

## CURRICULUM VITAE

Serkan UYGUN

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### EDUCATION

- **Ph.D.** : Yeditepe University English Language Education 2010-2016
- **M.A.** : Yeditepe University English Language Education 2008-2010
- **B.A.** : İstanbul University English Language Education 1996-2000

### RESEARCH INTERESTS

- Bilingualism
- Second language acquisition
- Psycholinguistic aspects of second language acquisition
- Psycholinguistic aspects of bilingualism
- Morphological and morphosyntactic processing of Turkish and English as L1 and L2
- Morphological and morphosyntactic processing of Heritage Turkish

### WORK EXPERIENCE

- 2000-Sept, 2017 English instructor at Yeditepe University
- 2009-Sept, 2017 Coordinator of English Preparatory Program for English Language and Literature Department
- 2010-Sept, 2017 Turkish instructor at Yeditepe University
- 2012-Oct, 2017 Lecturer at Faculty of Education at Yeditepe University
- Oct, 2017-Feb, 2018 Assist. Prof. at Faculty of Education at Yeditepe University
- Mar, 2018-Jun 2021 Postdoc Researcher at University of Potsdam
- Aug, 2021-still Assist. Prof. at Faculty of Educational Sciences at Bahçeşehir University

## RESEARCH PROJECTS

- 2024-2026: Morphological Processing in L1 and L2 Speakers: A Psycholinguistic Approach on Turkish and English (Principal Investigator. Funded by The Scientific and Technological Research Council of Turkey, 223K342).
- 2018-2021: Limits of Variability in Language: Variability in Bilingual Language Processing (Postdoc Researcher. Funded by German Research Foundation, DFG, 317633480, SFB 1287, Project B04).
- 2012-2015: Morphological Processing in a Foreign Language: The Case of Turkish and English (Research Assistant. Funded by The Scientific and Technological Research Council of Turkey, 112K183).

## PROFESSIONAL ACTIVITIES

### Publications

- **Uygun, S.** (2023). Vulnerability in processing definiteness: The case of heritage Turkish. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2023.1286407>
- **Uygun, S., Schwarz, L. & Clahsen, H.** (2023). Morphological generalization in heritage speakers: The Turkish aorist. *Second Language Research*, 39(2), 519-538.
- **Uygun, S. & Felser, C.** (2023). Constraints on subject-verb agreement marking in Turkish-German bilingual speakers. *Linguistic Approaches to Bilingualism*, 13(2), 190-217.
- **Uygun, S.** (2022). D1 Türkçe konuşucularının geniş zaman sonekini genelleme örüntüleri (The generalization patterns of Turkish aorist in L1 Turkish speakers). *Dilbilim Araştırmaları Dergisi (Journal of Linguistics Research)*, 33(2), 173-190.
- **Uygun, S.** (2022). Processing pro-drop features in heritage Turkish. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.988550>
- **Felser, C. & Uygun, S.** (2022). Optional plural agreement in heritage Turkish speakers' production choices. *Heritage Language Journal*, 19(1), 1-30. <https://doi.org/10.1163/15507076-bja10004>
- **Uygun, S. & Clahsen, H.** (2020). Morphological processing in heritage speakers: A masked priming study on the Turkish aorist. *Bilingualism: Language and Cognition*, 24(3), 415-426.
- **Uygun, S. & Gürel, A.** (2020). Does the processing of first language compounds change in late bilinguals? In M. Schlechtweg (ed.), *The learnability of complex constructions: A cross-linguistic perspective*, pp. 63-89. Trends in Linguistics Studies and Monographs [TiLSM], 345, De Gruyter Mouton.

