



BAU TIP

BAHÇEŞEHİR UNIVERSITY SCHOOL OF MEDICINE

"scientia et amore vitae"



BAHÇEŞEHİR UNIVERSITY

SCHOOL OF MEDICINE

CLASS 6

ACADEMIC PROGRAMME

2022-2023

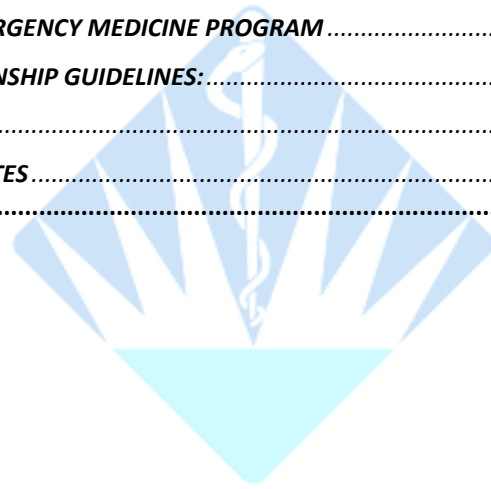
BAU TIP

BAHÇEŞEHİR ÜNİVERSİTESİ TIP FAKULTESİ

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BAU TIP
BAHÇEŞEHİR ÜNİVERSİTESİ TIP FAKULTESİ

ADMINISTRATORS

Dean	Türker Kılıç, Prof.
Vice Dean	Demet Koç, Assist. Prof.
Chief Coordinator	Demet Koç, Assist. Prof.
Class 6 Coordinator	Melike Yavuz, Assist. Prof.
Clerkship Administrator- Internal Medicine	Eda Altun, Assist. Prof.
Clerkship Administrator- Pediatrics	Gülendam Koçak, Prof.
Clerkship Administrator- Public Health	Melike Yavuz, Assist. Prof.
Clerkship Administrator-General Surgery	İlker Özel, Assist. Prof.
Clerkship Administrator- Obstetrics & Gynecology	Tolga Taşçı, Prof.
Clerkship Administrator- Emergency Medicine	Mehmet Koşargelir, Prof.
Clerkship Administrator- Psychiatry	Sibel Çakır, Prof.

COURSE STRUCTURE DIAGRAM WITH CREDITS

SIXTH YEAR						
11.Semester						
CODE	COURSE	T	P	C	E	
MED6001	Internal Medicine II	0	0	0	8	
MED6003	Gynecology & Obstetrics II	0	0	0	4	
MED6005	Emergency Medicine I	0	0	0	4	
MED6007	Psychiatry	0	0	0	4	
	Departmental Elective		0	0	5	
	Departmental Elective		0	0	5	
				0	30	
12.Semester						
CODE	COURSE	T	P	C	E	
MED6002	General Surgery II	0	0	0	4	
MED6004	Pediatrics II	0	0	0	8	
MED6006	Public Health	0	0	0	8	
	Departmental Elective	0	0	0	5	
	Departmental Elective	0	0	0	5	
				0	30	

ACADEMIC CALENDAR

BAHÇESEHIR UNIVERSITY SCHOOL OF MEDICINE					
2022-2023 ACADEMIC CALENDAR FOR THE SIXTH YEAR					
01.07.2022		ALL Internships begin			
01.07.2022		Intern Orientation Module			
GROUP 1A	INTERNAL MEDICINE (01.07.2022-31.08.2022)		PEDIATRICS (01.09.2022- 31.10.2022)		OBST & GYNEC (01.11.2022-30.11.2022)
GROUP 1B					GENERAL SURGERY (01.12.2022-31.12.2022)
GROUP 2A	EMERGENCY MED (01.07.2022-31.07.2022)	PSYCHIATRY (01.08.2022-31.08.2022)	INTERNAL MEDICINE (01.09.2022- 31.10.2022)		PEDIATRICS (01.11.2022-31.12.2022)
GROUP 2B	PSYCHIATRY (01.07.2022-31.07.2022)	EMERGENCY MED (01.08.2022-31.08.2022)			
GROUP 3A	PUBLIC HEALTH (01.07.2022-31.08.2022)		EMERGENCY MED (01.09.2022-30.09.2022)	PSYCHIATRY (01.10.2022-31.10.2022)	INTERNAL MEDICINE (01.11.2022-31.12.2022)
GROUP 3B			PSYCHIATRY (01.09.2022-30.09.2022)	EMERGENCY MED (01.10.2022-31.10.2022)	
GROUP 4A	OBST & GYNEC (01.07.2022-31.07.2022)	GENERAL SURGERY (01.08.2022-31.08.2022)	PUBLIC HEALTH (01.09.2022- 31.10.2022)		EMERGENCY MED (01.11.2022-30.11.2022)
GROUP 4B	GENERAL SURGERY (01.07.2022-31.07.2022)	OBST & GYNEC (01.08.2022-31.08.2022)			PSYCHIATRY (01.11.2022-30.11.2022)
GROUP 5A	PEDIATRICS (01.07.2022-31.08.2022)		OBST & GYNEC (01.09.2022-30.09.2022)	GENERAL SURGERY (01.10.2022-31.10.2022)	PUBLIC HEALTH (01.11.2022-31.12.2022)
GROUP 5B			GENERAL SURGERY (01.09.2022-30.09.2022)	OBST & GYNEC (01.10.2022-31.10.2022)	
GROUP 1A	PUBLIC HEALTH (01.01.2023- 28.02.2023)		EMERGENCY MED (01.03.2022-31.03.2022)	PSYCHIATRY (01.04.2023-30.04.2023)	ELECTIVES (01.05.2023-30.06.2023)
GROUP 1B			PSYCHIATRY (01.03.2022-31.03.2022)	EMERGENCY MED (01.04.2023-30.04.2023)	
GROUP 2A	OBST & GYNEC (01.01.2023-31.01.2023)	GENERAL SURGERY (01.02.2023-28.02.2023)	PUBLIC HEALTH (01.03.2023- 30.04.2023)		
GROUP 2B	GENERAL SURGERY (01.01.2023-31.01.2023)	OBST & GYNEC (01.02.2023-28.02.2023)			
GROUP 3A	PEDIATRICS (01.01.2023- 28.02.2023)		OBST & GYNEC (01.03.2022-31.03.2022)	GENERAL SURGERY (01.04.2023-30.04.2023)	
GROUP 3B			GENERAL SURGERY (01.03.2022-31.03.2022)	OBST & GYNEC (01.04.2023-30.04.2023)	
GROUP 4A	INTERNAL MEDICINE (01.01.2023- 28.02.2023)		PEDIATRICS (01.03.2023- 30.04.2023)		
GROUP 4B					
GROUP 5A	EMERGENCY MED (01.01.2023-31.01.2023)	PSYCHIATRY (01.02.2023-28.02.2023)	INTERNAL MEDICINE (01.03.2023- 30.04.2023)		
GROUP 5B	PSYCHIATRY (01.01.2023-31.01.2023)	EMERGENCY MED (01.02.2023-28.02.2023)			

STUDENT GROUPS

GROUP 1

1A	1406793	
	1501826	
	1503372	
	1508918	
	1602109	
	1604118	
	1611055	
	1614604	
	1721891	
	1722199	
	1722288	
	1734564	
	1734883	
	1B	1505122
		1506999
1508916		
1609591		
1728606		
1728656		
1728746		

GROUP 2

2A	1407673	
	1500802	
	1600196	
	1600536	
	1600572	
	1600650	
	1600662	
	1601066	
	1601560	
	1608497	
	1608951	
	1728586	
	1802164	
	2B	1505114
		1600052
1600430		
1600546		
1601450		
1601544		
1602631		
1604112		
1604362		
1609742		
1728692		
1728702		
2017826		

GROUP 3

3A	1400595	
	1407608	
	1408279	
	1503072	
	1504300	
	1508911	
	1600105	
	1614225	
	1728648	
	1735937	
	1805776	
	2017649	
	1600107	
	3B	1400599
		1409464
1604619		
1608198		
1608650		
1609466		
1728510		
1728590		
1728666		
1728676		
1728678		
1728708		
1728716		
1728768		
2017617		
1400599		

GROUP 4

4A	1600040	
	1600042	
	1600792	
	1601530	
	1601748	
	1604137	
	1604454	
	1606840	
	1608538	
	1608558	
	1609288	
	1609570	
	4B	1407028
		1506122
		1601136
1604627		
1609214		
1609238		
1728686		
1728724		
1728732		
1728744		

GROUP 5

5A	1720338
	1721676
	1721887
	1722127
	1735005
	1735061
	1735942
	1735943
	1736387
	1736464
5B	2017663
	1507627
	1607375
	1614370
	1614371
	1721751
	1721869
	1721946
	1728718
	1735606
1736339	
1806240	
2017685	
2018263	

AIM AND OBJECTIVES OF SIXTH CLASS

AIM: The purpose of the Class 6 program is to enable students to make clinical and field applications in which they will develop the knowledge, attitudes and skills acquired in the previous periods of medical education.

LEARNING OBJECTIVES:

At the end of this class, the students should be able to:

Knowledge:

1. List the biological, social, and cultural causes and risk factors of common health problems in society,
2. Define the normal and pathological clinical, laboratory and radiological findings,
3. Explain the measures to be taken to protect people from the most common, most deadly, and most crippling health problems,
4. Explain the symptoms of common diseases and clinical, radiological, pathological and laboratory findings for diagnosis,
5. List the things to be done in the treatment of common diseases,
6. Explain the management and functioning mechanism of primary health care institutions,
7. Recognize the community with field practices and counts the protection steps of primary health care services,
8. List the steps of determining the needs and managing the process when there are extraordinary health problems that threaten the society.

