

Curriculum Vitae

Mustafa POLAT, PhD.

PERSONAL INFORMATION

Name
Academic Title
Telephone
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Date of Birth

POLAT, MUSTAFA
ASSISTANT PROFESSOR
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Turkish
01.01.1984



EDUCATION

- Dates (from – to)
- Organization / Institution
- Department/Program
- Title of qualification awarded

8/2013 – 5/2016
University of Arizona
Second Language Acquisition and Teaching (SLAT)
Doctor of Philosophy
Dissertation Title: *Emerging technologies in language pedagogy: Language learners' perceptions through the lenses of innovation diffusion and user intention theories*

9/2010 – ...
Istanbul University
The Institute of Social Sciences, Department of Foreign Languages, English Language Teaching
Ph.D. Candidate, (ABD)

8/2013 – 5/2015
University of Arizona
Second Language Acquisition and Teaching (SLAT)
Master of Art (Non-thesis)

9/2006-12/2009
Middle East Technical University
Graduate School of Social Sciences, English Language Teaching (ELT)
Master of Art
Thesis Title: *Conflict management and effective communication: Types of conflict confronted and the skills, needs, and attitudes of students in handling conflict*

9/2002-6/2006
Middle East Technical University
Faculty of Education, Department of Foreign Language Education
B.A., (Summa Cum Laude)

9/2003-6/2006
Middle East Technical University
Faculty of Economics and Administrative Sciences, Department of Business Administration,
General Management
Minor Program Diploma

RESEARCH AREAS

- Adoption of emerging technologies in language pedagogy,
- Innovation diffusion and user adoption in language pedagogy,
- Effective use and exploitation of learning management systems,
- A/Synchronous language teaching models,
- Integrating conflict management into language teaching programs,
- Developing personal/ized language programs,
- Developing teacher training programs,
- Computer adaptive language programs and testing
- Teacher development in technology enhanced language teaching

WORK EXPERIENCE

- Dates (from – to)
- Name and address of employer
- Occupation or positions held

5/2017 – PRESENT

BAHCESEHIR UNIVERSITY, FACULTY OF EDUCATIONAL SCIENCES – DEPT. OF ENGLISH LANG. TEACH.
Assistant Professor
MA in ELT (Non-Thesis & Online) Programs Coordinator

5/2017 – PRESENT

BOGAZICI UNIVERSITY, FACULTY OF EDUCATION – FOREIGN LANGUAGE EDUCATION DEPT.
Visiting Assist. Professor

6/2016 – PRESENT

NATIONAL GEOGRAPHIC LEARNING – KARDES KITAP
Teacher Trainer

5/2015 – 5/2017

BAHCESEHIR UNIVERSITY, SCHOOL OF FOREIGN LANGUAGES
Project Coordinator

9/2011 – 8/2013

OZYGİN UNIVERSITY, SCHOOL OF ENGLISH LANGUAGE INSTRUCTION
Instructor

9/2009 – 8/2011

BAHCESEHIR UNIVERSITY, PREPARATORY SCHOOL
Lecturer

8/2006 – 8/2009

TOBB ECONOMICS AND TECHNOLOGY UNIVERSITY-THE DEPT. OF FOREIGN LANGUAGES
Lecturer at the Department of Foreign Languages

SCHOLARSHIPS & AWARDS

JULY 2012 – MAY 2015

Fulbright PhD Grant

JUNE 2006

Academic Excellence Award (Highest GPA), METU – BA in Foreign Language Education

JULY 2008

Training Scholarship by National Agency in Turkey and European Commission

PUBLICATIONS

Polat, M. (2017) Computer Assisted Language Learning (CALL) in Context: A Brief Historical and Theoretical Perspective. *Issues and Trends in Educational Technology*, 5(1).

Polat, M. (2014) Transforming Education with New Media [Review of the book *Transforming Education with New Media* by P. DePietro] *Issues and Trends in Educational Technology*, 2 (1). Retrieved from <https://journals.uair.arizona.edu/index.php/itet/article/view/18161/17901>

Bölükbaş, F., Keskin, F., & Polat, M. (2011). The effectiveness of cooperative learning on the reading comprehension skills in Turkish as a foreign language. *TOJET: The Turkish Online Journal of Educational Technology*, 10(4). Retrieved from <http://eric.ed.gov/?id=EJ946641>

SERVICE & OUTREACH

Issues and Trends in Educational Technology (ITET). <http://itet.uair.arizona.edu> Assistant Editor. (January 2014-present).