- **Uygun, S. & Gürel, A. (2018).** Processing second language inflectional morphology in Turkish. *The Rouen Meeting Studies on Turkic Structures and Language Contact*, pp. 189-204. Wiesbaden: Harrassowitz Verlag.
- **Uygun, S. & Gürel, A. (2017).** Türkçe Bileşik Sözcüklerin Biçimbirimsel Olarak İşlenmesi (Morphological processing of compounds in Turkish). In B. Makaroğlu, İ. P. Bekar & E. A. Akkök (Eds.). *30. Ulusal Dilbilim Kurultayı Bildirileri (Proceedings of the 30<sup>th</sup> National Congress on Linguistics)*, pp. 139-146. Ankara: Dilbilim Derneği Yayınları.
- **Uygun, S. & Gürel, A. (2017).** Compound processing in second language acquisition of English. *Journal of the European Second Language Association*, 1(1), 90-101.
- **Uygun, S. & Mede, E. (2016).** The effect of vocabulary knowledge in L2 learning. K. Papaja & C. Can (Eds.). *Language in Focus: Exploring the Challenges and Opportunities in Linguistics and English Language Teaching*, pp. 443-460. Newcastle upon Tyne: Cambridge Scholars Publishing.
- **Uygun, S. & Gürel, A. (2016).** Processing morphology in L2 Turkish: The effects of morphological richness in the L1. A. Gürel (ed.). *Second Language Acquisition of Turkish*, pp. 251-279. Amsterdam: John Benjamins Publishing.
- **Uygun, S. (2016).** Türkiye’de İngilizce Öğretmenlerinin Hizmet Öncesi Eğitimine Genel Bir Bakış (A general look at pre-service teacher education of English teachers in Turkey). In S. N. Büyükkantarcıoğlu, E. Yazar & Y. Çotuksöken (Eds.). *Türkçeye Türkçe İçinden Bakan Dilbilimci Ömer Demircan’a Armağan (A Gift to Ömer Demircan, the Linguist Looking at Turkish through Turkish)*, pp. 259-273. Ankara: Hacettepe Üniversitesi Yayınları.
- Mede, E. & **Uygun, S. (2014).** Evaluation of a language preparatory program: A case study. *ELT Research Journal*, Vol. 3, No. 4, 201-221.
- **Uygun, S. (2014).** Quality of English language teaching in Turkish secondary education. H. Arslan, G. Ratá, E. Kocayörük & M. A. İçbay (Eds.). *Multidisciplinary Perspectives on Education*, pp. 493-500. Newcastle upon Tyne: Cambridge Scholars Publishing.
- **Uygun, S. (2013).** How to become an effective English language teacher. *Journal of Educational and Social Research*, Vol. 3, No. 7, 306-311.
- Gürel, A. & **Uygun, S. (2013).** Representation of multimorphemic words in the mental lexicon: Implications for second language acquisition of morphology. S. Baiz, N. Goldman & R. Hawkes (Eds.). *Proceedings of 37<sup>th</sup> Annual Boston University Conference on Language Development*, pp. 122-133. Boston: Cascadilla Press.

- **Uygun, S.** (2013). English language teaching quality criteria in Turkish secondary education (based on EAQUALS' Staff Charter). *Procedia – Social and Behavioral Sciences*, 70, 1354-1359.

## Thesis

- Uygun, S. (2016). *The Processing of Compounds in Adult L2 Learners of English and Turkish*. Unpublished Ph.D. Dissertation, Yeditepe University, Istanbul, Turkey.
- Uygun, S. (2010). *English Language Teaching Quality Criteria in Turkish Secondary Education*. Unpublished M.A. Thesis, Yeditepe University, Istanbul, Turkey.

## Invited Talks

- Interface vulnerability in heritage Turkish. (Online) Seminar at Turkic Linguistic Network Berlin-Brandenburg, January 10, 2022
- How do Turkish native speakers produce and judge morphology and syntax in their native language? Seminar at Boğaziçi University, Department of Foreign Language Education, Istanbul, Turkey, December 27, 2018.
- Compound processing in bilinguals and multilinguals. Seminar at the LAVA Group, UiT, The Arctic University of Norway, Tromsø, Norway, May 4, 2017.

## Conference Presentations

- Özçeçelik, Ö., Büyükyıldırım, N., Aşkın, U., **Uygun, S.** & Özsoy, O. (2023). Verb aspect processing in monolingual and bilingual heritage speakers of Turkish. Poster presented (virtually) by Özce Özçeçelik at the Words in the World International Conference, Online, 1-2 November.
- **Uygun, S.** (2023). Optional subject-verb agreement in Turkish heritage speakers. Paper presented at the RUEG Conference - Linguistic Variability in Heritage Language Research, Berlin, Germany, 26-28 September.
- **Uygun, S.** (2023). Vulnerability in processing definiteness: The case of heritage Turkish. Poster presented at the Heritage Languages at the Crossroads Workshop, Istanbul, Turkey, 29-30 May.
- **Uygun, S.** (2022). Vulnerability in heritage Turkish: The case of definiteness. Paper presented at the Heritage Language Syntax 3 Conference, Paris, France, 20-21 October.

