

ÖZGEÇMİŞ

Adı ve Soyadı: Ali ÖZTÜFEKÇİ

Doğum Tarihi: 13.04.1992

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Derece	Bölüm/Program	Üniversite	Yıl
Lisans	İngiliz Dili Eğitimi	Gazi Üniversitesi	2014
Y. Lisans	İngiliz Dili Eğitimi	Bahçeşehir Üniversitesi	2018
Doktora	İngiliz Dili Eğitimi	Bahçeşehir Üniversitesi	2023

Doktora Tezi: Unpacking and Negotiating Pre-Service English Teachers' Language Ideologies; Their Journey of Learning to Facilitate Translanguaging (Öztüfekçi, 2023). Advisor: Prof. Dr. Kenan Dikilitaş

Yönetilen Yüksek Lisans Tezleri :

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Yönetilen Doktora Tezleri/Sanatta Yeterlik Çalışmaları :

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Projelerde Yaptığı Görevler:

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İdari Görevler:

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.....

Bilimsel Kuruluşlara Üyelikler:

Ödüller:

Son iki yılda verdiği lisans ve lisansüstü düzeydeki dersler (Açılmışsa, yaz_döneminde verilen dersler de tabloya ilave edilecektir):

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2021-22	Güz	Listening and Pronunciation I	2		55
		Oral Communication Skills I	3		60
		Approaches to English Language Teaching	2	2	60
		Teaching Integrated Language Skills	2	2	55
		Practicum	2	6	10
	Bahar	Listening and Pronunciation II	2		45

		Oral Communication Skills II	3		55
		Language and Society	2		30
		Sociolinguistics and ELT	3		30
		Practicum	2	6	10
2022-23	Güz	Listening and Pronunciation I	2		11
		Oral Communication Skills I	3		60
		Approaches to English Language Teaching	2	2	60
		Teaching Integrated Language Skills	2		32
		Practicum	2	6	10
	Bahar	Oral Communication Skills II	3		30
		Language and Society	2		60
		World Englishes and Culture	3		35
		Practicum	2	6	8

ESERLER

A. Uluslararası hakemli dergilerde yayımlanan makaleler:

Elmas, E., Öztüfekçi, A., & Özdemir, N. (2021). A comparison of Arab and Turkish EFL learners' apology strategies. *ELT Research Journal*, 10(1), 1-26.

Öztüfekçi, A. & Dikilitaş, K. (2020). An investigation of an Early Bilingual Child: Phonological Development at its Finest?. *Journal of English as an Intentional Language*, 15 (1), 64-81.

Öztüfekçi, A. & Mede, E. (2019) An investigation of learner autonomy in tertiary education: From the perceptions of students and teachers. *Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi*, 19(4), 1423-1440.

Ören, D., A., Öztüfekçi, A., Kapçık, A., C., Kaplan, A. & Uzankaya, Ç. (2017). Building awareness of World Englishes among university preparatory students. *International Online Journal of Education and Teaching*, 4(4). 483-508

Yavuz, A. C., Öztüfekçi, A., Ören, A. D., Kaplan, A., & Uzunkaya, Ç. Y. (2020). Teachers' Perceptions and Needs of CLIL: A Collective Case Study from Turkey. *Shanlax International Journal of Education*, 9(1), 92-103.

B. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitaplarında (proceedings) basılan bildiriler:

Öztüfekçi, A. & Atay, D. (2019). *Myth or reality: Effects of L2 pronunciation training on pre-service teachers' cognition development*. In III. International Conference Research in Applied Linguistics(pp.236-250).

Öztüfekçi, A., Kapçık, A., C. (2017). *Examining the impact of INSET on World Englishes integration into ELT practices* was presented at The Winds of Change, INGED, 20-22 October, 2017, İstanbul, Turkey.

Ören, A. D., **Öztüfekçi, A.,** Kapçık, A.C., Kaplan, A., & Uzunkaya, Ç. (2017). *Building Awareness of World Englishes Among University Preparatory Students*. Paper presented at An International Conference on Teaching and Learning English as an Additional Language, GlobELT, Turkey.

C. Yazılan ulusal/uluslararası kitaplar veya kitaplardaki bölümler:

Kapçık, A., **Öztüfekçi, A.,** Ören, D. A., Kaplan, A., Uzunkaya, Ç. Y., & Mede, E. (2018) Mentoring University Preparatory University Students Through World Englishes (WEs)- Integrated Courses. In Dikilitaş, K., Mede, E., & Atay, D. (Eds.). *Mentorship Strategies in teacher education*. (pp. 77-96). IGI Global.

Öztüfekçi, A. & Dikilitaş, K. (2023). Engaging in Systematic Digital Reflection: A Case of Pre-service English Teachers. In Gün, B. & Üstünlüoğlu, E. (Eds.), *Exploring the Principles of Reflective Practice in ELT: Research and Perspectives from Turkey* (pp. 54-78). Equinox Publishing.

Çomoğlu, İ., **Öztüfekçi, A., &** Dikilitaş, K. (2024). Promoting multilingual pedagogies in initial English language teacher education: Reflections from multilingual Turkey. In Yüksel, D., Altay, M., & Curle, S. (Eds.), *Multilingual and translingual practices in English-medium instruction: Perspectives from global higher education contexts*. Bloomsbury Publishing.