

## HASAN SIMSEK

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### EDUCATION

**Ph.D.** (1992), *University of Minnesota*, Minneapolis, Minnesota, U.S.A.  
Major - Educational Policy and Administration

**M.A.** (1989), *University of Minnesota*, Minneapolis, Minnesota, U.S.A.  
Major - Educational Policy and Administration.

**M.S.** (1985), *Hacettepe University*, Ankara, Turkey.  
Major - Educational Administration and Supervision.

**B.S.** (1982), *Middle East Technical University*, Ankara, Turkey.  
Major - Social and Philosophical Foundations of Education.

### PROFESSIONAL EXPERIENCE

- ♦ **Professor**, Bahcesehir University, Faculty of Educational Sciences, Istanbul/Turkey, Sept. 2021-Cont.
- ♦ **Professor**, Eastern Mediterranean University, Faculty of Education, North Cyprus, Sept. 2018-July 2021.
- ♦ **Professor**, Istanbul Kultur University, Faculty of Education, Istanbul, Dec. 2017-August 2018
- ♦ **Professor and Dean**, Istanbul Kultur University, Faculty of Education, Istanbul, Sept. 2013-Oct. 2017.
- ♦ **Professor and Vice President-Provost**, Bahcesehir University, Istanbul, Sept. 2010-Aug. 2013
- ♦ **Founding President**, Educational Administration Research and Development Association, 2004-2007.
- ♦ **Professor and Chair**, Department of Educational Sciences, Middle East Technical University, Faculty of Education, June 2002-August 2005.

- ♦ **Professor**, Middle East Technical University, Faculty of Education, March 2001-August 2010, Ankara, Turkey.
- ♦ **Lecturer**, University of Minnesota, Department of Educational Administration and Policy Analysis [taught following graduate level courses: Sociology of Education, Strategic Planning in Higher Education, International Higher Education: A Comparative Perspective, Doctoral Seminar I and II], September 1999-July 2000.
- ♦ **Editorial Board Member**, "*Mediterranean Journal of Educational Studies*," a peer reviewed international journal published by the University of Malta, Malta, 1996-present.
- ♦ **Assistant Project Director (PCU Member)**, "Pre-Service Teacher Education Project," a \$23 million project by the World Bank and the Council of Higher Education, October 1995-June 1999, Ankara, Turkey.
- ♦ **Associate Dean**, Middle East Technical University, Faculty of Education, October 1995-June 1998, Ankara, Turkey.
- ♦ **Associate Professor**, Middle East Technical University, Faculty of Education, October 1995-March 2001, Ankara, Turkey.
- ♦ **Assistant Professor**, Middle East Technical University, Faculty of Education, August 1993-October 1995, Ankara, Turkey.
- ♦ **Project Leader**, "The Middle East Technical University Institutional Development and Planning Project," funded by the Mustafa M. Parlar Education and Research Foundation, October 1993-June 1994, Ankara, Turkey.
- ♦ **Consultant**, "The Industrial Schools Project," by the World Bank and the Ministry of Turkish National Education, February 1994-May 1994, Ankara, Turkey.
- ♦ **Consultant**, "The National Education Development Project," by the World Bank and the Ministry of Turkish National Education, October 1993-January 1994, Ankara, Turkey.
- ♦ **Research Associate**, Leadership Academy, University of Minnesota. February 1993-June 1993.
- ♦ **Research Assistant to the Vice President for External Relations**, University of Minnesota, December 1991-July 1992.

## HONORS, AWARDS

- ♦ ***Educator of the Year Award (11<sup>th</sup>)*** (with Cumhuriyet Newspaper Columnist Orhan Bursali) by Contemporary Education Cooperative (a nonprofit organization providing educational opportunities to village girls) Bursa, Turkey, 2017.
- ♦ **Outstanding Achievement Award**, Middle East Technical University, 2007.
- ♦ **Outstanding Achievement Award**, Middle East Technical University, 2005.
- ♦ **Manuscript of the Year Award** (with Dr. Ali Yildirim) *Journal of Career and Technical Education* (U.S.), (Vol. 18, No. 1: 19-31: for the journal article titled "A Qualitative Assessment of Curriculum Development Process at Secondary Vocational Schools in Turkey," 2003.
- ♦ **Outstanding Achievement Award**, Middle East Technical University, 2002.
- ♦ **Outstanding Achievement Award**, Middle East Technical University, 2000.
- ♦ **Outstanding Achievement Award**, Middle East Technical University, 1999.
- ♦ **"Dissertation of the Year Award"** in Theoretical Modeling by the International Society for Educational Planning (ISEP), U.S.A., 1992.
- ♦ ***Departmental assistance*** award to represent the educational administration program of the University of Minnesota in the Graduate Student Seminar at the UCEA annual conference in Baltimore, MD, October 1991.
- ♦ ***Departmental scholarship award*** by the Department of Educational Policy and Administration, University of Minnesota, in recognition of "impressive academic achievements," Spring 1991.
- ♦ ***Full scholarship*** from the Turkish Government for doctoral degree work in educational administration in the U.S., 1986.
- ♦ ***President's High Honor List***, two semesters (1981-82), Middle East Technical University, Ankara, Turkey.
- ♦ ***President's Honor List***, two semesters (1980-81), Middle East Technical University, Ankara, Turkey.

