toplantı Odası’nda proje ekibi toplantısı gerçekleştirilecektir.

“Migration and Domestic Workers during the Pandemic” Workshop (5 October 2022)

This collaborative face-to-face event was held with the participation of BAUMUS, ODTÜ and İTÜ and emphasized immigrant experiences during the pandemic in relation to employment and economy, legal processes, health, social networks as well as the consequences of perceptual changes towards immigrants.

HUMAN RIGHTS

The Local Advocacy School (2022)

The Local Advocacy School, which was co-organized for the 4th time with the Local Monitoring, Research and Implementations Association (YERELİZ) and BAU Center of Migration and Urban Studies (BAUMUS), was held face to face again after the pandemic in 2021. BAUMUS contributed to the training with the presentation titled “Local Administrations in Migration Governance in a City” that focused on the sustainability of migration management, the requirements of local migration management, and the importance of migration terminology.



“Post-Pandemic Migration Experiences, Work-Home Dynamics, and Domestic Relations: The Case of Migrant Domestic Workers” TUBITAK Project

The research project will focus on the home-work dynamics and domestic relations of immigrants after the Covid-19 pandemic, will concentrate on migrant domestic workers. The research project coordinated by Assoc. Prof. Ulaş Sunata will be supported by TUBITAK for 24 months.



“They Say” BAUMUS Youtube Series

“They Say” series are designed to raise awareness on the Syrian refugees in Türkiye through a perception questionnaire. Youtube videos include the views of the students as well as experts and each video of the series follows a different theme such as correcting stereotypical mistakes circulating among the public.

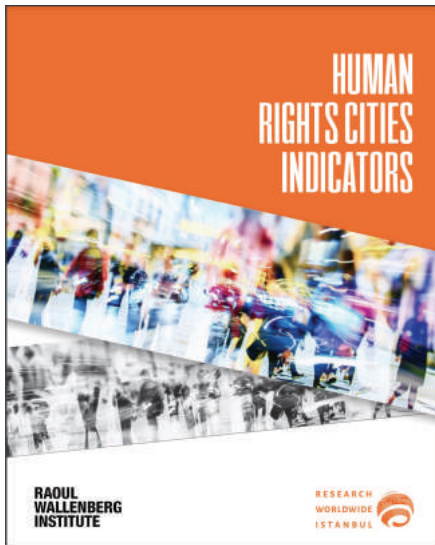
HUMAN RIGHTS

“Actually What?” BAUMUS Instagram Story Series

A special Story Series was posted on BAUMUS Instagram account. The objective was to create awareness on the societal misperceptions with regards to Syrian population in Türkiye by way of asking related questions and giving the right answers afterwards.

“Actually What?” BAUMUS Instagram Story Series

BAUMUS launched a social media campaign in order to discourage the dissemination of misleading information on migration and prevent discriminatory attitudes and behaviors towards immigrants and refugees.



“Human Rights Cities Indicators” Book (2021)

The “Human Rights Cities Indicators” project was jointly initiated by the Raoul Wallenberg International Institute of Human Rights and Humanitarian Law under the Faculty of Law of Lund University in Sweden and the Union of Turkish World Municipalities and seven pilot municipalities. It was developed within the framework of cooperation with the Union of Municipalities of Türkiye and the Council of Europe. An open-source book has been published in 2021, aiming to present the “Human Rights Cities Indicators” study that was conducted within the scope of the project. The book includes a section on Refugee Indicators written by BAUMUS Founding Director Prof. Ulaş Sunata.

HUMAN RIGHTS



“My memory is in Circassian: Circassians Narrate about Being A Circassian” Book (2022)

Prof. Ulaş Sunata met with Circassians from different age and gender groups and rural and urban regions with varying political opinions. They reflected upon their personal perceptions of what it is to be a Circassian. “Hafızam Çerkesçe” was born out of the TUBİTAK project that was implemented in 2014 and was based on intense field work and oral history study.

“Feminization of Refugee: Intersectionality, Solidarity, Resistance” Article (25 February 2022)

The article by the founding director of BAUMUS Prof. Dr. Ulaş Sunata and BAUMUS student assistant Selin Özsoy was published in the International Migration. This study aims to examine a possible change of feminist civil society pertaining to inclusivity with a particular interest in violence. It evaluates state-civil society relations, coping mechanisms with domestic violence and solidarity patterns with female refugees.



International Migration
@IntMig_Journal

Working on emerging feminist solidarities transcending citizen-refugee divide? [#Checkout](#) 'Feminization of refugee: Intersectionality, solidarity, resistance' by [@UlasSunata](#) & Selin Özsoy of [@Bahcesehir](#) [#OUTNOW](#)

HUMAN RIGHTS

“Legal Gender Recognition in Turkey” Article (January 29, 2022)

The article by Prof. Ulaş Sunata, Prof. Aslı Makaracı, Assoc. Prof. Dr. Seda Öktem Çevik was published in the International Journal of Discrimination and the Law. The study deals with the regime of legal gender recognition in Türkiye first reveals critical reciprocating historical developments in national legal regulations for affirming trans identities. Then, the recent conditions laid down by the 2017 Constitutional Court judgments stating that transgender people do not require permanent sterilization anymore but require sex reassignment surgery for legal gender change are evaluated. Moreover, this paper explains that while the jurisprudence of the European Court of Human Rights partly reflects the current Turkish legislation, it is not a big step for transgender rights.



