

## Hale Ögel Balaban

1. **Name Surname** : Hale Ögel Balaban
2. **Date of Birth** : 21.06.1980
3. **Title** : Assistant Professor
4. **State of Education** : PhD
5. **Current Institution** : Bahçeşehir University

Degree	Department	University	Date
BA	Psychology	Bogazici University	2004
MA	Developmental Psychology	Bogazici University	2007
PhD	Cognitive Science	Middle East Technical University	2016

### 6. Academic Appointments

- Assistant Professor (Date) : 2016  
Associate Professor (Date) :  
Professor (Date) :

### 7. Theses Advised

#### 7.1. Postgraduate Theses

Elif Elvan Cebecioğlu (2019). The Investigation of the Mediating Role of the Impostor Phenomenon in the Relationship between Maladaptive Perfectionism and Depression among Turkish Residents. Bahcesehir University, Clinical Psychology Master's Program.

#### 7.2. Thesis Committee Membership

Yiğit Onur Şen (2019). Does Feeling Of Knowing Paradigm Affect Accuracy? Bahcesehir University, Cognitive Neuropsychology Master's Program.

Ecem Bayraktar (2019). The Mediating Role Of Vulnerable Narcissism In The Relationship Between Parental Bonding And Body Image. ? Bahcesehir University, Clinical Psychology Master's Program.

Osman Görkem Çetin (2018). The relationships between delusion-like experiences, lack of control, pattern perception, false memory and decision making. Bahcesehir University, Cognitive Neuropsychology Master's Program.

Reyhan Tunç (2018). Age Differences in inattentional blindness to emotional unexpected stimulus. Bahcesehir University, Cognitive Neuropsychology Master's Program.

Nehir Cantaş (2018). Attachment security and mental state talk among mother-father-child triads. Istanbul Bilgi University, Clinical Psychology Master's Program.

Deniz Şentürk (2018). Attachment security and the level of maternal reflective functioning capacity among children with behavioral problems. Istanbul Bilgi University, Clinical Psychology Master's Program.

### 7.3. Doctoral Theses

## 8. Publications

### 8.1. Articles published in internationally refereed journals (SCI, SSCI, Arts and Humanities)

Ögel-Balaban, H., & Hohenberger, A. (2020). The development of narrative skills in Turkish-speaking children: A complexity approach. *PlosOne*, 15(5). doi.org/10.1371/journal.pone.0232579

Ögel-Balaban, H. & Aksu-Koç, A. (2020). Clause Chaining and Discourse Continuity in Turkish Children's Narratives. *Frontiers in Psychology*, 11:115. doi: 10.3389/fpsyg.2020.00115

Ögel-Balaban, H., & Altan, Ş. (2020). The use of Facebook by Turkish mothers: Its reasons and outcomes. *Journal of Child and Family Studies*. doi: 10.1007/s10826-019-01568-5

Ögel-Balaban, H., Aksu-Koç, A., & Alp, I.E. (2012). Kaynak belleği ile dildeki kaynak göstergeleri arasındaki ilişki. *Türk Psikoloji Dergisi*, 27(70), 26-42.

### 8.2. Articles published in other internationally refereed journals

Aksu-Koç, A., Ögel-Balaban, H., & Alp, I.E. (2009). Evidentials and source knowledge in Turkish. *New Directions for Child and Adolescent Development*, 125, 13-28.

### 8.3. Conference Proceedings

Ögel-Balaban, H. (2018). The use of operant conditioning procedures by Turkish parents. Proceedings of the International Psychological Applications Conference and Trends, 162-166, Porto, Portugal, 5-7 May 2018.

Ögel-Balaban, H. & Hohenberger, A. (2018). Türkçe anlatılarda sözdizim düzeyinde karmaşıklığın gelişimi. Proceedings of the 31<sup>st</sup> National Linguistics Conference, Eskişehir, Turkey, 12-13 May 2017. *Dilbilimde Güncel Tartışmalar*, 35-50, Ankara: Dilbilim Derneği Yayınları.