- **Uygun, S.** (2021). Computing interface properties in heritage Turkish. Paper presented (virtually) at the Heritage Language Syntax 2 Conference, Utrecht, the Netherlands, 15-17 December.
- **Uygun, S. & Felser, C.** (2021). Effects of subject position and animacy in Turkish subject-verb agreement. Paper presented (virtually) by Serkan Uygun at the RUEG Conference - Dynamics of Language Contact, Berlin, Germany, 22-23 February.
- **Uygun, S. & Clahsen, H.** (2021). Morphological generalization in heritage Turkish. Paper presented (virtually) by Serkan Uygun at the RUEG Conference - Dynamics of Language Contact, Berlin, Germany, 22-23 February.
- **Uygun, S. & Clahsen, H.** (2020). Morphological priming in Turkish: Evidence from heritage speakers. Poster presented (virtually) by Serkan Uygun at the 26th Architectures and Mechanisms of Language Processing (AMLaP), Potsdam, Germany, 3-5 September.
- **Uygun, S. & Clahsen, H.** (2019). Morphological variability in linguistic generalization: The Turkish aorist. Paper presented by Serkan Uygun at the International Morphological Processing Conference (MoProc 2019), Tübingen, Germany, 4-6 November.
- **Uygun, S. & Felser, C.** (2019). Subject-verb agreement marking in Turkish heritage speakers. Paper presented by Serkan Uygun at the Workshop Turkish in Europe 2019, Hildesheim, Germany, 12 July.
- **Uygun, S. & Felser, C.** (2019). Constraints on subject-verb agreement in German/Turkish bilingual speakers. Paper presented by Serkan Uygun at the International Symposium on Bilingualism (ISB), Edmonton, Canada, 24-28 June.
- **Uygun, S. & Gürel, A.** (2018). Processing of compounds in native and nonnative speakers of Turkish. Paper presented by Serkan Uygun at the 2nd Conference on Interdisciplinary Approaches to Linguistic Theory (CIALT), Berlin, Germany, 25-27 October.
- **Uygun, S. & Gürel, A.** (2018). First language processing of compounds in late bilinguals. Poster presented by Serkan Uygun at the 24th Architectures and Mechanisms of Language Processing (AMLaP), Berlin, Germany, 6-8 September.
- **Uygun, S. & Gürel, A.** (2017). Factors affecting the processing of compounds in the second language. Paper presented by Serkan Uygun at the 39th Annual Conference of the German Linguistic Society (DGfS), Saarbrücken, Germany, 8-10 March.
- **Uygun, S. & Gürel, A.** (2017). Processing of compounds in Turkish. Paper presented by Serkan Uygun at the 18th International Conference on Turkish Linguistics (ICTL), Adana, Turkey, 24-26 February.

- **Uygun, S. & Gürel, A. (2016).** Compound processing in L2 acquisition. Paper presented by Serkan Uygun at the 26th Annual Meeting of the European Second Language Association (EUROSLA), Jyväskylä, Finland, 24-27 August.
- **Uygun, S. & Gürel, A. (2016).** Türkçe Bileşik Sözcüklerin Biçimbirimsel Olarak İşlenmesi. Paper presented by Serkan Uygun at the 30th National Linguistic Convention, Ankara, Turkey, 13-14 May.
- **Uygun, S. & Gürel, A. (2016).** The bilingual mental lexicon: Evidence from compound processing. Poster presented by Serkan Uygun at the International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC), Kaiserslautern, Germany, 14-15 April.
- **Uygun, S. & Mede, E. (2015).** Teacher job stress at Turkish preparatory schools. Paper presented by Serkan Uygun at LIF 2015: Modern Perspectives on Theory, Research, and Praxis in ELT and SLA, Cappadocia, Turkey, 5-7 March.
- **Uygun, S. & Gürel, A. (2014).** The first language effects on processing second language morphology. Paper presented by Ayşe Gürel at the 24th Annual Meeting of the European Second Language Association (EUROSLA), York, United Kingdom, 3-6 September.
- **Gürel, A. & Uygun, S. (2014).** The effects of L1 on processing L2 Turkish morphology. Paper presented by Ayşe Gürel at the 17th International Conference on Turkish Linguistics (ICTL), Rouen, France, 3-5 September.
- **Mede, E. & Uygun, S. (2014).** Evaluation of a language preparatory program: A case study. Paper presented by Enisa Mede at the 8th International ELT Research Conference, Çanakkale, Turkey, 15-17 May.
- **Uygun, S. & Mede, E. (2014).** Program evaluation of the academic writing course at a Turkish private university. Paper presented by Serkan Uygun at the International EJER Congress 2014: 1st Eurasian Educational Research Congress, İstanbul, Turkey, 24-26 April.
- **Uygun, S. & Mede, E. (2014).** The effect of vocabulary knowledge in L2 reading. Paper presented by Serkan Uygun at LIF 2014: 1st International Conference on Applied Linguistics and ELT, Antalya, Turkey, 27-29 March.
- **Gürel, A. & Uygun, S. (2013).** A psycholinguistic account of variability in the second language. Poster presented by Ayşe Gürel at the 38th Annual Boston University Conference on Language Development, Boston, USA, 1-3 November.
- **Uygun, S. (2013).** How to become an effective English language teacher. Paper presented by Serkan Uygun at the 3rd International Conference on Human and Social Sciences, Rome, Italy, 20-22 September.