HUMAN RIGHTS

BAU School of Government and Leadership (ULMER HLO)

BAU HLO aims to contribute to the development of visionary, competitive, self-confident leaders who will make a difference in the ever changing and transforming global governance system.

The main pillars of its mission are;

- To contribute to the national and international leadership capacity of Türkiye,
- To provide training to individuals who want to develop their leadership competencies,
- To implement knowledge and experience transfer to institutions aiming to train leaders,
- To bridge leadership theory and practice,
- To elevate individuals' leadership skills by creating awareness about the current context that leadership is redefined through the relationship between technology and humans, society, the state, and the global system.

ULMER HLO Global Leadership Forum: Peace and Security in the Neighborhood (10-12 June 2022)

The international system is undergoing a rapid transformation. While global challenges encourage world leaders to adopt longtermist approaches, regional conflict dynamics bring tensions to the fore. Global Leadership Forum 2022 brought decision makers, consultants, academics, and conflict experts together to discuss global dynamics shaping the future of world peace, regional developments challenging international peace and the conditions of stability were discussed. Solution strategies were presented to world leaders for global peace and stability.



HUMAN RIGHTS

BAU as an Ally of Unstereotype Alliance Türkiye convened by UN Women Türkiye

The Unstereotype Alliance is a thought and action platform that seeks to eradicate harmful stereotypes in all media and advertising content. Convened by UN Women, the United Nations entity for Gender Equality, the Unstereotype Alliance brings together partners and seeks to collectively use the advertising industry as a force for good to drive positive change all over the world. The Alliance contributes to empowering people in all their diversity (race, class, age, ability, ethnicity, religion, sexuality, language, education, etc.) to help create an equal world. Unstereotype Alliance Türkiye Chapter (UAT) was launched in 2019 as an industry initiative composed of national and global advertisers, advertising agencies, and industry institutions. The Turkish Advertisers Association (RVD) and the Association of Advertising Agencies (RD) are in UAT's leader board.

BAU is an official ally of UAT and contributes to its actions through research and capacity building support such as training design and implementation. Effie Awards Türkiye Gender Equality Report Research funded and led by RVD, co-implemented by Dr. Gül Şener and Dr. Eda Öztürk of BAU Advertising in collaboration with UAT is published and shared nationally and internationally on a yearly basis. The Effie Awards Türkiye Gender Equality Report has been playing a guiding role for the advertising industry in Turkey since 2018.



Unstereotype Alliance TR MidSummer Event hosted by BAU Communication Faculty (28 July 2022)

In this hybrid event for industry knowledge sharing on Cannes Lions 2022 Advertising Festival's Gender Equality Agenda (trends, insights, thematic focus) was discussed within the context of sustainability.





BAU
Bahçeşehir University

LABOR



P R I N C I P L E 3

Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining;

P R I N C I P L E 4

The elimination of all forms of forced and compulsory labor;

P R I N C I P L E 5

The effective abolition of child labor; and

P R I N C I P L E 6

The elimination of discrimination in respect of employment and occupation.

LABOR

BAU Employment Equity Policy

BAU condemns any form of discrimination in the workplace and during hiring. Essential principles of this policy are as follows: Tackling any process that creates disadvantageous circumstances during the hiring and preventing any kind of discrimination, listening to the feedbacks and complaints on the matter, protecting the rights of every employee. The only relevant criteria when hiring an individual are qualifications and talent. BAU doesn't discriminate against any individual based on their gender, sexual orientation, sexual identity, race, nationality or ethnic origin, religion, age, or disabilities. The University always takes necessary measures to safeguard employment equality.

LABOR



BAU Center for Economic and Social Research (BETAM)

BETAM conducts research on the economic and social issues of Türkiye using scientific methodologies. The Center evaluates the efficiency and the success of the current labor policies as well as making policy recommendations. The results are shared with national and international public.

BETAM consists of two main units. the Economic Research Unit focuses on the research and development of economic policy in Türkiye and abroad from a comparative perspective. The main areas of focus of the Unit are labor market, economic conjuncture, growth, regional disparities, agriculture, education, public expenditures and foreign trade. The Social Sciences Research Unit concentrates on the cultural, social and political structure of Türkiye and its international relations.