Ögel-Balaban, H., & Hohenberger, A. (2015). The development of narrative skills in Turkish-speaking children: A complexity approach. Proceedings of the EuroAsian Pacific Joint Conference on Cognitive Science (4<sup>th</sup> European Conference on Cognitive Science and 10<sup>th</sup> International Conference on Cognitive Science), 680-685, Torino, Italy, 25-27 September 2015.

Demirşahin, I., Sevdik-Çallı, A., Ögel-Balaban, H., Çakıcı, R., & Zeyrek, D. (2012). Turkish Discourse Bank: Ongoing developments. Proceedings of First workshop at Language Resources and Technologies for Turkic Languages in The International Conference on Language Resources and Evaluation, 15-19, Istanbul, Turkey, 21 May 2012.

Zeyrek, D., Demirşahin, I., Sevdik-Çallı, A., Ögel-Balaban, H., Yalçınkaya, İ., & Turan, Ü. (2010). The annotation scheme of the Turkish Discourse Bank and an evaluation of inconsistent annotations. Proceedings of the Fourth Linguistic Annotation Workshop, 282–289, Uppsala, Sweden, 15-16 July 2010.

Zeyrek, D., Turan, Ü., Bozşahin, C., Çakıcı, R., Sevdik-Çallı, A., Demirşahin, I., Aktaş, B., Yalçınkaya, İ., & Ögel, H. (2009). Annotating subordinators in the Turkish Discourse Bank. Proceedings of the Third Linguistic Annotation Workshop, 44-47, 6-7 August 2009, Singapore.

#### **8.4. International Conference Presentations**

Akman, I., & Ögel-Balaban, H. (July, 2019) The relationship between different source monitoring abilities and executive function. Presentation at 16. European Congress of Psychology. Moscow, Russia.

Ögel-Balaban, H., & Altan, Ş. (July, 2019). Turkish mothers' Sharenting Practices on Instagram. Presentation at 16. European Congress of Psychology. Moscow, Russia.

Ögel-Balaban, H., & Hohenberger, A. (September, 2017). The use of evaluative devices in Turkish-speaking children's narratives. Presentation at International Symposium on Monolingual and Bilingual Speech. Chania, Greece.

Ögel-Balaban, H., & Hohenberger, A. (July, 2017). The predictors of narrative complexity in Turkish-speaking children. Poster presented at 14<sup>th</sup> International Congress for the Study of Child Language, Lyon, France.

Ögel-Balaban, H., & Hohenberger, A. (August, 2016). Qualitative changes in syntactic complexity in Turkish-speaking children's narratives. Presentation at 24<sup>th</sup> Annual Meeting of the European Society for Philosophy and Psychology, St. Andrews, Scotland.

Ögel-Balaban, H., & Hohenberger, A. (May, 2016). Qualitative changes in syntactic complexity in Turkish-speaking children's narratives. Poster presented at 3<sup>rd</sup> International Symposium on Brain and Cognitive Science, Istanbul, Turkey.

Ögel-Balaban, H., & Hohenberger, A. (April, 2015). The development of narrative skills in Turkish-speaking children: A complexity approach. 2<sup>nd</sup> International Symposium on Brain and Cognitive Science, Ankara, Turkey.

Ögel-Balaban, H., Kraus, U., Aksu-Koç, A., Köhnken, G., & Wagener, B. (July, 2011). Does the evidential system relate to the development of theory of mind? 12<sup>th</sup> International Congress for the Study of Child Language, Montreal, Canada.

Kraus, U., Ögel-Balaban, H., Wagener, B., Aksu-Koç, A., & Köhnken, G. (August, 2010). Does evidentiality count for 3- to 5-year-olds source monitoring performance? A Turkish-German cross-linguistic study. 18<sup>th</sup> Annual Meeting of the European Society for Philosophy and Psychology, Bochum, Germany.