Skills:

1. Use the basic concepts and principles in solving clinical cases,
2. Evaluate the medical materials and reports of common diseases in the community and diagnoses these diseases,
3. Treat and intervene in the first step of the diseases that are common in the community, arranges the prescription and provides referral indications, when necessary,
4. Apply frequently used medical interventions in diagnosis and treatment,
5. Carry out prenatal and postnatal follow-ups in a way that is appropriate in terms of quality and quantity,
6. Facilitate the Normal Spontaneous Vaginal Birth under appropriate conditions, by applying the basic concepts of birth,
7. Fulfill basic practices related to healthy child follow-up,
8. Take anamnesis from the child patient and their families, manages the diagnosis and treatment, and refers appropriately, when necessary,
9. Perform the first and emergency intervention in line with the basic rules of approach to emergency diseases and performs basic interventional procedures,
10. Make the differential diagnosis and treatment of common psychiatric diseases, refer them appropriately, when necessary,
11. Perform primary health education, health promotion and preventive medicine practices,
12. Communicate effectively with society, colleagues, patients, and their relatives,
13. Evaluate forensic cases in an appropriate systematic and writes a forensic report,
14. Prepare and present presentations.

Attitude:

1. Adopt that the primary duty of the physician is to protect and improve human life and health,
2. Be aware of the importance and necessity of acting in accordance with the basic principles of health economics in health care practices and priority determination,
3. Have the responsibility to intervene in emergency situations,

4. Understand the importance of providing accurate information to patients and their relatives about their health status and obtaining informed consent for any intervention to be made to patients,
5. Understand the importance of establishing honest and effective communication with patients, their relatives, colleagues, and colleagues,
6. Know that social reasons should be considered in the solution of health problems,
7. Adopt behaviors in accordance with patient rights, ethics, and deontology,
8. Understand the importance of health legislation in the management and application of health services,
9. Utilize the library and its resources to research clinical questions that arise during patient care and management.

INTERNAL MEDICINE INTERNSHIP PROGRAM

ACADEMIC STAFF

INTERNAL MEDICINE		
Cengiz Bölükbaş	Prof. M.D.	Head of the Department
Fulya Coşan	Prof. M.D.	
Memnune Sena Ulu	Prof. M.D.	
Hamdi Levent Doğanay	Prof. M.D.	
Yavuz Furuncuoğlu	Assoc. Prof. M.D.	
Eda Altun	Assist. Prof. M.D.	
Ali Durdu	Assist. Prof. M.D.	
Pınar Gökçen	Assist. Prof. M.D.	
Sema Türker	Assist. Prof. M.D.	

AIM AND OBJECTIVES OF INTERNAL MEDICINE INTERNSHIP PROGRAM

AIM: The aim of Internal Medicine Internship program is to graduate medical doctors who can manage internal medicine related health problems most seen in our country and perform the necessary preventive health care implementations in a primary care setting with good communication skills and ethical principles using up-to-date and evidence based scientific knowledge.

LEARNING OBJECTIVES:

At the end of the Internal Medicine internship program, the students should be able to:

KNOWLEDGE:

- Acquire a basic knowledge of internal medicine, and a greater knowledge of those areas relevant to patients assigned to the individual student,
- Demonstrate knowledge of the basic sciences and pathophysiologic principles behind the manifestations of the disease conditions,
- Demonstrate knowledge of the indications, contraindications, and benefits of the common procedures.

SKILLS:

- Obtain an accurate, pertinent history from all appropriate available sources and record it in a complete and concise manner,
- Perform and record a thorough physical examination,
- Develop an appropriate differential diagnosis,
- Formulate a diagnostic and therapeutic plan for his/her patient based on gathered clinical information and laboratory data,
- Treat the diseases that are commonly seen among adult in primary health care,
- Distinguish between emergency and non-emergency situations,
- Refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- Follow up patients with chronic diseases,
- Ask for consultation from other medical specialties,
- Take informed consent from patients' parents and/or the patient,
- Communicate effectively with patients, patients' relatives, colleagues, and other healthcare personnel,
- Keep records regarding primary care according to the official and legal requirements,
- Counsel preventive health care issues,
- Demonstrate ability to educate patients, families, and other members of the health care team,

ATTITUDES:

- Dress and look physically appropriate as a medical doctor,
- Develop professional relationships with patients and members of the multidisciplinary health care providers,
- Display sufficient social skills when forming a patient-doctor relationship,
- Evaluate the patient as a whole, not only his/her complaint,
- Respect patient privacy information,
- Utilize the library and its resources to research clinical questions that arise during patient care and management.

INTERNAL MEDICINE INTERNSHIP GUIDELINES:**General rules:**

- All students are supposed to be present at the hospital between 08:00 -17:00.
- The students will be divided to different sections in the first day and each section has special training for the purpose of the education.
- If you are late, phone your supervisor. It is the polite, professional thing to do.
- During the night shift, the senior resident oversees the department, and it is mandatory to abide by his/her rules.
- All students will follow up the patients during night shift and document on their logbooks.
- Filling the logbook and getting the signature of the professor are your duties.
- All students will make 1 seminar and 1 case presentation during the internship and participation in other presentations is mandatory.

PROCEDURES & SKILLS

Learning Levels*	Explanation
1	Knows how the application is done and explains the results to the patient and / or their relatives
2	Makes the application in accordance with the guide / directive in an emergency
3	Makes the application* in uncomplicated, common, cases/cases
4	Performs practice* including complex situations/phenomenon's

**Learning levels are designed according to the National Core Education Program.*

Procedure	Learning level*	Observed Target	Performed Target
History Taking	4	-	5
Physical Examination	4	10	5
Blood Pressure Measurement	4	20	20
Measurement of body temperature	4	20	20
Measuring and documentation vital signs	4	20	20
Electrocardiogram (performance and interpretation)	3	10	3
Venous cannula insertion	1	10	5
Venous blood sampling	4	10	5
Arterial blood gas sampling	3	10	3
Urethral catheterization	1	10	3
Nasogastric tube insertion	3	10	3
Testing Blood sugar (glucometer)	4	20	5
Chest X-ray interpretation	3	40	20
Intramuscular injection	4	10	5
Administer oxygen therapy	4	20	10
Administer nebulizer treatment	4	20	10
Administration of IV fluids & drugs	4	20	10
Blood sample collection	4	20	10
Cardiopulmonary resuscitation	4	2	-
Blood marrow aspiration/biopsy	1	2	-
Paracentesis/thoracentesis	1	10	-
Prescription arrangement	4	10	
Healthy diet	4		10

INTERNSHIP GROUPS AND DATES

ROUPS	DATES
Group 1	01.07.2022 - 31.08.2022
Group 2	01.09.2022 - 31.10.2022
Group 3	01.11.2022 - 31.12.2022
Group 4	01.01.2023 - 28.02.2023
Group 5	01.03.2023 - 30.04.2023

PEDIATRICS INTERNSHIP PROGRAM

ACADEMIC STAFF

PEDIATRICS		
Gülendam Koçak	Prof. M.D.	Head of the Department
Ali Haydar Turhan	Prof. M.D.	
Duygu Övünç Hacıhamdioğlu	Assoc. Prof. M.D.	
Mehmet Fatih Fakirullahoğlu	Assist. Prof. M.D.	
Hatice Gülhan Sözen	Assist. Prof. M.D.	
Serap Ata	Assist. Prof. M.D.	
Safiye Suna Çelen	Assist. Prof. M.D.	
Koray Yalçın	Assist. Prof. M.D.	

AIM AND OBJECTIVES OF PEDIATRICS INTERNSHIP PROGRAM

AIM: At the end of this pediatric rotation interns will be well-informed about the common diseases affecting children, have practice on how to approach and examine a sick child, plan investigations, and can organize management.

LEARNING OBJECTIVES:

At the end of the Pediatrics internship program, the students should be able to:

KNOWLEDGE:

The students are expected to have knowledge about all the subjects they had learned at the 3rd and 4th Class related to Pediatrics.

SKILLS:

- Establish a proper relationship with the child and parents,
- Obtain an accurate, pertinent history from all appropriate available sources and record it in a complete and concise manner,
- Perform and record a thorough physical examination,
- Plan laboratory tests according to the obtained medical history and physical examination findings,
- Evaluate laboratory data,
- Develop an appropriate differential diagnosis,
- Formulate a diagnostic and therapeutic plan for his/her patient based on gathered clinical information and laboratory data,
- Present his/her patient,
- Inform patient/parents about the management plans,
- Prepare epicrisis (discharge) report,
- Obtain informed approval,
- Write medical reports for referral,
- Know the rules of referral,

- Identify cases that need hospital admission,
- Review and present literature.

ATTITUDES:

- Dress and look physically appropriate as a medical doctor,
- Develop professional relationships with patients and members of the multidisciplinary health care providers,
- Display sufficient social skills when forming a patient-doctor relationship,
- Evaluate the patient as a whole, not only his/her complaint,
- Utilize the library and its resources to research clinical questions that arise during patient care and management.