BETAM Events, Projects, Activities and Publications between 2020-2022

Research Reports & Briefs and Information & Policy Notes

- BETAM publishes “The Economic Growth and Forecasts Report” and “The Labor Market Outlook Report” on a monthly basis in addition to quarterly “The Growth Evaluation Report”.
- “Istanbul Labor Market: Structural Features and Problems Report” (March 2022) in collaboration with Istanbul Metropolitan Municipality, ISPER, IBB Regional Employment Office, IBB Istanbul Planning Office (IPA).
- “Consumption expenditures in Türkiye, Greece, Italy and Spain” (October 2022) by Seyfettin Gürsel, Ozan Bakış, Mehmet Cem Şahin.
- “Gender Inequality in the COVID-19 Pandemic: Who did the housework? Who took care of the children?” (March 2021), IPM Policy Brief by Gökçe Uysal, Aysun Hızıroğlu Aygün, Selin Köksal.
- “Asymmetric effects of the Covid pandemic on employment: Collapse in informal employment” (3 May 2021) by Seyfettin Gürsel, Gökçe Uysal, Mehmet Cem Şahin.
- “Impact of Corona Virus Pandemic on labor market: What the leading indicators say” (14 May 2021) by Seyfettin Gürsel, Mehmet Cem Şahin.
- “Syrian Workers and Informality in the Textile Sector in Istanbul” (18 May 2020), IPM Policy Brief by Gökçe Uysal.
- “The most vulnerable group against the economic shock: Self-employed workers and unpaid family workers” (17 April 2020) by Gökçe Uysal, Mehmet Cem Şahin.
- “Covid19 Pandemic and Protecting the Households in Türkiye” (April 2020) by Gökçe Uysal.
- “How Should We Track the Collapse in the Labor Market Caused by the COVID-19 Pandemic?” (9 June 2020), IPM Policy Brief by Gökçe Uysal, Hamza Mutluay, Mehmet Cem Şahin.

LABOR**BAU Center for Learning and Teaching (CLT)**

BAU CLT contributes to the continuous development and improvement of BAU learners and instructors and the enhancement of the learning environment via training and capacity-building activities.

Also, the Center conducts research as part of its responsibilities toward societal good. Its objective is;

- To support BAU students in their learning processes while they become self-learners.
- To support BAU academic staff in their continuous development as teachers and provide necessary assistance while reaching their goals in education.
- To support BAU administrative staff and management team in their personal and professional development.
- To report to BAU top management about trends, new literature, local and global best practices and insights generated during the Center's activities.
- To develop projects and to publish by conducting national and international research in the field of learning, teaching and learning environment in higher education by making effective use of educational technology and data mining disciplines.

BAU CLT activities are developed in line with the characteristics and needs of the target group and include workshops, seminars, conferences, training programs, and one-to-one support. CLT works in strong collaboration with BAU Distance Education Unit (BUZEB).

Activities directed at BAU students are designed to develop academic skills, soft skills, and career development skills and consist of orientation programs, peer learning and counseling model trainings.

Activities directed at BAU academic staff consist of course/program revision and re-design support, student performance analyses, orientation programs as well as training in syllabus design, effective teaching, gamification, assessment, and evaluation, educational technologies, best-practice sharing. Activities directed at BAU Administrative Staff and Management Team consist of programs and training for personal and professional development and leadership skills.

LABOR

BAUSEM

BAU Continuing Education Center (BAUSEM)

For more than 14 years, BAUSEM has implemented its vision of providing individuals and institutions with quality, continuous and competency-enhancing programs that nurture the economic vitality of society at large and increase the quality of the workforce. The Center offers quality continuing education programs that involve personal development, job training, and career enhancement courses where individuals and institutions can develop their competencies and acquire new skills. The programs of the Center are designed to meet intellectual, cultural, and occupational needs of diverse learners and the economic and workforce development needs of businesses and society at large. BAUSEM focuses on four major activity areas: Programs open to public participation, corporate training, vocational training, and conferences. The activities are made available in subjects pertaining to administration & management, communication & design, economy & finance, educational sciences, health, information technologies, law, and personal development categories.

BAUSEM Courses Contributing to SDG 8 (Decent Work and Economic Growth)

Leadership and Effective Management	Quality Management
Talent Management	Effective Teamwork
Innovation and Entrepreneurship	Creating and Effective Performance System
Learning and Development in HR Management	Sustainable Marketing and Sustainable Brands
Digital Transformation	Artificial Intelligence in Business
Digitalization of HR	Creative Thinking Skills
Gamification in Education	Information Security Management
Artificial Intelligence and Machine Learning Technologies	Labor Law and Social Security Expertise
The Law on the Protection of Personal Data and its Effects on Businesses	Energy Law
Social Entrepreneurship	Career Coaching
Animal Rights	Design Thinking
Renewable Energy Market	Covid-19 and its Financial Impact
Corporate Entrepreneurship & Company Transformation	Communication with the Disabled
Sustainability Literacy	Career Planning
Meaning and Purpose-Oriented Leadership	Work Team Resilience



LABOR

BAUSEM “Supporting Future Businesswomen” Webinar Series (2020)

The webinar series was organized by BAUSEM in partnership with Novartis and consists of talks by female entrepreneurs and role model professionals to inspire, motivate and guide future female leaders in their career paths.

Novartis İlaç ve Bahçeşehir Üniversitesi
İş Birliğiyle

**GELECEĞİN
İŞ KADINLARINI
DESTEKLİYORUZ**

**16 HAZİRAN 2020
Saat: 17.00 - 19.00**

TÜM ÖĞRENCİLERİ BEKLİYORUZ

KATILIM ÜCRETSİZDİR!