Zeyrek, D., Demirşahin, I., Sevdik-Çallı, A., & Ögel-Balaban, H. (August, 2010). *Bu, şu, o* and Their Referent types in Turkish Discourse Bank. Presentation at the 15<sup>th</sup> International Conference on Turkish Linguistics, Szeged, Hungary.

Ögel-Balaban, H., Kraus, U., Wagener, B., Köhnken, G., & Aksu-Koç, A. (June, 2010). A cross-linguistic comparison of source monitoring performance of Turkish-speaking and German-speaking children. Poster Presentation at Theoretical Perspectives on Autobiographical Memory, Center on Autobiographical Memory Research, Aarhus, Denmark.

Kraus, U., Ögel-Balaban, H., Köhnken, G., Aksu-Koç, A., & Wagener, B. (March, 2010). Können Kinder, die ein evidenzielles Sprachsystem erwerben, besser Personenquellen zu ihren Erinnerungen zuordnen, als Kinder die kein evidenzielles Sprachsystem erwerben? Presentation at 52. Tagung experimentell arbeitender Psychologen, Saarbrücken, Germany.

Kraus, U., Ögel-Balaban, H., Köhnken, G., & Aksu-Koç, A. (August, 2009). Geben 3,4, und 5 Jahre alte Kinder selbstständig die Personenquellen in direkten und indirekten Erlebnisberichten wieder und steht diese Wiedergabe in Beziehung zu ihrer Fähigkeit, Personenquellen richtig zuzuordnen? Presentation at 13. Fachgruppentagung Rechtspsychologie der Deutschen Gesellschaft für Psychologie, Giessen, Germany.

Ögel-Balaban, H., Kraus, U., Köhnken, G., & Aksu-Koç, A. (August, 2009). Does the evidential system relate to source monitoring of 3- to 5-year-old children? Poster Presentation at the 14<sup>th</sup> European Conference on Developmental Psychology, Vilnius, Lithuania.

Ögel-Balaban, H., Kraus, U., Aksu-Koç, A., & Köhnken, G. (July, 2009). Does the evidential language system help 3- to 5-year-old children to attribute the sources of their knowledge? Presentation at the 11<sup>th</sup> European Congress of Psychology, Oslo, Norway.

Ögel-Balaban, H., Kraus, U., Köhnken, G., & Aksu-Koç, A. (April, 2009). Does the evidential system count for source monitoring? Comparison of source monitoring performances of Turkish and German children. Poster Presentation at the 2009 Society for Research in Child Development Biennial Meeting, Denver, USA.

Aksu-Koç, A., & Ögel, H. (August, 2008). Evidentiality Marking and Its Relation to Cognition. Presentation at the International Conference on Language, Communication and Cognition, Brighton, England.

Ögel, H., & Aksu-Koç, A. (August, 2007). Developments in Source Monitoring and Linguistic Encoding of Source. Poster presented at the 13<sup>th</sup> European Conference on Developmental Psychology, Jena, Germany.

### **8.5. National Conference Presentations**

Ögel-Balaban, H. (November, 2018). Edimsel Koşullanma İlkelerinin Ebeveynlikte Kullanımı. Presentation at 20. National Psychology Congress, Ankara, Turkey.

Ögel-Balaban, H., & Altan, Ş. (November, 2018). Türkiye’de Yaşayan Ebeveynlerin Paylaşımçı Ebeveynlik Davranışları. Presentation at 20. National Psychology Congress, Ankara, Turkey.

Ögel-Balaban, H., & Altan, Ş. (November, 2018). Türkiye’de Yaşayan Ebeveynlerin Sosyal Medya Kullanımı: Amaçları Ve Ebeveynliğe Katkıları. Presentation at 20. National Psychology Congress, Ankara, Turkey.