Journal of Narrative and Language Studies (NALANS). <http://www.nalans.com> Advisory Board, Member. (May 2016-present)

Bahcesehir University School of Foreign Languages Board, Member (2015-present)

PROJECTS & EVENTS FUND

Scientific Research Projects (BAP)

The Use of Arts Education and Investigation of its Role in Foreign Language Learning (SBA-2018-3313; Budget 14711TRY)

FEBRUARY 19, 2018 (2 YEARS)

4 th International Conference on New Trends in Education "CLIL: Crafting Bilingual Minds" (Organizing Committee)	NOVEMBER 17-18, 2017
TÜBİTAK 2223-B National Scientific Meetings Grant Programme (1929B021700532; Grant: 18300TRY)	NOVEMBER 3, 2017
2 nd IATEFL ReSIG Teachers' Research Conference (Organizing Committee)	JUNE, 2017
Anadolu Sigorta Institutional English Language Need Analysis Study (Budget: 30000TRY)	JANUARY, 2017

CERTIFICATES & SEMINARS*

*For a full list of other presentations & workshops supported and organized by National Geographic Learning and Bahçeşehir University see the linked page: mustafapolat.wordpress.com/natgeo/

26-27 DECEMBER 2017 – INVITED PRESENTER

New Trends in Higher Education, ITU-ME2M, Istanbul Technical University
Workshop Title: Digitalization in Education: Helpful Tips & Apps for Academics

22-23 MAY 2017 – INVITED PRESENTER

Affective Factors in Language Learning, School of Foreign Languages, Istanbul Technical Uni.
Title: Effective Communication Skills and Conflict Management

26 MARCH 2017 – INVITED PRESENTER

Boğaziçi University FLED Colloquium and Department Talks
Title: Emerging Technologies in Language Pedagogy: Language Learners' Perceptions through the Lenses of Innovation Diffusion and User Intention Theories

3 MARCH 2017 - PRESENTER

4th Educational Technology Summit, Radisson Blue Şişli - İstanbul
Title: The integration of synchronized and asynchronized tools into online language education

25-26 MAY 2016 - PRESENTER

Language Education in Aviation: Coordination of Aviation Sector and Educational Institutions
Title: The integration of synchronized and asynchronized tools into online language education

21-22 APRIL 2016 – INVITED PRESENTER

Giresun University – Model Implemented Foreign Language Teaching Workshop
Title: Digitalization in language pedagogy and helpful tips for teachers

13-18 FEBRUARY 2016 - CERTIFICATE

A certificate given by the British Council (BC) upon the completion of a course titled "Trainer Development Course"

23-26 JANUARY 2014 - PARTICIPANT

Fourth International Conference on the Development and Assessment of Intercultural Competence, CERCLL-University of Arizona

25-27 MAY 2011 – PRESENTER

International Educational Technology Conference-IETC 2011
Paper Title: The effectiveness of cooperative learning on the reading comprehension skills in Turkish as a foreign language

PAPER PUBLISHED: <http://eric.ed.gov/?id=EJ946641>

28 MAY 2010 – PRESENTER

Çankaya University - 2nd Foreign Language Teaching Symposium
Title in the Proceedings (1): Conflict Management And Effective Communication In EFL
Title in the Proceedings (2): Can we really teach for peace in the EFL classroom?