PEDIATRICS INTERNSHIP GUIDELINES:

General rules:

- You are supposed to be present at the hospital between 08.00-17.30.
- You will be divided to different sections in the first day and each section has special training for the purpose of the education.
- You should also attend the rotations in public hospitals 2 days a week.
- You should always keep your work area clean and tidy. Remember to wash your hands regularly.
- If you are late, phone your supervisor. It is the polite, professional thing to do.
- During the night shift, the senior resident is in charge of the department, and it is mandatory to abide by his/her rules.
- Filling the logbook and getting the signature of the supervisor are your duties.
- If you want to take a day/some hour off, you should have permission from your department and supervisor.
- You should attend all academic activities of the pediatric internship program.

PROCEDURES & SKILLS

Learning Levels*	Explanation
1	Knows how the application is done and explains the results to the patient and / or their relatives
2	Makes the application in accordance with the guide / directive in an emergency
3	Makes the application* in uncomplicated, common, cases/cases
4	Performs practice* including complex situations/phenomenons

**Learning levels are designed according to the National Core Education Program.*

Procedure	Learning level*	Observed Target	Performed Target
History taking (general and specific)	4		10
Anthropometric measurements	4		10
Measuring & documentation vital signs	4		10
Measuring and evaluating pulse oximetry	4		10
Physical examination of children and infant	4		10
Cardiovascular system examination	4		10

Abdominal examination	4		10
Respiratory system examination	4		10
Neurologic examination	3		10
Ordering and evaluating laboratory tests	4	10	
Ordering radiological investigation	3	5	
Chest X-ray interpretation	4		5
Electrocardiogram (performance and interpretation)	4		5
Evaluating urine analysis	3	3	
Evaluating blood smear	3	3	
Performing throat culture	3	3	
Capillary blood sampling	4	3	
Venous blood sampling	4	5	
Venous cannula insertion	1	5	
Intramuscular injection	4	5	
Urethral catheterization	3	2	
Nasogastric tube insertion	4	2	
Administer oxygen	4	5	
Administer nebulizer treatment	4	2	
Administration of IV fluids & drugs	4	5	
Taking blood culture	3	2	
Newborn resuscitation	4	2	
Supply postnatal newborn care	4	5	
Giving breastfeeding education	4	5	
Performing metabolic screen test	4	5	
Prescription	4	5	
Follow up healthy infant and child	4	10	
Counselling and advising immunization	4	10	
Counselling and advising healthy nutrition	4	10	
Counselling and follow up Metabolic and endocrinologic screening program	4	10	
Healthy diet	4		10
Follow up and criticize UpToDate literature	4	10	1

BAHÇEŞEHİR UNIVERSİTESİ TIP FAKÜLTESİ

INTERNSHIP GROUPS AND DATES

GROUPS	DATES
Group 5	01.07.2022 - 31.08.2022
Group 1	01.09.2022 - 31.10.2022
Group 2	01.11.2022 - 31.12.2022
Group 3	01.01.2023 - 28.02.2023
Group 4	01.03.2023 - 30.04.2023

PUBLIC HEALTH INTERNSHIP PROGRAM

ACADEMIC STAFF

PUBLIC HEALTH		
Melike Yavuz	Assist. Prof. M.D.	Head of the Department
Sebahat Dilek Torun	Assoc. Prof. M.D.	

INTRODUCTION OF THE PUBLIC HEALTH INTERNSHIP PROGRAM

Aim

The aim of the Public Health Internship is to provide a public health perspective in prevention, promotion, diagnosis, and treatment of health/ health related issues of the community, in evaluation of health policies and systems and health management in the light of the knowledge and skills gained from the first two phases of your medical education.

According to this aim Community Health Center and Family Health Center practices are integrated to our program. The community-based medical education model is adopted in providing the theoretical information that may be necessary for the primary health care services.

The activities in this program will be;

1. Adapting to Public Health Internship Program
2. Primary Health Care Services
3. Seminar Studies

Adapting to Public Health Internship Program

Aim:

To learn concepts and basic approaches in public health.

Learning objectives:

At and of this internship program, students will be able to;

1. Explain the concept, importance, and functions of public health,
2. Explain the determinants of health in a case,
3. Explain primary health care organization in Turkey based on legislation,
4. Explain the preventive health services carried out by the Ministry of Health in the primary health care centers,
5. Explain the relevant parts of health legislation (Mandatory service regulation for doctors, assignment regulation for health staff etc.)

Primary Health Care Services:

Aim:

To observe and practice primary health care services by participating in the work of various units.

Learning objectives:

At and of this internship program, students will be able to;

1. Explain the scope of preventive health services in family health centers,
2. Apply vaccines according to national vaccination schedule,
3. Follow-up infants and children in primary health care according to protocols of Ministry of Health,

4. Follow-up pregnant and postpartum woman in primary health care according to protocols of Ministry of Health,
5. Identify demographic characteristics of people who apply to family health centers,
6. Be able to counsel pre-marriage and family planning in Family Health Centers,
7. Explain the activities done in each unit of Community Health Center,
8. Participate at least two activities done in the Community Health Center,
9. Be able to take water samples under appropriate conditions and to measure the amount of residual chlorine in water.

Seminar Studies:

Aim/Learning objectives:

1. Students will have information and update their knowledge on a topic chosen among public health issues.
2. Students will gain the ability to review the information about a special topic by using of various scientific sources.
3. Students will improve their presentation skills.

SEMINAR TOPICS

Each intern will select and present one topic from the following topics:

1	Unemployment, poverty, and inequalities in health	16	Cancer early detection and screening programs
2	Community Mental Health	17	Disasters associated with extreme weather events and health
3	Epidemiology of Emerging and Re-emerging Diseases (Inc. COVID-19)	18	Discrimination and Health (Inc. Ethnic, sexual orientation, disability, minorities, immigrants etc.)
4	Epidemiology and Control of Sexually Transmitted Infections	19	Migration and Health
5	Health literacy	20	War and Health
6	Emerging and reemerging vector borne diseases	21	Gender and Health
7	Ergonomics and Musculoskeletal Diseases	22	Health Effects of Climate Change
8	Occupational Health Risks of Health Care Workers	23	Health Effects of Air Pollution
9	Violence against Health Care Workers	24	Healthy Ageing - Ageism
10	Child Labor	25	Chronic/Non-Communicable Diseases: Monitoring and prevention of risk factors
11	Child Abuse	26	Pregnancy Care and Nursing from Public Health Scope
12	Health Promotion and Health Education	27	Health of Disabled People
13	Food policies and Healthy diet	28	Urbanization and health
14	Health effects of pesticides	29	Child marriages and adolescent pregnancies
15	Vaccine hesitancy and controversies	30	Infodemic and health

GENERAL RULES

- The Public Health Internship Program takes 8 weeks without interruption.
- The first and last week of 8 weeks is carried out in our faculty, and six weeks in primary health care institutions.
- During the program;
 - each student must prepare and present a seminar.
 - each student must perform the activities in the student logbook and write their observations about these activities on the logbook.
- Attendance is mandatory. Days not attended need to be made up.
- Students who do not present seminars are also required to attend the seminars.
- Public Health Laboratory and Istanbul Medical Chamber visits are carried out within the program. Participation in these visits is mandatory.



BAU TIP
BAHÇEŞEHİR ÜNİVERSİTESİ TIP FAKULTESİ

INTERNSHIP PROGRAM

Weeks	Monday		Tuesday		Wednesday		Thursday		Friday	
	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon
Week 1	Introduction to Public Health Internship Program (Determination of seminar topics)	What is Public Health and who works for public health? Determinants of Health	Health Care System in Turkey Mandatory service regulation for doctors, assignment regulation for health staff		Rational drug use course		Rational drug use course		Rational drug use course	
Week 2	District Health Directorate		District Health Directorate		District Health Directorate		Group studies for outbreak investigation Presentations of groups		Study time for seminar preparation	
Week 3	Family Health Center		Family Health Center		Family Health Center		Water hygiene (To take water samples under appropriate conditions and to measure the amount of residual chlorine in water) Visit to Public Health Laboratory		Study time for seminar preparation	
Week 4	Family Health Center		Family Health Center		Family Health Center		Visit to Istanbul Medical Chamber - Health care system in Turkey - Legal rights of the physicians - Advertisement bans in the medicine		Study time for seminar preparation	
Week 5	Family Health Center		Family Health Center		Family Health Center		Visit to Municipal Health Department and Environmental Protection Department		Study time for seminar preparation	
Week 6	Family Health Center		Family Health Center		Family Health Center		Visit to Provincial Ambulance Service Command and Control Center		Study time for seminar preparation	
Week 7	Family Health Center		Family Health Center		Family Health Center		Study time to fill the missing's in logbook.		Study time to fill the missing's in logbook.	
Week 8	Seminar presentations		Seminar presentations		Seminar presentations		Evaluation of logbook with group			

ACTIVITIES THAT STUDENTS SHOULD DO IN PRIMARY HEALTH CARE INSTITUTIONS

FAMILY HEALTH CENTER (FHC) ACTIVITIES

Name of Family Health Center :

Number of Family Health Units in the FHC :

District Health Directorate to which it is affiliated:

Information about FHC:

Total population of the FHC	
Total number of service units in the FHC	
Total number of physicians in the FHC	
Total number of non-physician health staff in the FHC	
Total population of unit in the FHC that you work	

Antenatal Care Services:

Follow-up 1 pregnant woman in accordance with antenatal health care protocols of the Ministry of Health in the FHC unit which you work and fill the following box.