- **Uygun, S.** (2013). Quality of English language teaching in Turkish secondary education. Paper presented by Serkan Uygun at the European Conference on Social and Behavioral Sciences, İstanbul, Turkey, 19-21 June.
- Gürel, A. & **Uygun, S.** (2013). Psycholinguistic investigation of morphological variability in second language acquisition. Paper presented by Ayşe Gürel and Serkan Uygun at the 9th International Symposium on Bilingualism (ISB), Singapore, 10-13 June.
- Gürel, A. & **Uygun, S.** (2012). Representation of multimorphemic words in the mental lexicon: Implications for second language acquisition of morphology. Paper presented by Ayşe Gürel and Serkan Uygun at the 37th Annual Boston University Conference on Language Development, Boston, USA, 2-4 November.
- Gürel, A. & **Uygun, S.** (2012). Morphological processing in L2 learners of Turkish. Poster presented by Ayşe Gürel and Serkan Uygun at the 8th International Mental Lexicon Conference, Montreal, Canada, 24-26 October.
- **Uygun, S.** (2012). Qualities of an effective English language teacher. Paper presented by Serkan Uygun at the 11th METU International ELT Convention, Ankara, Turkey, 31 May- 2 June.
- **Uygun, S.** (2012). English language teaching quality criteria in Turkish secondary education (based on EAQUALS' Staff Charter). Paper presented by Serkan Uygun at the 1st International Akdeniz Language Studies Conference, Antalya, Turkey, 9-12 May.
- **Uygun, S.** (2012). English language teaching quality criteria in Turkish secondary education. Paper presented by Serkan Uygun at the 2nd International Conference on Foreign Language Teaching and Applied Linguistics, Sarajevo, Bosnia and Herzegovina, 4-6 May.
- **Uygun, S.** (2009). Defining the role of prior topic knowledge and vocabulary in reading comprehension. Paper presented by Serkan Uygun at the 13th International INGED ELT Conference, Ankara, Turkey, 23-25 October.

### **Workshop organization**

- Bosch, S., DeCesare, I., Jessen, A. & **Uygun, S.** (2020). Modelling gradient variability in grammar. Workshop organized at 42nd Annual Conference of the German Linguistic Society (DGfS), Hamburg, Germany, 4-6 March.

## **Grants received**

- 2024 Career Development Program Grant for the two-year project proposal entitled “Morphological Processing in L1 and L2 Speakers: A Psycholinguistic Approach on Turkish and English” funded by The Scientific and Technological Research Council of Turkey (223K342).
- 2018 MSCA (Marie Skłodowska-Curie Actions) Grant for the two-year project proposal entitled “BiMAC – Bilinguals, Multilinguals and Attriters Processing Compound Words” under the supervision of Marit Westergaard from The Arctic University of Norway (I did not accept this grant as I had accepted the postdoctoral researcher offer I received from the Potsdam Research Institute for Multilingualism before the results for the grant applications were announced).

## **Fellowships, prizes and awards**

- 2023 Frontiers in Psychology, Cognition: Fee waiver for the research topic Heritage Languages at the Crossroads: Cultural Contexts, Individual Differences and Methodologies.
- 2017 UiT The Arctic University of Norway: Travel and accommodation grant for participating at the Arctic MSCA-IF Symposium, Tromsø, Norway.
- 2016 EUROSALA: Student stipend for participating 26<sup>th</sup> Annual Meeting of the European Second Language Association (EUROSALA), Jyväskylä, Finland.
- 2012 Yeditepe University: Accommodation grant for participating 37<sup>th</sup> Annual Boston University Conference on Language Development, Boston, USA.