Turgay Polat
Bahçeşehir Üniversitesi
Rektör Danışmanı, Eğitim Yazarı

**“Geleceğin Yeni Meslekleri
ve Kariyer Seçimi”**

Dilara Yağlıcıoğlu
Kişisel Marka ve İmaj Danışmanı,
Eğitmen

**“Kişisel Marka
ve İmaj Yönetimi”**

Detaylı bilgi için: bausem@bau.edu.tr 0(212) 381 59 36



NOVARTIS

BAUSEM
BAHÇEŞEHİR ÜNİVERSİTESİ İKTİSADİ VE İŞ BİLİMLERİ FAKÜLTESİ



BAU
Bahçeşehir University

LABOR



BAU Entrepreneurship Ecosystem & Centers

The University's entrepreneurship ecosystem BAU HUB supports entrepreneurs and startups during their entrepreneurial journey from idea to growth and commercialization stages. BAU HUB consists of five main programs: BAU HUB Incubation, BIZ Lab, BUG Lab Tekmer, EDU Lab, and HUB Belgium.

BAU Hub Incubation Center: The incubation program provides one-to-one support to the commercialization processes of technology-based startups and offers office facilities at BAU Kemerburgaz and Beşiktaş campuses. The Center's support strategy entails tailor-made solutions in areas such as project writing, product development, intellectual property rights, sale and marketing, business development and mentoring.

BIZ Lab: A pre-incubation program where we accelerate the business model and product development processes of early-stage startups and enable them to become a company.

BUG Lab Tekmer: BUG Lab (BAU Game Lab) is the leading gaming structure of BAU in terms of its contribution to the revival and development of an independent game industry in Türkiye. The Lab introduced firsts to Türkiye with its Game Design Master's program (Master BUG) and the Digital Game Design Undergraduate Program (BUG Jr). Under BUG Lab umbrella brand, there are BUG Berlin which is considered as the European game stage and activity center, the game production house BUG Pro, and BUG Kitchen that functions as a pre-incubation center for various game projects.



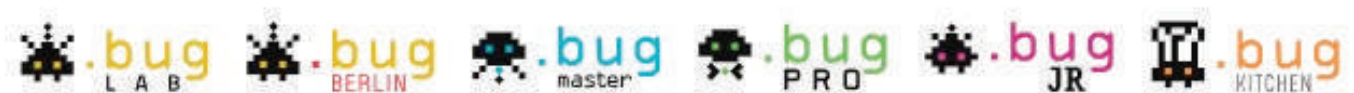
LABOR



BUG Lab has a new component called TEKMER (Tech Centre) which is a title given and funded by KOSGEB (Small and Medium Industry Development Organization). BUG Lab TEKMER serves as a gaming-focused tech sandbox running pre-incubation and incubation programs. Studios and initiatives from the gaming ecosystem are supported and offered offices and spaces at BAU Galata Campus.

EDU Lab: It is a special program through which BAU and Bahçeşehir Uğur Educational Institutions (BUEK) partner with educational technology initiatives. The Lab supports initiatives as the first customer of innovative technologies and products. Within the program, entrepreneurs' innovative ed-tech products are tested in the field, the Lab provides feedback and development suggestions from the customer's perspective with expert technologists.

Hub Belgium - Leuven BAU Innovation and Entrepreneurship Center: The Center is operating at KU Leuven Technoparc in Belgium and serves as the gateway for Turkish entrepreneurs who are actively looking to grow and scale in Europe. It provides one-to-one support and office opportunities to startups that aim to do soft landing in the European market.



LABOR

Tech Camp Istanbul (2022)

Tech Camp Istanbul, hosted by BAU BUG Lab in cooperation with U.S. Consulate General Istanbul brought game developers together. During the Camp whose motto was “Games for Change”, gamers searched for solutions for world problems such as climate change, empowering women, media literacy, and fighting with misinformation. In addition to training and workshops by NGOs and field and tech experts from private sector, an Ideathon (idea marathon) was organized where UN Sustainable Development Goals based game ideas were developed.



LABOR

Sustainable Future Conversations with Entrepreneurs (2022)

The second of the “Sustainable Future Conversations with Entrepreneurs” talk series titled “Creating Impact Value Proposition” was realized by the Impact Investing Advisory Board (EYDK) in collaboration with BAU Incubation Hub and under the sponsorship of Etkiyap. The objective was to make the voice of impact-oriented initiatives heard and to listen to their journeys. The talk was held at BAU Future Campus. At the event, developments in the entrepreneurship ecosystem, impact measurements and management, positive impact-oriented funds and SDG approaches in entrepreneurship were discussed.



BAU HUB Startup Webinar Series powered by Harvard Alumni Entrepreneurs Accelerator (2022)

BAU HUB organized a 7-week startup webinar series for entrepreneurs in cooperation with Harvard Alumni Entrepreneurs Accelerator. Within the scope of the seminars, topics such as business development, marketing and sales for start-ups were discussed.



LABOR

Digital Art Entrepreneurship Training “D-Art House” (2022)

D-Art House is the digital art entrepreneurship training program within the scope of the Ministry of Culture and Tourism’s Support Program titled “Young the Future” in order to increasing the creativity and entrepreneurship potential of youth in culture industries in Türkiye. The program will provide specialized training for artists and/or entrepreneurs aged 18-29 aimed to improve their know-how and skills to produce work in creative industries within the scope of digital arts. The final creative output will be exhibited in a virtual gallery that will bring the creatives and potential investors together. BAU Hub Incubation Center is one of the collaborators of the project.