Name of woman:.....
 Age of woman:
 Date of follow-up: /..... /.....
 Week of pregnancy at follow-up date :
 Number of total pregnancies:
 Weight:..... kg
 Height: cm
 Blood pressure:mm/Hg
 Pretibial eudema:
 Last Hemoglobin value:.....
 Fetal heart rate.....
 Tetanus Vaccinations status:

HEALTH EDUCATIONS GIVEN BY THE STUDENT:

<input type="checkbox"/> Nutrition	<input type="checkbox"/> Smoking
<input type="checkbox"/> Physical activity and working condition	<input type="checkbox"/> Alcohol and drug use
<input type="checkbox"/> Sexual health	<input type="checkbox"/> Medications
<input type="checkbox"/> Hygiene	<input type="checkbox"/> Alarming symptoms
<input type="checkbox"/> Dental health	

Child Health Services

Follow-up 1 infant in accordance with the Ministry of Health infant and child monitoring protocols in the FHC unit which you work and fill the following boxes.

<p>Name and Surname of infant /child (under 5 years of age) </p> <p>Date of birth:/...../.....</p> <p>Date of follow-up:/...../.....</p> <p>Sex:</p> <p>Weight :..... kggr Percentile :</p> <p>Heigt : cm Percentile :</p> <p>Head circumference: cm</p> <p>Physical examination : (Please write all the physical examination you did)</p> <p>HEALTH EDUCATIONS GIVEN BY THE STUDENT: (Only indicate the educations that you give according to the age of the child)</p> <p><input type="checkbox"/> Nursing</p> <p><input type="checkbox"/> Umbilical cord care</p> <p><input type="checkbox"/> Baby care</p> <p><input type="checkbox"/> Communication with the baby</p> <p><input type="checkbox"/> Sleep</p> <p><input type="checkbox"/> Hand wash</p> <p><input type="checkbox"/> Protection from the injuries</p> <p><input type="checkbox"/> Importance of vaccination</p> <p><input type="checkbox"/> Emergencies (fever, vomitting, diarrhea etc.)</p>	<p>Mark the tests performed to the child.</p> <p><input type="checkbox"/> Hypothyroidism</p> <p><input type="checkbox"/> Biotin deficiency</p> <p><input type="checkbox"/> Phenylketonuria</p> <p><input type="checkbox"/> Cystic fibrosis</p> <p><input type="checkbox"/> Hearing test</p> <p><input type="checkbox"/> Testicular examination</p> <p><input type="checkbox"/> Developmental hip dysplasia</p>
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National Immunization Schedule

Please write the dates for all of the vaccines that have been previously and will be administered later in accordance with the current national vaccination schedule for the infant / child you choosed.

Vaccine	Date	Vaccine	Date
BCG		Hepatitis B 1	
DPT-IPV-Hib 1		Hepatitis B 2	
DPT-IPV-Hib 2		Hepatitis B 3	
DPT-IPV-Hib 3		Conjugate pneumococcus 1	
MMR		Conjugate pneumococcus 2	
Oral polio 1		Conjugate pneumococcus booster	
Oral polio 2		Hepatitis A 1	
Varicella		Hepatitis A 2	

Cold Chain

Observe the refrigerator where vaccines are stored. Which vaccines are stored in which shelves? Please draw and write:



What should be the average temperature of the refrigerator in order to preserve the vaccines?

.....

Please draw the temperature chart of the refrigerator in the FHC that you worked (7-days):

	1	2	3	4	5	6	7	
	S	A	S	A	S	A	S	A
+12								
+11								
+10								
+9								
+8								
+7								
+6								
+5								
+4								
+3								
+2								
+1								
0								
-1								
-2								
-3								
-4								

Marriage Counseling Services

What are the counseling services provided to applicants for marriage counseling?

.....

Which diseases are evaluated in applicants for marriage counseling?
.....

Environmental Health

What are the medical wastes in the FHC?
.....

Where are the medical wastes accumulated in the FHC?
.....

How are the medical wastes disposed from the FHC?
.....

DISTRICT HEALTH DIRECTORATE (DHD) ACTIVITIES

Name of District Health Directorate:

Information about District Health Directorate:

Total population of the district	
Total Number of Family Health Centers in the district:	
Total number of Family Physicians in the district	
Total number of non-physician family health staff in the district	

Communicable Diseases

Write down the three most common infectious diseases in the region in the last year.

1.....

2.....

3.....

What was the latest outbreak in the area of District Health Directorate?
.....

What are the studies carried out by the District Health Directorate for the purpose of epidemic control?
.....

How many tuberculosis (TB) cases are registered in the District Health Directorate and how many of them are enrolled in Directly Observed Treatment (DOT)?

Number of TB cases
Number of TB cases enrolled in DOT
Number of Multidrug-Resistant (MDR) TB cases

Immunization

How are vaccines provided and distributed in the area of District Health Directorate?
.....

Indicate the percentage of infant vaccination for 0-12 months of the last calendar year in the population associated with the District Health Directorate:

Vaccine	Vaccination Percentage	Vaccine	Vaccination Percentage
BCG		Hepatitis B 1	
DPT-IPV-Hib 1		Hepatitis B 2	
DPT-IPV-Hib 2		Hepatitis B 3	
DPT-IPV-Hib 3		Conjugate pneumococcus 1	
MMR		Conjugate pneumococcus 2	
Oral polio 1		Conjugate pneumococcus booster	
Oral polio 2		Hepatitis A 1	
Varicella		Hepatitis A 2	

Environmental Health

Which studies are carried out in the Environmental Health Branch of District Health Directorate?

- Residual chlorine measurement in public water system of the city/district
- Audit for swimming pools water
- Audit for packaged waters
- Licensing and control of non-sanitary, sanitary establishments and public workplaces
- Audit for thermal and hot spring waters
- House occupancy permissions
- Audit for building sites and storages
- Audit for biocidal products in terms of production, sales and usage
- Others (please write).....

Child - Adolescent - Female - Reproductive Health

What screening programs are carried out by the District Health Directorate within the scope of child-adolescent - women - reproductive health services?

.....

.....

Have there been any maternal deaths in the district within the last 12 months? If yes, how many maternal deaths have been reported?

.....

Have there been any infant deaths in the district within the last 12 months? If yes, how many infant deaths have been reported?

.....

School Health

What screening programs are carried out by the District Health Directorate within the scope of School Health ?

.....

.....

CLINICAL PHARMACOLOGY RATIONAL DRUG USE COURSE

AIM AND OBJECTIVES OF THE COURSE

AIM

The aim of this course is to provide students with the ability to choose the appropriate drug for the patient and to use this drug in the appropriate dose and at the appropriate time.

OBJECTIVES

The objectives of this course are to gain the students ability to write prescriptions, communicate with patients, choose the appropriate drug in the appropriate dose, at the appropriate time and at appropriate intervals, have knowledge about the toxic and side effects of drugs, and show the appropriate approach when the negative / toxic effects of drugs occur.

LEARNING OUTCOMES

At the end of this course, students

Can do the drug use;

- For appropriate patients
- For appropriate disease
- Appropriate medication
- The appropriate dose in the range
- Appropriate time



TOPICS OF THE COURSE

No	Topic
1	Presentation of Clinical Pharmacology. Importance Of Rational Pharmacotherapy.
2	Determination Of The Drug Groups Used In Treatment Of Hypertension.
3	Analysis Of The Activity Of The Drug Groups Used In Treatment Of Hypertension
4	Security Analysis of The Drug Groups Used In Treatment Of Hypertension
5	Analysis Of The Compliance Of The Drug Groups Used In Treatment Of Hypertension
6	Cost Analysis Of The Drug Groups Used In Treatment Of Hypertension
7	General Approach To A Patient Who Is Diagnosed With Hypertension
8	Determination Of The Drug Groups Used In Treatment Of Acute Tonsillopharyngitis.
9	Analysis Of The Activity Of The Drug Groups Used In Treatment Of Acute Tonsillopharyngitis
10	Security Analysis of The Drug Groups Used In Treatment Of Acute Tonsillopharyngitis
11	Analysis Of The Compliance Of The Drug Groups Used In Treatment Of Acute Tonsillopharyngitis
12	Cost Analysis Of The Drug Groups Used In Treatment Of Acute Tonsillopharyngitis
13	General Approach To A Patient Who Is Diagnosed With Acute Tonsillopharyngitis
14	Determination Of The Drug Groups Used In Treatment Of Urinary Tract Infections
15	Analysis Of The Activity Of The Drug Groups Used In Treatment Of Urinary Tract Infections
16	Security Analysis of The Drug Groups Used In Treatment Of Urinary Tract Infections
17	Analysis Of The Compliance Of The Drug Groups Used In Treatment Of Urinary Tract Infections
18	Cost Analysis Of The Drug Groups Used In Treatment Of Urinary Tract Infections
19	General Approach To A Patient Who Is Diagnosed With Urinary Tract Infections
20	Prescription information and prescribing.