## **Teaching experience**

- Spring 2024 ELT 6030: Mental Lexicon in Language Acquisition (PhD Course)  
ELT 5010: Linguistics: The Nature of Language (MA Course)  
ELT 2104: Linguistics II (BA Course)
- Fall 2023 ELT 6022: Early Bilingualism (PhD Course)  
ELT 4103: Translation (BA Course)  
ELT 2103: Linguistics (BA Course)
- Spring 2023 ELT 6030: Mental Lexicon in Language Acquisition (PhD Course)  
ELT 5010: Linguistics: The Nature of Language (MA Course)  
ELT 4106: Teaching Practice (BA Course)  
ELT 2104: Linguistics II (BA Course)
- Fall 2022 ELT 6022: Early Bilingualism (PhD Course)



- ELT 4103: Translation (BA Course)
- ELT 4105: Teaching Practice (BA Course)
- ELT 2103: Linguistics (BA Course)
- Spring 2022 ELT 6030: Mental Lexicon in Language Acquisition (PhD Course)
- ELT 5010: Linguistics: The Nature of Language (MA Course)
- ELT 4106: Teaching Practice (BA Course)
- ELT 2104: Linguistics II (BA Course)
- Fall 2021 ELT 5008: Language Awareness and Analysis (MA Course)
- ELT 4105: Teaching Practice (BA Course)
- ELT 2103: Linguistics (BA Course)
- ELT 2107: Critical Reading and Writing (BA Course)
- Fall 2017 EDEN 504: Second Language Acquisition (MA Course)
- EDEN 482: Drama in English Language Teaching (BA Course)
- EDEN 409: School Experience (BA Course)
- EDEN 101: English Composition I (BA Course)
- Spring 2017 EDEN 505: Current Issues in INSET (MA course)
- PING 402: Teaching Experience (BA course)
- PING 304: Materials Evaluation, Adaptation and Preparation in ELT (BA course)
- Fall 2015 EDEN 301: TEFL Grammar (BA course)
- Fall 2014 EDEN 211: Academic Reading and Writing II (BA course)
- Fall 2013 EDEN 110: English Composition II (BA course)
- Spring 2013 EDEN 110: English Composition II (BA course)
- Fall 2012 EDEN 211: Academic Reading and Writing II (BA course)
- ELIT 103: Literary Research and Creative Writing (BA course)
- 2000-2017 Teaching English at different levels in the preparatory school
- 2010-2017 Teaching Turkish at different levels for ERASMUS students

### **Theses Directed**

- Adeka, G. (in progress). *Emotional Activation in Early Turkish-Armenian Bilinguals*, PhD Dissertation, Bahçeşehir University, Educational Sciences Graduate Program.

- Şanlı, H. (in progress). *Compound Processing in Monolinguals, Bilinguals and Multilinguals*, PhD Dissertation, Bahçeşehir University, Educational Sciences Graduate Program.
- Taşan, G. (in progress). *Morphological Access in L1 and L2 Speakers*, PhD Dissertation, Bahçeşehir University, Educational Sciences Graduate Program.
- Chevalkova, E. (2022). *Morphological Processing of Verbal Inflection: Evidence from L2 Russian*, MA Thesis, Bahçeşehir University, Educational Sciences Graduate Program.
- Çetin, S. (2019). *Teachers' and Learners' Attitudes towards Cultural Integration in EFL Textbooks*, MA Thesis, Yeditepe University, Institute of Educational Sciences.
- Ercan, B. (2019). *Middle School Students' Perceptions of Language Learning Strategy Use*, MA Thesis, Yeditepe University, Institute of Educational Sciences.
- Zorkaya, N. (2019). *Learner Autonomy Perceptions of EFL Teachers*, MA Thesis, Yeditepe University, Institute of Educational Sciences.

## **FOREIGN LANGUAGES**

- Turkish-Native speaker
- English-Near native
- German-Intermediate level

## **COMPUTER KNOWLEDGE**

- MS Office (Word, Excel, PowerPoint)
- R
- Ibex Farm
- SPSS
- E-Prime 2.0
- Google documents