DaVinci Resolve Application Workshop and Seminar Program (2022)

DaVinci Resolve is an editing program preferred by the film industry with its high-level tools and innovative interface. Application workshop and seminar program was organized by the BAU Creative Industries Research and Application Center (BAUKEM) in collaboration with Oktostore and MediaCast. Participants received a certificate after completing five weeks of training and learned to solve postproduction in a single software.



LABOR

BAU Bright Training & Certificate Program (2022)

BAU Bright is a career program whose objective is to train software-system experts. BAU Bright training courses have up-to-date and state-of-the-art content that is developed in line with the needs of the industry. Participants who complete their training are employed in the IT sector. The program is supported by over 5000 business partners of BAU and Wissen, mainly in the informatics, consultancy, telecommunications and software industries.



The Crossroads of Marketing & Technology Workshop (2021)

The workshop focused on the relationship between marketing and technology and was conducted by BAU Branding Innovation Center, BAU Faculty of Economics, Administrative and Social Sciences and MarketersTech. It aimed to help future marketing professionals to gain knowledge on new technologies in marketing and to develop practice-based skills by working on example scenarios.



ENVIRONMENT



PRINCIPLE 7

Businesses should support a precautionary approach to environmental challenges.

PRINCIPLE 8

Undertake initiatives to promote greater environmental responsibility.

PRINCIPLE 9

Encourage the development and diffusion of environmentally friendly technologies.

ENVIRONMENT

BAU's Commitment to Environment

BAU is committed to environmental research and education, strategic planning for sustainability as well as reducing its environmental impact. The University's environmental sustainability efforts involve developing programs, organizing events, conducting and publishing research, giving training, and supporting environment friendly innovation in order to positively influence sustainability attitudes and behavior of its community and society at large.

Events, Projects, Activities and Publications by BAU Research and Application Centers between 2020-2022

"Energy Symposium" by BAU & Boğaziçi University (27 June 2021)

The Symposium was held by the BAU Maritime and Global Strategies Center in collaboration with Boğaziçi University and focused on energy sustainability policies, renewable energy strategies and implementations, eco industries in Türkiye, environmental protection and climate change, and green employment.



The Food and Agriculture Organization of UN (FAO) and BAU held a 2-day workshop on the role of women in agriculture and cooperatives under the theme of “Local Products, Gastronomy, Women and Cooperatives”. The workshop aimed women cooperatives and their capacity building needs. Within this context, trainings were given by field experts on the following subjects: The storage of agricultural products, agricultural entrepreneurship, good practices in agriculture and how to get them across, community building and decision making, business idea development inspired by the local cuisine, creative communication techniques, and delivery of local agricultural products to the world market.



#WorldFoodDay2021 was celebrated for the second time against the backdrop of the COVID-19 pandemic, which has led to the deterioration of agri-food systems, an unprecedented global economic downturn, hence a significant reduction in livelihoods and incomes, while increasing food insecurity and inequalities. BAU student clubs came together to develop new ideas and projects on environment and food systems. Food Systems Impacathon emphasized the need to support the transformation to more efficient, inclusive, resilient and sustainable agri-food systems for better production, better nutrition, a better environment and a better life, without leaving anyone behind. The event was organized by BAU, Cifal Istanbul, UNITAR and Food and Agriculture Organization of UN.



ENVIRONMENT

Post-COP26 Global Issues and the Sustainability Cycle Roundtable (22 October 2021)

The event was organized by BAU, Cifal Istanbul, UNITAR and BAU ULMER HLO and brought academics, NGO and industry representatives together to discuss the challenges of climate crisis and solutions in the aftermath of the COP26.



Azerbaijan Agricultural Experience and Knowledge Sharing Mission Meeting (26 October 2021)

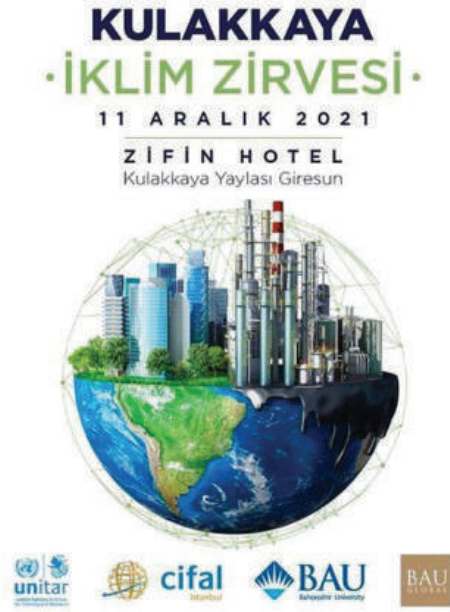
The meeting was organized by BAU, Cifal Istanbul and Food and Agriculture Organization of UN. It involved 2 sessions that included discussions on food Security, women's employment in the rural, youth entrepreneurship and youth employment in the rural.