PROGRAM OUTCOMES

NO	PROGRAM OUTCOMES	1	2	3
1	Has the basic and clinical medical knowledge.			
2	Has knowledge of reaching scientific information in the field of health, monitoring the current literature, and can assess the accuracy, reliability, and validity of the information and apply.			
3	Identify the normal function and structure of the human body.			
4	Explain the functional and structural differences secondary to diseases.			
5	Define normal and abnormal human behavior.			
6	Define the action mechanisms, side effects, pharmacodynamic and pharmacokinetic properties of drugs.			
7	Be knowledgeable about the health organization and system in our country			
8	Define the doctor's responsibilities and legal responsibilities.			
9	Interpret social, economic, political, and ideological conditions which have caused Turkish revolution; in accordance with Atatürk's principles and reforms, and embrace the society, and adopt human ideals including love of home country, and national goals and aspirations.			
10	Describe basic grammar rules of Turkish and a foreign language, attain basic English language skills.			
11	Obtain a detailed medical history including the sociodemographic status of the patient.			
12	Perform systemic physical examination.			
13	Perform medical skills frequently used in primary care.			
14	Carry out practical procedures necessary for diagnosis and treatment			
15	Apply necessary knowledge, skills, and attitude for appropriate patient management in a modern medical context			
16	Make a diagnosis, a differential diagnosis, and recommend proper treatment by using the clues of clinical examination, laboratory findings and patient history in diseases frequently seen in primary care.			
17	Identify the life-threatening medical emergencies and be able to perform the first step of treatment.			
18	Provide immediate care and procedures in medical emergencies			
19	Use science and technology of communication to promote and prevent health, diagnose-treat diseases and monitor public health consistently.			
20	Be able to plan and conduct scientific research, be able to read and evaluate a medical article based on evidence-based medicine.			
21	Be able to communicate with the patient, the patients' families, coworkers, and other health workers by using basic communication techniques.			
22	Regulates health care education and practice programs which are intended for individual, family, and community and infants and children by using advanced theoretical and practical knowledge gained in the field of health,			
23	Perform forensic science in primary care.			
24	Use Turkish in official correspondence and the scientific articles.			
25	Care about the privacy of patient's information, care about ethical and legal issues.			
26	Obey the deontological rules in the relations with other colleagues and health care staff.			
27	Gain cultural education compatible with social environment and education level.			
28	Develop positive attitude towards lifelong learning. In this context, decides and implements ways to access information. Post-graduation, attends in-house, local, national, and international training programs.			
1: None. 2: Partially contribution. 3: Completely contribution.				

PROCEDURES & SKILLS

Learning Levels*	Explanation
1	Knows how the application is done and explains the results to the patient and / or their relatives
2	Makes the application in accordance with the guide / directive in an emergency
3	Makes the application* in uncomplicated, common, cases/cases
4	Performs practice* including complex situations/phenomenons

**Learning levels are designed according to the National Core Education Program.*

Procedure	Learning level
Public Health	
Provide family planning counseling	4
Provide immunization counseling	4
Carry out immunization services	4
Provide health services in extraordinary situations	2
Periodic health examination (vision, hearing, metabolic diseases, vaccination of risky groups, cancer screenings)	4
Take measures related to the protection of health of health care workers	4
Take measures to prevent healthcare-associated infections	3
Taking precautions to prevent infections in community	4
Provide health education to the community	3
Struggle with infectious diseases in community	3
Identify health-related problems in the community using epidemiological methods and to reveal solutions.	3
Determine the risk groups in the community	3
Be able to interpret health indicators of the district	3
Identify the risk groups in the community	3
Immunization-childhood and adults	4
Infant Health Monitoring	4
Follow-up and periodic health examinations at different stages of life (pregnancy, birth, puerperium, newborn, childhood, adolescence, adulthood, old age)	4
Premarital screening program	4
Developmental hip dysplasia screening program	4
Vision screening programs	4
Hearing screening programs	4
Neonatal metabolic and endocrine disease screening program	4
Able to review the current literature and read critically	3
Clinical Pharmacology	
Prescribing	4
Be able to apply principles of rational drug use	4
Be able to apply the principles of evidenced based medicine in the clinical decision	3

INTERNSHIP GROUPS AND DATES

GROUPS	DATES
Group 3	01.07.2022 - 31.08.2022
Group 4	01.09.2022 - 31.10.2022
Group 5	01.11.2022 - 31.12.2022
Group 1	01.01.2023 - 28.02.2023
Group 2	01.03.2023 - 30.04.2023

GENERAL SURGERY INTERNSHIP PROGRAM

ACADEMIC STAFF

GENERAL SURGERY		
Levent Kaptanoğlu	Prof. M.D.	Head of the Department
Metin Kement	Prof. M.D.	
Deniz Balcı	Prof. M.D.	
Emre Sivrikoz	Assoc. Prof. M.D.	
Babek Tabandeh	Assist. Prof. M.D.	
Mehmet İlker Özel	Assist. Prof. M.D.	
Ahmet Erkek	Assist. Prof. M.D.	
Fadime Didem Can Trabulus	Assist. Prof. M.D.	
Yalçın Burak Kara	Assist. Prof. M.D.	
Ufuk Utku Göktuğ	Assist. Prof. M.D.	
İlhami Soykan Barlas	Assist. Prof. M.D.	

AIM AND OBJECTIVES OF GENERAL SURGERY INTERNSHIP PROGRAM

AIM: The aim of General Surgery Internship program is to graduate medical doctors who can effectively carry out the history, physical examination, diagnosis, and differential diagnosis processes of the surgical patients and can follow the patients before and after the surgical treatment with good communication skills and ethical principles using up-to-date and evidence based scientific knowledge.

LEARNING OBJECTIVES:

At the end of the General Surgery internship program, the students should be able to:

KNOWLEDGE:

- Demonstrate knowledge and understanding of common surgical problems,
- Understand surgical treatments and alternatives to surgical treatment,
- Become familiar with various surgical procedures and know their expected outcomes and complications,
- Use diagnostic testing based on the pre-test probability of disease and the like hood of test results altering management,
- Become familiar with action, dosage and use of common pharmacologic agents used in surgery (analgesics, antibiotics, anticoagulants, sedatives),
- Explain the basic principles of disaster management.

SKILLS:

- Obtain an accurate, comprehensive medical history from adult surgical patients,
- Perform and record comprehensive physical examination,
- Choose appropriate laboratory tests and imaging methods according to clinical condition and appropriate to primary care level,
- Interpret the results of the common laboratory tests and common radiologic tests,
- Develop an appropriate differential diagnosis,

- Formulate a diagnostic and therapeutic plan for his/her patient based on gathered clinical information and laboratory data,
- Distinguish between emergency and non-emergency surgical situations,
- Write patient's order,
- Clerk, investigate and presents patients during ward rounds,
- Understand and possibly perform various basic procedures,
- Use the presentation skills effectively,
- Adequately prepare patients undergoing various surgical procedures,
- Participate in operations,
- Apply specific protocol in the operating room (scrubbing),
- Approach to a patient with gastrointestinal bleeding,
- Approach to a patient with abdominal pain,
- Manage with a polytrauma patient,
- Get ability of wound care,
- Suture of laceration and remove of stiches,
- Explain the types of shock, manage with a shock patient, define the differentials, select the proper treatment,
- Get ability of drain care and follow up,
- Get ability of nasogastric tube and urinary catheter insertion, care, follow up and removal,
- Ask for consultation from other medical specialties,
- Follow up patients after surgery till discharge and write a proper discharge summary,
- Write patient's recipe,
- Design scientific studies which can be conducted in primary care circumstances.

ATTITUDES:

- Dress and look physically appropriate as a medical doctor,
- Develop professional relationships with patients and members of the multidisciplinary health care providers,
- Display sufficient social skills when forming a patient-doctor relationship,
- Evaluate the patient as a whole, not only his/her complaint,
- Respect patient privacy information,
- Participate in teamwork and follow ethical rules,
- Utilize the library and its resources to research clinical questions that arise during patient care and management.

GENERAL SURGERY INTERNSHIP GUIDELINES:

General rules:

- All students are supposed to be present at the hospital between 08.00-17:00,
- The students will be divided to different sections in the first day and each section has special training for the purpose of the education,
- You should always keep your work area clean and tidy. Remember to wash your hands regularly,
- If you are late, phone your supervisor. It is the polite, professional thing to do,
- During the night shift, the senior resident is in charge of the department, and it is mandatory to abide by his/her rules,
- Filling the logbook and getting the signature of the professor are your duties,
- Students are supposed to prepare a night shift report.