Ögel-Balaban, H., & Hohenberger, A. (September, 2016). Türkçe konuşan çocuklarda anlatı yetilerinin gelişimi: Karmaşık bir yaklaşım. Poster Presentation at the 19<sup>th</sup> National Psychology Congress, Izmir, Turkey.

Ögel-Balaban, H., Kraus, U., Aksu-Koç, A., & Köhnken, G. (April, 2010). Çocuklarda Kaynak Belleği ve Zihin Kuramının Gelişimine Dilin Etkisi: Diller-arası Karşılaştırmalı Bir Çalışma. Presentation at the 16<sup>th</sup> National Psychology Congress, Mersin, Turkey.

Ögel, H., & Aksu-Koç, A. (September, 2008). Kaynak Belleği ile Dildeki Kaynak Göstergeleri Arasındaki İlişki. Presentation at the 15<sup>th</sup> National Psychology Congress, Istanbul, Turkey.

### **8.6. Chapters in Books (Translated)**

Glassman, W. E., & Hadad, M. (2013). *Approaches to Psychology*, 6th Edition. Open University Press. Translation of 'Perspectives on Development' chapter into Turkish. Published by Nobel Akademik Yayıncılık, 2018.

### **8.7. Other Presentations**

Ögel-Balaban, H. (Mart, 2019). Çocukların bilişsel gelişimi. 3.Psychology Days, Bahcesehir University, Psychology Student Club, Istanbul, Turkey.

Ögel-Balaban, H. (Mart, 2019). Ebeveynlerin paylaşımcı ebeveynlik davranışları: Amaçları ve Yordayıcıları. 1. Psychology Day , Türkisch-Deutsche Universitaet, Istanbul, Turkey.

Ögel-Balaban, H. (Ağustos, 2018). The research agenda of a researcher with an interdisciplinary background. Bahcesehir University, Istanbul, Turkey.

Ögel-Balaban, H. (March, 2017). Bilişsel süreçler ile dildeki kaynak göstergeleri arasındaki ilişki. Invited talk in Thursday Meetings at Istanbul University, Medical School, Neurology Department, Istanbul, Turkey.

Ögel-Balaban, H. (July, 2016). The development of narrative skills in Turkish-speaking children: A complexity approach. Invited talk at F.M.V. Işık University, Istanbul, Turkey.

Ögel-Balaban, H., & Hohenberger, A. (June, 2016). Qualitative changes in syntactic complexity in Turkish-speaking children's narratives. Poster presented at ISOLDE Summer School, Potsdam, Germany.

Ögel-Balaban, H. (2016). The development of narrative skills in Turkish-speaking children: A complexity approach. Invited talk in Cognitive Science Colloquium of Cognitive Science Department in Informatics Institute at Middle East Technical University, Ankara, Turkey.

Ögel-Balaban, H., Kraus, U., & Aksu-Koç, A., & Köhnken, G. (2010). Does the Turkish evidential system relate to the development of source monitoring? Presentation at Psycholinguistics and Cognitive Science Seminar at Middle East Technical University, Ankara, Turkey.

Ögel-Balaban, H. (2009). The evolution of spatial abilities. Presentation at 'Darwin Day' at Middle East Technical University, Ankara, Turkey.

## 8.8. Thesis

**PhD.:** “The development of narrative skills in Turkish-speaking children: A complexity approach”

Thesis advisor: Assoc. Prof. Dr. Annette Hohenberger

Thesis committee: Prof. Dr. Deniz Zeyrek, Prof. Dr. Ayhan Aksu-Koç, Assist. Prof. Dr. Cengiz Acartürk, Assist. Prof. Dr. Hande Ilgaz.

**MA :** “Developments in Source Monitoring and Linguistic Encoding of Source”.

Thesis Advisor: Prof. Dr. Ayhan Aksu-Koç.

## 9. Projects

May 2019- The use of Social Network Sites by Old Adults and its relationship to their psychological well-being, in cooperation with Dr. Elif Yıldırım-Yavaş, Psychology Department, Işık University.