ENVIRONMENT

Kulakkaya Climate Summit (11 December 2021)

BAU and CIFAL Istanbul, together with the representatives of the local governments, academia, T.R. Ministry of Agriculture and Forestry, T.R. Ministry of Foreign Affairs and UNITAR met at the Kulakkaya Climate Summit to discuss challenges pertaining to climate change.



Kulakkaya Green Growth and Sustainable Development Summit (18 February 2022)

Academics, politicians, public and private sector representatives came together at the Kulakkaya Green Growth and Sustainable Development Summit and discussed the green growth model, the sustainable development goals and national harmonization strategies for the efficient use of natural resources and minimizing pollution.



ENVIRONMENT

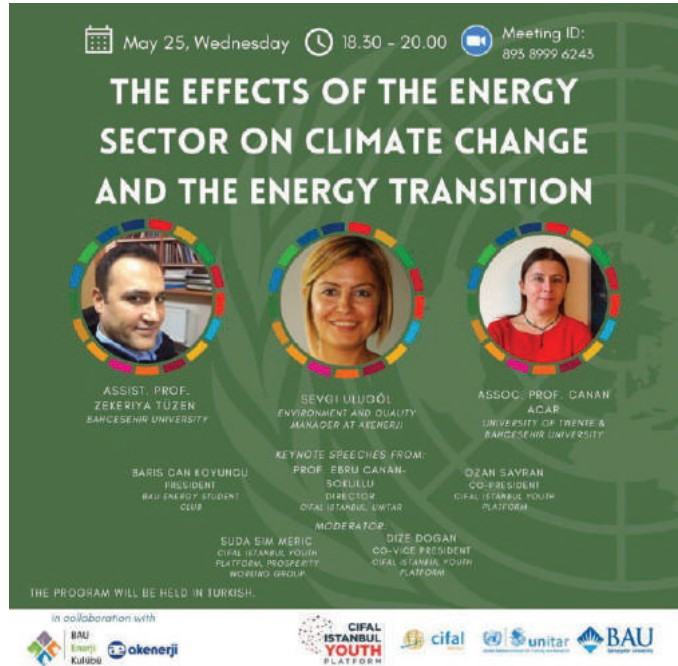


TÜBİTAK Climate Change Research Projects Competition Preparation Conference (6 April 2022)

In this online contact meeting organized by Uğur Schools in collaboration with BAU, Cifal Istanbul and UNITAR, BAU academics gave training on how students should prepare for TÜBİTAK Climate Change research projects, and which issues they should focus on during the process. As part of BAU's efforts on contributing to environmental sustainability, the event helped to create awareness among youth about the climate crisis and the environmental challenges it brings.

The Effects of the Energy Sector on Climate Change and Energy Transformation Webinar (25 May 2022)

Globally, energy production and consumption are by far the largest sources of greenhouse gas emissions. About two-thirds of global greenhouse gas emissions are linked to burning fossil fuels for energy to be used for heating, electricity, transportation and industry usage. Therefore, it is almost impossible to reduce our greenhouse gas emissions and have an impact on the climate crisis without changing our energy practices. The webinar organized by BAU, Cifal Istanbul Youth Platform under Cifal Istanbul and UNITAR in collaboration with BAU Energy Student Club and Akenerji aimed to discuss new and emerging technologies at the youth level and to raise awareness on the subject.



ENVIRONMENT



“The First Legal Climate Case in Türkiye: How Did Marmara Lake Dry?” Online Panel (26 May 2022)

The Panel was organized by the BAU Animal and Nature Law Lab under the Faculty of Law. Its aim was to create awareness about potential climate related lawsuits and to draw attention to Türkiye’s fight against climate change through the discussion of an ongoing lawsuit and its details. Strategies to be followed in climate related lawsuits and suitable legal instruments



Heybeliada Trekking Trip and Environmental Cleaning Activity (11 June 2022)

In order to attract attention to the increasing environmental pollution in the world and to raise awareness on environmental problems among young people, a garbage collection and trekking activity was organized in Heybeliada in cooperation with Cifal Istanbul Youth Platform and BAU Young TEMA Club.

ENVIRONMENT

Events, Projects and Activities by BAU Faculties and Departments Between 2020-2022

Animal and Nature Law Lab under the BAU Faculty of Law

Animal and Nature Law Lab examines and researches the legal status of non-humans and works on animal and nature law with the support of voluntary students. Its areas of focus involve animal rights, green constitutional order, climate focus and the right to a healthy environment. The Lab aims to organize reading and discussion meetings as well as debates with students, to search and archive resources, to conduct research and to provide resource support to researchers, to write reports, to compile decisions made in animal and nature-related cases in our country and abroad. The Lab will carry out academic activities such as providing legal support to lawyers, preparing amicus curiae for courts, translating news and academic studies published in foreign languages and publishing them online or in print, organizing various conferences, panels and interviews.



“Elazığ Shelter Case” Online Talk (23 January 2022)

The online event was held on Instagram with the participation of the lawyers of the Elazığ Animal Shelter Case. Before the new hearing of the ongoing case, the proceeding process and its content was discussed.