PROCEDURES & SKILLS

Learning Levels*	Explanation
1	Knows how the application is done and explains the results to the patient and / or their relatives
2	Makes the application in accordance with the guide / directive in an emergency
3	Makes the application* in uncomplicated, common, cases/cases
4	Performs practice* including complex situations/phenomenon's

***Learning levels are designed according to the National Core Education Program.**

Procedure	Learning level*	Observed Target	Performed Target
History taking	4	10	5
Physical examination	4	10	20
Taking informed consent	4	5	-
Writing discharge summary	4	5	3
Measuring and documentation of vital signs	4	5	5
Venous cannula insertion	1	10	5
Central line insertion	1	2	-
Arterial blood gas sampling	3	2	-
Venous blood sampling	4	5	5
Wound suturing	4	5	5
Wound care and dressing	3	10	10
Removal of sutures	4	5	2
Urethral catheterization	3	3	3
Nasogastric tube insertion	4	3	2
Chest/urinary/Abdominal X-ray evaluation	3	10	-
Abscess drainage	1	2	1
Intramuscular, intravenous injection	4	10	3
Local anesthesia	1	3	-
Removal of drains	1	5	5
Drain, catheter monitoring/evaluation	1	10	5
Breast and axillary examination	3	10	10
Rectal examination	3	2	1
Hernia examination	1	2	2
Apply specific protocol in the OR (scrubbing, gloving, prepping, draping)	4	5	5
Evaluation of nutritional status	4	2	2

INTERNSHIP DATES AND GROUPS

GROUPS	DATES	GROUPS	DATES
Group 4B	01.07.2022 - 31.07.2022	Group 4A	01.08.2022 - 31.08.2022
Group 5B	01.09.2022 - 30.09.2022	Group 5A	01.10.2022 - 31.10.2022
Group 1B	01.11.2022 - 30.11.2022	Group 1A	01.12.2022 - 31.12.2022
Group 2B	01.01.2023 - 31.01.2023	Group 2A	01.02.2023 - 28.02.2023
Group 3B	01.03.2023 - 31.03.2023	Group 3A	01.04.2023 - 30.04.2023

GYNECOLOGY & OBSTETRICS INTERNSHIP PROGRAM

ACADEMIC STAFF

GYNECOLOGY AND OBSTETRICS		
Timur Gürgan	Prof. M.D.	Head of the Department
Tolga Taşçı	Prof. M.D.	
Cihan Çetin	Assoc. Prof. M.D.	
Aynur Adeviye Erşahin	Assoc. Prof. M.D.	
Mehmet Akif Sargın	Assoc. Prof. M.D.	
Cansu Kanlıoğlu	Assist. Prof. M.D.	
Nur Dokuzeylül Güngör	Assist. Prof. M.D.	
Halenur Bozdağ	Assist. Prof. M.D.	
Ahter Tanay Tayyar	Assist. Prof. M.D.	
Emine Eda Akalın	Assist. Prof. M.D.	
Murat Yassa	Assist. Prof. M.D.	
Merve Demir	Assist. Prof. M.D.	

AIM AND OBJECTIVES OF GYNECOLOGY AND OBSTETRICS INTERNSHIP PROGRAM

AIM: The aim of Gynecology and Obstetrics internship program is to graduate medical doctors who can recognize the clinical signs and symptoms of common gynecological diseases and pregnancy problems; can perform the necessary preventive health care implementations in a primary care setting using up-to date and evidence based scientific knowledge and good communication skills.

LEARNING OBJECTIVES:

At the end of the Gynecology and Obstetrics internship program, the students should be able to:

KNOWLEDGE:

- Differentiate between normal and abnormal bleeding using knowledge of menstrual cycle physiology, puberty, and menopause,
- List contraceptive methods,
- Diagnose pregnancy,
- Distinguish between normal and abnormal physiologic changes during pregnancy,
- Analyze the impact of genetics, medical conditions, and environmental factors on maternal health and fetal development,
- List the risk factors of obstetric emergencies like pre-eclampsia, eclampsia, antenatal bleeding, postpartum bleeding,
- Diagnose, list the causes, and lead the patient for gynecological situations like amenorrhea, menopause, abnormal uterine bleeding, postmenopausal bleeding,
- List the causes of sexually transmitted diseases,
- Construct differential diagnoses of patients with common benign gynecological conditions,
- List the risk factors of gynecological cancers,
- Formulate a differential diagnosis of the acute abdomen and chronic pelvic pain,
- Outline the etiology and evaluation of infertility,

SKILLS:

- Obtain gynecologic and obstetric history from patients,
- Apply recommended prevention strategies to women throughout the life span,
- Follow up pregnancy; order the right tests and evaluate the results in routine pregnancy controls,
- Clerk, investigate and presents patients during ward rounds,
- Perform the first aid and transport the patient in obstetric and gynecologic emergencies,
- Inform the patient about protection and prophylaxis methods for sexually transmitted diseases, order diagnostic tests and perform the appropriate treatment,
- Perform cervical smear, evaluate the result, and lead the patient for treatment.

ATTITUDE:

- Dress and look physically appropriate as a medical doctor,
- Develop professional relationships with patients and members of the multidisciplinary health care providers,
- Display sufficient social skills when forming a patient-doctor relationship,
- Evaluate the patient as a whole, not only his/her complaint,
- Obtain informed consent, when necessary,
- Respect patient privacy,
- Utilize the library and its resources to research clinical questions that arise during patient care and management.

GYNECOLOGY AND OBSTETRICS INTERNSHIP GUIDELINES:**General rules:**

- All students are supposed to be present at the hospital between 08:00 – 17:00,
- If you are late, phone your supervisor. It is the polite, professional thing to do,
- The students will be divided to different sections in the first day and each section has special training for the purpose of the education,
- You should attend the rotations in a public hospital 3 days a week.
- You should always keep your work area clean and tidy. Remember to wash your hands regularly,
- During the night shift, the senior resident is in charge of the department, and it is mandatory to abide by his/her rules,
- Filling the logbook and getting the signature of the professor are your duties.

PROCEDURES & SKILLS

Learning Levels*	Explanation
1	Knows how the application is done and explains the results to the patient and / or their relatives
2	Makes the application in accordance with the guide / directive in an emergency
3	Makes the application* in uncomplicated, common, cases/cases
4	Performs practice* including complex situations/phenomenon's

**Learning levels are designed according to the National Core Education Program.*

Procedure	Learning level*	Observed Target	Performed Target
History taking (Gynecology)	3	10	5
History taking (Obstetrics)	3	10	20
Gynecological examination	3	5	-
Pregnancy examination	3	5	3

Taking informed consent	4	5	5
Writing Epicrisis	4	10	5
Wound care and Dressing	3	2	-
Vaginal smear taking	3	2	-
Management of normal labor	2	5	5
Urethral catheterization	3	5	5
Non-stress test	1	10	10
IUD insertion	1	5	2
Prescription arrangement	4	3	3
Episiotomy	2	3	2
Postnatal care of the mother	3	10	-

INTERNSHIP GROUPS AND DATES

GROUPS	DATES	GROUPS	DATES
Group 4A	01.07.2022 - 31.07.2022	Group 4B	01.08.2022 - 31.08.2022
Group 5A	01.09.2022 - 30.09.2022	Group 5B	01.10.2022 - 31.10.2022
Group 1A	01.11.2022 - 30.11.2022	Group 1B	01.12.2022 - 31.12.2022
Group 2A	01.01.2023 - 31.01.2023	Group 2B	01.02.2023 - 28.02.2023
Group 3A	01.03.2023 - 31.03.2023	Group 3B	01.04.2023 - 30.04.2023

PSYCHIATRY AND BEHAVIORAL SCIENCES INTERNSHIP PROGRAM

ACADEMIC STAFF

PSYCHIATRY		
Sibel Çakır	Prof. M. D.	Head of Department
Asil Budaklı	Assist. Prof. M. D	

AIM AND OBJECTIVES OF PSYCHIATRY & BEHAVIORAL SCIENCES INTERNSHIP PROGRAM

AIM: The aim of Psychiatry and Behavioral Sciences Internship program is to graduate medical doctors who are familiar with common psychiatric disorders; can make diagnosis, differential diagnosis and follow up in primary health care settings and refer the patients to a specialist in cases where he/she is not competent.

LEARNING OBJECTIVES:

At the end of the Psychiatry and Behavioral Sciences internship program, the students should be able to:

KNOWLEDGE:

- Demonstrate knowledge regarding the proposed etiology, clinical features, differential diagnosis, and various treatment modalities for the major psychiatric disorders, including schizophrenia, mood disorders, anxiety disorders and substance use disorders,
- Explain drugs, drug side effects and drug interactions used in psychiatry,
- Have a basic information on psychotherapies,

SKILLS:

- Complete a psychiatric interview and mental status examination,
- Distinguish the symptoms, make diagnosis, and differential diagnosis, initiate the appropriate treatment and perform follow-ups of the diseases like depression, anxiety, and panic attacks,
- Distinguish the symptoms, make diagnosis, make the preliminary interventions, and refer to the specialist in psychiatric diseases like schizophrenia, bipolar disorder, phobias, substance use disorders, psychosomatic disorders, attention deficit hyperactivity disorder,
- Conduct an assessment risk of harm to the patient or others,
- Stabilize the psychiatric emergency cases,
- Request the appropriate laboratory tests and consultations, when necessary,
- Explain to patients and their relatives the nature of their condition, its management and prognosis.

ATTITUDES:

- Dress and look physically appropriate as a medical doctor,
- Develop professional relationships with patients and members of the multidisciplinary health care providers,
- Display sufficient social skills when forming a patient-doctor relationship,
- Respond empathically to mental illness and psychological distress in all medical and broader settings,
- Be aware of the ethical dilemmas and controversies involved in the diagnosis and management of mental disorder.

PSYCHIATRY & BEHAVIORAL SCIENCES INTERNSHIP GUIDELINES:

- All students are supposed to be present at the hospital between 08:30-17:30,
- At the first day of the course, students will be given an outline of psychiatric rotation,
- You should always keep your work area clean and tidy. Remember to wash your hands regularly,
- If you are late, phone your supervisor. It is the polite, professional thing to do,
- Filling the logbook and getting the signature of the professor are your duties,
- At the end of the clerkship, you will be evaluated according to your clinical performance, attitudes toward patients, participation in seminars, regular attendance at scientific meetings and lectures and the level of your scientific and practical knowledge.