April 2019- The use of evaluative narrative devices in autobiographical memories, in cooperation with Dr. Simay İkieer, Psychology Department, Bahcesehir University.

April 2019- The use of technology by children and its relationship to emotion regulation, in cooperation with Sebnem Altan, Psychology Department, Işık University.

October 2017- February 2019 The use of social media by Turkish parents: Its predictors and contributions, in cooperation with Sebnem Altan, Psychology Department, Işık University.

January 2012- December 2012 Researcher in ODTÜ-BAP 07-04-2012-003: "The development of the use of narrative evaluative devices, theory of mind, and complex syntax in preschool and school children: a comparative study of Turkish and Turkish Sign Language (TID)", Project Director: Annette Hohenberger, (6.800 TL).

April 2009- January 2011 Research assistant in ODTU Metin Düzeyinde İşaretlenmiş Türkçe Derlem Çalışması (MEDID). Annotating Turkish discourse markers in METU Turkish Corpus. Founded by Türkiye Bilimsel ve Teknolojik Araştırma Kurumu (The Scientific and Technological Research Council of Turkey).

September 2007 – August 2010 Cross-linguistic comparison of children’s source monitoring. Comparing source monitoring and theory of mind abilities of Turkish-speaking children with those of German-speaking children, in cooperation with Dr. Uta Kraus, Institut für Psychologie Christian-Albrechts-Universität zu Kiel.

February 2008- January 2009 Researcher in the project “Best success through language loss” by Katharina Brizic (Austrian Academy of Sciences, Vienna, Austria).

Spring 2004 – Fall 2005 Project Research Assistant (Research Project on the speed of information processing of infants, carried out by Prof. Dr. I. Ercan Alp, and Eda Tanyeli (MA), Bogazici University).Responsible for administering Imitation Sorting Task (Alp, 1994), transcribing and coding of data for inter-rater reliability analysis

Spring 2002 Research Assistant in the Value of Children Study (Research Project carried out by Prof. Dr. Cigdem Kagitcibasi, Koç University, and Prof. Dr. Bilge Ataca, Bogazici

University) Interviewing adolescents, mothers and grandmothers from different socioeconomic backgrounds.

## 10. Awards & Honors

- TÜBİTAK Travel Grants -2224-A Grant for Participation in Scientific Activities (abroad)
- PhD. Thesis Award. Middle East Technical University, Graduate School of Informatics, 2016.
- Graduate Courses Performance Award. Middle East Technical University, Graduate School of Informatics, 2009.
- Dean's High Honor List (ranking first among psychology graduates). Bogazici University, Faculty of Arts and Sciences, Spring 2004.

## 11. Scientific and Professional Membership

- International Association for the Study of Child Language

## 12. Reviewer Activities

- Cognition
- Ankara Üniversitesi Dil Tarih Coğrafya Dergisi

## 13. Teaching Experience

September 2018-	Full-time faculty member, Bahçeşehir University
September 2016-September 2018	Full-time faculty member, Işık University
2013 Fall – 2017 Spring Semester	Part-time instructor, Yeditepe University
2015 Spring Semester	Part-time instructor, Kadir Has University
2013 Spring & Fall Semester	Part-time instructor, Işık University
September 2005 – August 2008 & September-2009- August 2012	Teaching Assistant, Istanbul Bilgi University

## 14. Undergraduate and Graduate Courses taught in the last three years

Academic Year	Semester	University	Course Name	Weekly Hours	Number of students
2019	Fall	Bahcesehir University	Cognitive Psychology	3 (x2 sections)	140
			Foundations of Cognition (Graduate)	3	7

			course)		
2019	Spring	Bahcesehir University	Measurement in Psychology	3 (x2 sections)	130
			Research Methods	4	48

**Note:** If given, summer courses should also be added to the chart.