“Animal Law” Online Training (30 March 2022)

This online training focused on the problems related to animal rights in Türkiye. Within this context, discussion topics such as violence against animals, systematic torture, industrial animal husbandry, hunting, zoos and dolphin parks were examined. Information was shared on potential and ongoing animal lawsuits.

ENVIRONMENT

“Litigation in Animal Law” Online Training (5 May 2022)

In this online training, participants gained awareness about the procedures of opening a case in Animal Law. Over a case on willful animal murder students discussed and learned about litigation in Animal Law.



“Sexual Violence Against Animals” Workshop (5 June 2022)

The face-to-face workshop was organized in collaboration with the Association for Struggle Against Sexual Violence and HAKIM. The training module was adopted from the “Change Begins with Me” workshop by the Association for Struggle Against Sexual Violence in order to change sociocultural misconceptions pertaining to sexual violence, to increase the reach of protective-preventive practices, to increase awareness about the individual responsibilities in the fight against sexual violence. The training was conducted by providing participants with detailed information about the types, causes and solutions of sexual violence against animals and included group exercises and presentations.

ENVIRONMENT

Soilless Agriculture Practice by the BAU Gastronomy and Culinary Arts (2021)

BAU Gastronomy and Culinary Arts Program students and academics started to grow seasonal vegetables and plants through soilless agriculture as part of BAU's sustainability agenda. The students will use the products they grow in the soilless agriculture field during their practice-based classes.



“Save Your Food” Event by the BAU Gastronomy and Culinary Arts (2022)

BAU Department of Gastronomy and Culinary Arts in collaboration with the Beşiktaş District Directorate of Agriculture organized an awareness and skill development activity called “Save Your Food”. The event aimed to create awareness among female mukhtars at the Beşiktaş district regarding different practices of reusing food leftovers and reduce food waste. The activity was also designed to motivate them to share their newly acquired knowledge among their communities.



ENVIRONMENT

“Earth’n Design” Workshop by the BAU Faculty of Architecture and Design (2022)

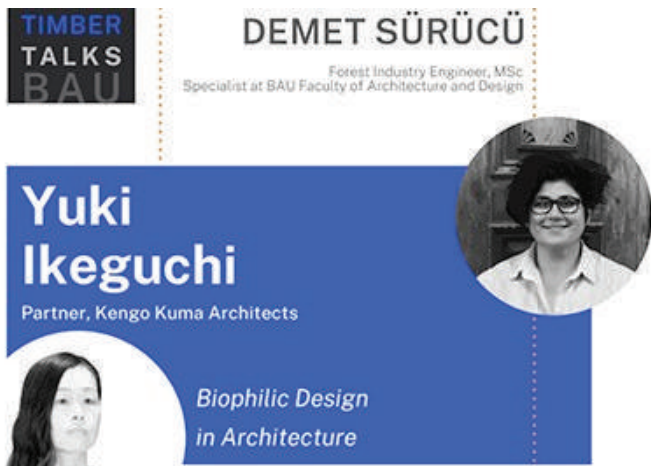
The event introduced 20 BAU students to earth architecture through a 3-day workshop structured with a hands-on perspective. The workshop focused on social and physical sustainability in architecture and design. Its objective was to draw attention to environmental consciousness and create awareness about alternative construction techniques by using earth as material. During the workshop, BAU students worked on the



“ArchiDesign Timber Talks” by the BAU Faculty of Architecture and Design (2021-2022)

Timber Talks is an online talk series where experts share their experience and knowledge on timber structures, materials and building techniques within the context of environmental sustainability.

- Sustainable American hardwoods including environmental credentials, species, applicational and architectural references / 15 November 2021, Speaker: Roderick Wiles (AHEC Regional Director), Moderator: Demet Sürücü (Founder of IBB KUDEB Timber Training Workshop)
- Biophilic Design in Architecture / 25 April 2022, Speaker: Yuki Ikeguchi (Kengo & Kuma Associates Partner), Moderator: Demet Sürücü (Founder of IBB KUDEB Timber Training Workshop)



ENVIRONMENT

“Effect of Electric Vehicles on Greenhouse Gas Emissions” Webinar by BAU Faculty of Engineering and Natural Sciences (10 June 2020)

The webinar examined the current and future transformations of land transportation in the UK until 2050.



“Wastespresso” initiative was awarded by the Fortune (2021)

BAU Energy Systems Engineering 2nd year student Cavid Bayramlı was awarded with the “Wastespresso” initiative in the “40 Under 40” list by the “FORTUNE”. “Wastespresso” is based on waste management that focuses on coffee waste. The company produces biodegradable single / multi-use products for many different sectors (plastic, durable goods, automotive, decoration) and the raw materials required for these products by upcycling the coffee waste of businesses that produce coffee pulp.

“The Climate Crisis as a Political Issue: Policy Making and Mobilization” Seminar by BAU Faculty of Economics, Administrative and Social Sciences (27 November 2020)

The webinar emphasized how climate crisis has turned into a political problem, and the main actors and methods that contribute to the fight against climate change.