14-16 MAY 2010 - PRESENTER

The 6th International ELT Research Conference
Title in the Proceedings: Conflict Management and Effective Communication in EFL

01 AUGUST 2008 - CERTIFICATE

A certificate given by London Chamber of Commerce and Industry (LCCI) after an exam upon the completion of a course by Pilgrims Ltd.
"Further Certificate for Teachers of Business English"

COURSES OFFERED

JULY 22ND–AUGUST 3RD, 2008 - CERTIFICATE

Pilgrims Summer Courses, Canterbury-UK 2008 (with the scholarship given by National Agency in Turkey and European Commission)

“Certificate in Teaching English to Business People”

JULY 16TH–JULY 22ND, 2007 - CERTIFICATE

Testing Seminar, Summer Courses-Bodrum 2007

“Humanise your Teaching& Training, Get Faster and Deeper Results”

FALL, 2018

ELT5011 Second Language Acquisition, BAU MA in ELT Program

ELT4001 Language Teaching Materials Adaptation and Development, BAU BA in ELT Program

EDS4004 Teaching Practicum, BAU BA in ELT Program

CET1103 Information Technologies in Education, BAU BA in ELT Program

FLED411 Technology Enhanced Language Teaching, Boğaziçi Uni. BA in FLED Program

SUMMER, 2018

FLED411 Technology Enhanced Language Teaching, Boğaziçi Uni. BA in FLED Program

SPRING, 2018

ELT5019 ICT in Education (2 Sections), BAU MA in ELT Program

EDS3007 School Experience, BAU BA in ELT Program

CET2020 Instructional Technologies and Materials Design, BAU BA in ELT

FLED411 Technology Enhanced Language Teaching, Boğaziçi University BA in FLED Program

FALL, 2017

ELT4001 Language Teaching Materials Adaptation and Development, BAU BA in ELT Program

EDS1001 Introduction to Educational Sciences, BAU BA in Faculty of Ed. Sci.

CET1001 Information Technologies in Education, BAU BA in ELT

FLED411 Technology Enhanced Language Teaching, Boğaziçi Uni. BA in FLED Program

SUMMER, 2017

FLED411 Technology Enhanced Language Teaching, Boğaziçi Uni. BA in FLED Program

SPRING, 2017

CET2020 Instructional Technologies and Materials Design, BAU BA in ELT

FALL, 2017

CET1001 Information Technologies in Education, BAU BA in ELT

MA/PHD THESES SUPERVISED

OZGE AVCI, BAHÇEŞEHİR UNIVERSITY, MA IN ELT, 2018

EFL Learners' Insight Into Process Oriented Approach: An In-Depth Analysis Of Students' Perceptions On L2 Writing Skills, Habits, And Strategies

MA/PHD THESES JURY MEMBERSHIP

EFTIMA KHALIL

The Effects Of Debate Instruction On Turkish EFL Learners' L2 Speaking Anxiety, L2 Speaking Performance, And L2 Writing Performance

SEZEN BEKTAŞ

Cognitive And Linguistic Components Of Reading Acquisition In Turkish: Evidence From Second And Fourth Graders In Primary Schools

İSMAIL ARAS

The Impact Of Differentiated Instruction On Learners In Reading Classes Of A Middle School: Motivation, Behavior, And Achievement

ÖZDENUR ARDIÇ

Understanding Turkish EFL Instructors' Professional Development Needs In ICT

AYŞEGÜL PAMUKÇU

A Case Study In An English Preparatory School In Turkey: Do Online Practice Tests Contribute To Success In In-Class Exams?

HATICE AKGÜN

A Qualitative Exploration Of Reading And Test-Taking Strategy Use Depending On Test Format: Multiple-Choice And Open-Ended Questions

BUSE ARAL

The Impact Of Emotions On The Well-Being Of The English Preparatory Program Instructors: A Turkish Case

GUZYAL KASSYMOVA

Investigating The Effect Of CLIL-Based Training On Turkish EFL Pre-Service Teachers' Self-Efficacy Beliefs And Attitudes Towards CLIL

HATICE UĞURER

Design And Evaluation Of A CBI-Oriented Course For Turkish Students Of Architecture At Tertiary Level: A Case Study

HILAL UNNU

Change In Beliefs And Awareness Of English Language University Instructors After ELF Aware Training

KIVILCIM VERMEZ

The Effect Of Peer Coaching Strategy On The Teaching Skills Of Novice EFL Teachers: A Case Study

ÖMER KARABACAK

Examining The Effect Of A Gamified Environment On Students' Academic Motivation And Self-Efficacy For English

ÖZGÜR BAYRAM

The Effect Of Videoconferencing On Social Presence And Social Interaction In Synchronous Online Education

REFEREES

*AVAILABLE UPON REQUEST