PROCEDURES & SKILLS

Learning Levels*	Explanation
1	Knows how the application is done and explains the results to the patient and / or their relatives
2	Makes the application in accordance with the guide / directive in an emergency
3	Makes the application* in uncomplicated, common, cases/cases
4	Performs practice* including complex situations/phenomenon's

**Learning levels are designed according to the National Core Education Program.*

Procedure	Learning level*	Observed	Performed
		Target	Target
Psychiatric history taking	3	4	2
Mental Status Examination	3	4	2
Mini-mental state examination	3	4	2
Management of psychiatric emergencies	3	4	2
Determine legal capacity	2	4	
Intervene to suicide	3		

INTERNSHIP GROUPS AND DATES

GROUPS	DATES	GROUPS	DATES
Group 2B	01.07.2022 - 31.07.2022	Group 2A	01.08.2022 - 31.08.2022
Group 3B	01.09.2022 - 30.09.2022	Group 3A	01.10.2022 - 31.10.2022
Group 4B	01.11.2022 - 30.11.2022	Group 4A	01.12.2022 - 31.12.2022
Group 5B	01.01.2023 - 31.01.2023	Group 5A	01.02.2023 - 28.02.2023
Group 1B	01.03.2023 - 31.03.2023	Group 1A	01.04.2023 - 30.04.2023

EMERGENCY MEDICINE INTERNSHIP PROGRAM

ACADEMIC STAFF

EMERGENCY MEDICINE		
Mehmet Koşargelir	M. D.	Head of Department

AIM AND OBJECTIVES OF EMERGENCY MEDICINE PROGRAM

AIM: The aim of Emergency Medicine Internship program is to graduate medical doctors who have knowledge about the emergency approach of all diseases and ability to evaluate patients from a wide angle.

LEARNING OBJECTIVES:

At the end of the Emergency Medicine internship program, the students should be able to:

KNOWLEDGE:

- Explain the approach and classification of the emergency patient and triage,
- Evaluate common emergent disorders seen in the emergency department setting,
- Organize information gathered from the interview, physical examination, and diagnostic tests and formulate reasonable hypotheses and differential diagnosis appropriate to the acute care setting,
- Understand the differential diagnosis, diagnostic approach (including history, physical exam, laboratory and imaging assessments, and clinical reasoning) and management of patients with common diagnosis including coma and altered states of consciousness, drug overdose and acute intoxication, myocardial ischemia and infarction, hypertensive emergencies and urgencies, shock, sepsis, syncope, acute pulmonary edema, asthma and COPD exacerbation, fever, seizure, pulmonary embolism, poisonings, environmental injuries, acute GI bleeding, headache, stroke and community-acquired pneumonia,
- Recognize, initially manage, and understand criteria for referral for common behavioral and surgical problems of adults, including psychosis, mania, alcohol and drug intoxication and withdrawal, acute abdomen, fractures, trauma and wounds,
- Identify the psychosocial needs of patients and families in the emergency room setting.

SKILLS:

- Obtain a focused developmentally appropriate biomedical and psychosocial story of the patient's illness in the acute care setting,
- Perform a physical exam that is focused on the patient's acute problem and record it,
- Gain speed and effectiveness in evaluation and intervention of emergency patients,
- Develop an appropriate differential diagnosis,
- Interpret emergency laboratory tests,
- Interpret emergency radiologic tests,
- Interpret electrocardiography,
- Perform basic and advanced airway procedures, basic life support,
- Perform advanced cardiac life support for adults and children,
- Evaluate patient with chest pain, abdominal pain, shortness of breath,
- Perform the initial evaluation of a trauma patient,
- Arrange necessary consultation with physicians and other professionals when needed.

ATTITUDES:

- Dress and look physically appropriate as a medical doctor,
- Develop professional relationships with patients and members of the multidisciplinary health care providers,
- Display sufficient social skills when forming a patient-doctor relationship,
- Evaluate the patient as a whole, not only his/her complaint,
- Respect patient privacy information,
- Utilize the library and its resources to research clinical questions that arise during patient care and management.

EMERGENCY MEDICINE INTERNSHIP GUIDELINES:**General rules:**

- All students are supposed to be present at the hospital between 08.30-17:00,
- The students will be divided to different sections in the first day and each section has special training for the purpose of the education,
- You should attend the rotations in a public hospital 3 days a week.
- You should always keep your work area clean and tidy. Remember to wash your hands regularly,
- If you are late, phone your supervisor. It is the polite, professional thing to do,
- During the night shift, the senior resident oversees the department, and it is mandatory to abide by his/her rules,
- Filling the logbook and getting the signature of the professor are your duties.

PROCEDURES & SKILLS

Learning Levels*	Explanation
1	Knows how the application is done and explains the results to the patient and / or their relatives
2	Makes the application in accordance with the guide / directive in an emergency
3	Makes the application* in uncomplicated, common, cases/cases
4	Performs practice* including complex situations/phenomenon's

**Learning levels are designed according to the National Core Education Program.*

Procedure	Learning level*	Observed Target	Performed Target
History taking and complete clinical examination	4	10	10
Measuring and documentation of vital signs	4	5	5
Insertion of oropharyngeal airway	3	1	2
Application of cervical collar	4	1	2
Burn dressing	3	2	-
Orotracheal intubation	3	1	-
Wound suturing	4	3	1
Venous cannula insertion	1	10	2
Urethral catheterization	3	3	1
Nasogastric tube insertion	3	2	1
Abdominal X-ray evaluation	3	5	-
Taking arterial blood gas	3	2	2
Abdominal paracentesis	1	1	-
Gastric lavage	1	1	-
Wound care and dressing	3	3	2
Advanced life support	3	2	1
Chest X-ray Evaluation	3	5	-
ECG evaluation	3	5	-
Cranial CT evaluation	1	5	-

INTERNSHIP GROUPS AND DATES

GROUPS	DATES	GROUPS	DATES
Group 2A	01.07.2022 - 31.07.2022	Group 2B	01.08.2022 - 31.08.2022
Group 3A	01.09.2022 - 30.09.2022	Group 3B	01.10.2022 - 31.10.2022
Group 4A	01.11.2022 - 30.11.2022	Group 4B	01.12.2022 - 31.12.2022
Group 5A	01.01.2023 - 31.01.2023	Group 5B	01.02.2023 - 28.02.2023
Group 1A	01.03.2023 - 31.03.2023	Group 1B	01.04.2023 - 30.04.2023

BAU TIP 1. İNTERN SEMPOZYUMU HEKİMLİĞİN EŞİĞİNDE: PRIMUM NON NOCERE

1. GÜN	23 Mayıs 2022-Pazartesi		
09:00-09:45	Açılış, Kapsam ve Amaçlar	Dr. Demet Koç	
	Tıp Fakültesi Dekanı Konuşması	Dr. Türker Kılıç	
09:45-10:00	KAHVE ARASI		
10:00-12:00	PANEL-1 MESLEKİ DEĞERLER VE YAKLAŞIMLAR		
	Moderatör: Dr. Melike Yavuz		
	10:00-10:25	Hekimliğe Hazır mıyız?	İnt. Dr. Aybike Buse Kalkan
	10:25-10:50	Hasta Hakları ve Yükümlülükleri	Dr. Gürkan Sert
	10:50-11:15	Mesleki Etik Kurallar/Deontolojik Yaklaşım	Dr. Kadircan Keskinbora
	11:15-11:40	İyi Hekimlik Değerleri	Dr. Süheyla Ağkoç
11:40-12:00	Tartışma ve Sorular		
12:00-13:30	YEMEK ARASI		
13:30-15:30	PANEL-2-BİRİNCİ BASAMAKTA AKCİĞER HASTALIKLARI		
	Moderatör: Dr. Merih Kalamanoğlu Balcı		
	13:30-13:55	Göğüs Hastalıklarının Değerlendirilmesi ve PA Akciğer Grafisi	Dr. Merih Kalamanoğlu Balcı
	13:55-14:20	Pnömoniler ve Yönetimi	Dr. Feride Yaman
	14:20-14:45	KOAH Akut Atak -Status Astmatikus Yaklaşım	Dr. Merih Kalamanoğlu Balcı
	14:45-15:10	Pulmoner Emboliye Yaklaşım	Dr. Zeynep Uslu
15:10-15:30	Tartışma ve Sorular		
15:30-16:00	KAHVE ARASI		
16:00-18:00	PANEL-3- BİRİNCİ BASAMAKTA KARDİYOVASKÜLER HASTALIKLAR		
	Moderatör: Dr. Bahadır Dağdeviren		
	16:00-16:20	Örneklerle EKG	Dr. Kenan Sönmez
	16:20-16:40	Aritmiler	Dr. Arif Çimen
	16:40-17:00	Akut Miyokardial Enfarktüs Yönetimi	Dr. Muhammed Keskin
	17:00-17:20	Konjestif Kalp Yetmezliği	Dr. Sabahattin Gündüz
	17:20-17:40	Akut Solunum Yetmezliği	Dr. Zeynep Uslu
17:40-18:00	Tartışma ve Sorular		