ENVIRONMENT

IKSV “Arts and Culture for Ecological Transformation” Report by BAU Faculty of Economics, Administrative and Social Sciences Member Assoc. Prof. Hande Parker (16 March 2021)

Istanbul Foundation for Culture and Arts (İKSİV) has published its ninth report titled “Arts and Culture for Ecological Transformation” in the scope of its cultural policy studies. Drafted by Assoc. Prof. Hande Parker, faculty member of BAU Faculty of Economics, Administrative and Social Sciences, the report draws attention to the ecological crisis, which is one of the most urgent issues confronting humanity. It invites the world of arts and culture to ponder the issue together to construct creative change.



(BSc) Sustainable Maritime Operations Program by the Faculty of Law (25 May 2022)

This double major program was developed by BAU Faculty of Law in collaboration with MLA College London and University of Plymouth. The 3rd and 4th year BAU law students are eligible to apply for.

Dört yılda iki diploma ile mezun olma fırsatın olduğunu biliyor musun?

Son başvuru tarihi:
29 Nisan 2022

Program başlama tarihi:
9 Mayıs 2022

Başvuru için:
<https://forms.gle/fday5npSWN48YFJS7>
adresindeki formu doldurmanızı rica ederiz.







ENVIRONMENT

“Metaverse Certificate Program” by BAU Faculty of Communication & BAUKEM in Cooperation with Tazefikir and the Aegean Forest Foundation (15 March 2022)

BAU Metaverse Certificate Program was carried out with an emphasis on environmental sustainability. The mindset behind the program was to be conscious of our responsibilities towards our planet while following technological developments. In line with this mission, the income from the 12-week certificate program was transferred to the Aegean Forest Foundation and a BAU forest of 30000 trees was established in Soma-Manisa. As the world’s first Metaverse Forest, it also contributed to the goal of creating awareness about the digital carbon footprint.ner), Moderator: Demet Sürücü (Founder of IBB KUDEB Timber Training Workshop)





BAU
Bahçeşehir University

ANTI - CORRUPTION

☒ **RIGHT**

☐ **WRONG**



PRINCIPLE 10

Businesses should work against corruption in all its forms, including extortion and bribery.

ANTI-CORRUPTION

BAU Corruption and Bribery Policy

BAU takes the necessary measures with its policy against forced labor, crime, bribery, and corruption that complies with Article 18 of the Constitution of the Republic of Turkey, which states that “No one shall be forced to work. Forced labor is prohibited.”

BAU, in accordance with the anti-bribery and anti-corruption Turkish Constitution; will never allow committing crimes, corruption, and bribery and will not engage in any of these activities.

- BAU Faculty of Law periodically publishes the journal “Bahçeşehir University Law Review”, which serves as the testament of our university’s principles and commitments on topics like organized crime, corruption & bribery.

BAU Ethics Committees

BAU has two ethics committees that oversee the quality and ethical standards of research studies conducted by its academic units and members. BAU Publication and Research Ethics Committee and BAU Clinical Research Ethics Committee serve to ensure universally accepted scientific and ethical standards in the design, data collection, execution and reporting phases of the research studies/projects conducted at BAU. Both committees work to preserve the academic integrity of the researchers as well as the rights of the research participants.

BAU’s Policy on the Protection & Preservation of Personal Data

BAU prioritizes the protection of students’ and employees’ personal data. The university shows utmost sensitivity on the protection and preservation of the collected data in accordance with Personal Data Protection Law No.6689. Within the constraints of the law, BAU decides on how to collect, process and manage personal data, hence acts as “data controller”. In line with such responsibility, the university always informs its students and employees openly and transparently through clarification texts while conducting activities that require processing of personal data.

ANTI-CORRUPTION

BAU Cyber Security Application and Research Center

The objective of BAU Cyber Security Application and Research Center is to create awareness nationally on all subjects within the field of cyber security, to provide consultancy to institutions and organizations, to foster skilled labor, and to conduct academic research. In line with its mission, the center carries out the following activities;

- To do research, screening, development and implementation and to establish communication infrastructures and data banks.
- To collaborate with domestic and international research and education institutions.
- To develop certificate programs, workshops, seminars, conferences, congresses on a national and international level.
- To publish solution-oriented white papers, reports, bulletins, books, articles, magazines that present scientific and technical findings of research projects and applications and to inform the public on the research results.

Organizations & Activities

The center participated in the workshop titled “Current Situation and Needs Analysis for Forensic Informatics and Cyber Security Training Programs” held by the Istanbul Commerce University on February 26, 2020, for the Governorship of Istanbul.

Other Events, Projects, Activities and Publications between 2020-2022

- 6th Edition of the book “Legal Ethics” by Prof. Aziz Can TUNCAY of BAU Faculty of Law was published (27 January 2022).
- Global Conference on “Contemporary Literacy on Anticorruption” (24-25 May 2022) by BAU, Cifal Istanbul in collaboration with the UN Institute for Training and Research, Rule of Law and Anti-Corruption Center (ROLACC), and Global Anti-Corruption Training Platform.









Çırağan Caddesi
Osmanpaşa Mektebi Sokak
No: 4/6 34349
Beşiktaş/İstanbul

[www. bau.edu.tr](http://www.bau.edu.tr)
444 2864

CONTACT INFO

gul.sener@comm.bau.edu.tr / cisil.sohodol@comm.bau.edu.tr