2. GÜN		24 Mayıs 2022- Salı		
ATÖLYE ÇALIŞMALARI				
08:30-09:30	SALON-1	HAVA YOLU SAĞLAMA	Dr. Demet Koç Dr. Senem Polat	
	SALON-2	İLERİ YAŞAM DESTEĞİ	Dr. Erdem Yılmaz	
	SALON-3	ÖLÜM BELGESİ VE ADLİ RAPOR DÜZENLEME	Dr. Mahmut Aşırdizer	
09:30-10:00	KAHVE ARASI			
10:00-12:00	PANEL 4- TIBBİ HUKUK (BAU HUKUK FAKÜLTESİ)		Moderatör: Dr. Kadir Emre Gökyayla	
	10:00-10:20	Hekimin Sorumluluğunun Hukuki Kaynakları	Dr. Aslı Makaracı	
	10:20-10:40	Zorunlu Bebeklik Dönemi Aşılarının Hukuki Durumu	Dr. Aslı Makaracı	
	10:40-11:00	Tıbbi Müdahalenin Hukuka Uygunluğu	Dr. Hande Ulutürk	
	11:00-11:20	Özel Hukuk Açısından Aydınlatılmış Onam	Dr. Seda Öktem Çevik	
	11:20-11:40	Hekimlerin Kamu Görevlisi olarak Sorumluluğu	Dr. Ahmet Yayla	
	11:40-12:00	Tartışma ve Sorular		
12:00-13:30	YEMEK ARASI			
13:30-15:30	PANEL-5- İÇ HASTALIKLARINDA EN SIK KARŞILAŞILANLAR		Moderatör: Dr. Cengiz Bölükbaşı	
	13:30-13:50	Akut Böbrek Yetmezliği	Dr. Eda Altun	
	13:50-14:10	Hipertansiyon ve Tedavisi	Dr. Sena Ulu	
	14:10-14:30	Gastroenteritler	Dr. Cengiz Bölükbaşı	
	14:30-14:50	Gastrointestinal Kanamalar	Dr. Pınar Gökçen	
	14:50-15:10	Diyabet ve Komplikasyonları	Dr. Yavuz Furuncuoğlu	
	15:10-15:30	Tartışma ve Sorular		
15:30-16:00	KAHVE ARASI			
16:00-18:00	PANEL-6- SİNİR SİSTEMİ ACİLLERİ		Moderatör: Dr. Gülay Kenangil	
	16:00-16:20	Baş Ağrısı	Dr. Taşkın Güneş	
	16:20-16:40	Epilepsiler	Dr. Buse Çağla Arı	
	16:40-17:00	Akut İnmeye Acil Yaklaşım	Dr. Esmâ Kobak Tur	
	17:00-17:20	İntrakraniyal Kanamalarda İlk Müdahale	Dr. Emre Zorlu	
	17:20-17:40	Tartışma ve Sorular		
	17:40-18:00	KONFERANS: Hekimlerde Tükenmişlik ve Depresyon	Dr. Sibel Çakır	

3. GÜN		25 Mayıs 2022- Çarşamba	
ATÖLYE ÇALIŞMALARI			
08:30-09:30	SALON-1	HAVA YOLU SAĞLAMA	Dr. Demet Koç Dr. Senem Polat
	SALON-2	İLERİ YAŞAM DESTEĞİ	Dr. Erdem Yılmaz
	SALON-3	ÖLÜM BELGESİ VE ADLİ RAPOR DÜZENLEME	Dr. Mahmut Aşirdizer
09:30-10:00	KAHVE ARASI		
10:00-12:00	HEKİMİN HUKUKİ, CEZAI VE İDARİ SORUMLULUĞU KAPSAMINDA PRATİK ÇALIŞMA (BAU HUKUK FAKÜLTESİ)		
12:00-13:30	YEMEK ARASI		
13:30-15:30	PANEL-7-ACİL SERVİS		Moderatör: Dr. Demet Koç
	13:30-13:50	Acil Hasta Kimdir?	Dr. Mehmet Koşargelir
	13:50-14:10	Akut Batın Olguları ve Yaklaşım	Dr. Metin Kement
	14:10-14:30	Yanıklar	Dr. Yalçın Burak
	14:30-14:50	Anafilaksi	Dr. Demet Koç
	14:50-15:10	Zehirlenmelere Genel Yaklaşım	Dr. Mustafa Ahmet Afacan
	15:10-15:30	Tartışma ve Sorular	
15:30-16:00	KAHVE ARASI		
16:00-16:40	16:00-16:20	KONFERANS: Devlet Hizmet Yükümlüğü, Görevden Çekilme	Dr. Melike Yavuz
	16:20-16:40	KONFERANS: Göz Acilleri ve Yönetimi	Dr. Okan Toygar
16:40-18:00	PANEL-8- ÜROLOJİK SORUNLAR		Moderatör: Dr. Murat Binbay
	16:40-17:00	Ürolojik Aciller	Dr. Tümay İpekçi
	17:00-17:20	Üriner Sistem Taş Hastalığı	Dr. Murat Bağcıoğlu
	17:20-17:40	Üriner Sistem Enfeksiyonları ve Cinsel Yolla Bulaşan Hastalıklar	Dr. Kaan Gökçen
	17:40-18:00	Tartışma ve Sorular	

4. GÜN		26 Mayıs 2022- Perşembe	
ATÖLYE ÇALIŞMALARI			
08:30-09:30	SALON-1	HAVA YOLU SAĞLAMA	Dr. Demet Koç Dr. Senem Polat
	SALON-2	İLERİ YAŞAM DESTEĞİ	Dr. Erdem Yılmaz
	SALON-3	ÖLÜM BELGESİ VE ADLİ RAPOR DÜZENLEME	Dr. Mahmut Aşirdizer
09:30-10:00	KAHVE ARASI		
10:00-12:00	PANEL-9-JİNEKOLOJİ VE OBSTETRİK		Moderatör: Dr. Tolga Taşcı
	10:00-10:25	Preeklampsi	Dr. Cihan Çetin
	10:25-10:50	Kadınlarda Jinekolojik Kanser Risk Faktörleri ve Erken Tanı	Dr. Tolga Taşcı
	10:50-11:15	Cinsel Taciz ve Acil Kontrasepsiyon	Dr. Emine Eda Akalın
	11:15-11:40	Postpartum Kanamalar	Dr. Cihan Çetin
	11:40-12:00	Tartışma ve Sorular	
12:00-13:30	YEMEK ARASI		
13:30-15:30	PANEL-10-ÇOKLU TRAVMA		Moderatör: Dr. Mehmet Koşargelir
	13:30-13:50	Çoklu Travma Hastası Yönetimi	Dr. Mehmet Koşargelir
	13:50-14:10	Çoklu Travmada Genel Cerrahi Prensipleri	Dr. Mehmet İlker Özel
	14:10-14:30	Çoklu Travmada Toraks Yaralanmaları	Dr. Cemal Asım Kutlu
	14:30-14:50	Kafa Travması	Dr. Arsal Acarbaş
	14:50-15:10	Çoklu Travmaya Ortopedik Yaklaşım	Dr. Özgür Korkmaz
	15:10-15:30	Tartışma ve Sorular	
15:30-16:00	KAHVE ARASI		
16:00-18:00	TIPTA İLETİŞİM BECERİLERİ (PSİKODRAMA UYGULAMALI) Dr. Figen Şahin Dağlı		

5. GÜN		27 Mayıs 2022- Cuma	
ATÖLYE ÇALIŞMALARI			
08:30-09:30	SALON-1	HAVA YOLU SAĞLAMA	Dr. Demet Koç Dr. Senem Polat
	SALON-2	İLERİ YAŞAM DESTEĞİ	Dr. Erdem Yılmaz
	SALON-3	ÖLÜM BELGESİ VE ADLİ RAPOR DÜZENLEME	Dr. Mahmut Aşirdizer
09:30-10:00	KAHVE ARASI		
10:00-12:00	PANEL-11 ATEŞLİ ÇOCUĞA YAKLAŞIM		Moderatör: Dr. Gülendamar Koçak
	10:00-10:20	Ateşli Çocuk	Dr. Fatih Fakirullahoğlu
	10:20-10:40	Çocukta İshal-İdrar Yolu Enfeksiyonu	Dr. Duygu Hacıhamdioğlu
	10:40-11:00	Dehidratasyona Yaklaşım	Dr. Duygu Hacıhamdioğlu
	11:00-11:20	Döküntülü Çocuk	Dr. Fatih Fakirullahoğlu
	11:20-11:40	ÜSYE'li Çocuk	Dr. Safiye Suna Çelen
	11:40-12:00	Tartışma ve Sorular	
12:00-13:30	YEMEK ARASI		
13:30-15:30	PANEL 12-ÇOCUKLUK DÖNEMİ SORUNLARI		Moderatör: Dr. Figen Şahin Dağlı
	13:30-13:50	Yenidoğanda Sık Karşılaşılan Sorunlar	Dr. Serap Ata
	13:50-14:10	Konvulsiyonlu Çocuğa Yaklaşım	Dr. Hatice Gülhan Sözen
	14:10-14:30	Çocuk Sağlığının İzlenmesi ve Korunması	Dr. Figen Şahin Dağlı
	14:30-14:50	Çocuk İstismarına Adli Tıbbi Yaklaşım	Dr. Mahmut Aşirdizer
	14:50-15:10	Çocuk İstismarına Bütüncül Yaklaşım	Dr. Tolga Dağlı
	15:10-15:30	Tartışma ve Sorular	
15:30-16:00	"DA VINCI ÖĞRENCİ KULÜBÜ" ETKİNLİĞİ		
KAPANIŞ ve SERTİFİKA DAĞITIMI			