## TEACHING

**Fields of Interest:** Educational Planning, Organization Theory and Change, School Administration, Higher Education Administration, Higher Education Leadership, Qualitative Research.

**Courses Taught:** Strategic Planning in Higher Education, International Higher Education: A Comparative Perspective, Higher Education Organization, Educational Leadership and Change, Total Quality Management in Education, Introduction to Educational Administration, Qualitative Research Methods, Introduction to Education, Sociology of Education.

**Theses Administered:** Advised/supervised doctoral and Master's theses in the areas of organizational learning, transformational leadership, human resource perspective, departmental effectiveness, organizational communication, symbolic perspectives to school administration, new institutionalism, school as a social institution, metaphorical images of school, quality of work life in educational organisations, school-to work transition, school principals' competency level, career experiences of female principals of state elementary schools, strategic marketing in higher education institutions, leadership styles of elementary school principals, analysis of reform of preservice teacher education in Turkey from a Chaos Theory perspective, shared decision making in schools, participation of student council members to decision making in higher education, comparative analysis of school management practices in Turkey and in the US, school effectiveness, the views of students and coordinators on the effectiveness of the Erasmus student exchange program, total quality management for teachers unions. Graduated a total of 39 doctoral and Master's students (16 doctorate, 23 Master's between 1995-2018).

## CONSULTANCY

- ♦ ***Educational Consultant:*** Kultur Schools (2 privately owned K-12 schools hosting 2,000 students in Istanbul), 2014-2016.
- ♦ ***Educational Consultant:*** Bahcesehir Schools (36 privately owned K-12 schools around Turkey) 2010-2013.
- ♦ ***Project Coordination Unit (PCU) Member:*** Council of Higher Education-World Bank, ***Preservice Teacher Education Project***, 1996-1998.
- ♦ ***Consultant:*** Ministry of National Education (MNE)-World Bank, ***Vocational Education Development Project*** (conducted research and prepared policy report with two other national experts) 1994-1995.
- ♦ Prepared Strategic Plans of Kocbank (1997) and Sekerbank (2008) (Two large scale private national banks).

## COMMUNITY ENGAGEMENT, SEMINARS, WORKSHOPS

### Topics:

- School Culture and Change,
- School Leadership,
- Change and Transformation in Education,
- Human Resources Management in Education,
- Strategic Planning,
- Total Quality Management,
- Qualitative Research,
- Action Research,
- Managing Conflict,
- Constructivist Learning,
- Turkish Higher Education in a Global Context,
- Teacher Training in Turkey.

### Institutions

- Ministry of Education,
- Ministry of Finance,
- Ministry of Commerce and Industry,
- Turkish Central Bank,
- Bahcesehir Private Schools (36 schools around Turkey),
- Kultur Private Schools (2 schools in Istanbul),
- Middle East Technical University Continuing Education Center,
- Bahcesehir University Continuing Education Center,
- Istanbul Kultur University Continuing Education Center,
- Istanbul Provincial Educational Directorate,
- Bakirkoy Educational Directorate,
- State and private schools in more than 15 provinces around Turkey,
- Turkish Education Foundation (TED) schools (15 schools around Turkey).

## PROJECTS/GRANTS

***Improving Preservice Teacher Training*** (2015); Principal investigator-Project leader (with Assoc. Prof. O. Hacifazlioglu),

Project sponsor: Turkish (EU) National Agency (Erasmus+ Grant Proposal).

Project duration: 24 months starting Sept. 2015,

Budget: 115.000 Euro (~121.782 USD)

Project was submitted to the Turkish National Agency and rejected because of funding cutbacks.

Project partners: Istanbul Kultur University (Turkey), University of Barcelona (Spain), University of Riga (Latvia), Wheelock College, (Boston, USA).

Project was about placing 10 undergraduate students from each partner institution in state and private schools in another partner country for school experience during the Spring semester of 2016. Housing was supposed to be provided by the host university and airfare and some fixed expenses was going to be paid by the project as students would receive 700 Euros monthly stipend from the project for 14 weeks.

***Kultur Science High School Development Project*** (2015); Principal investigator-project leader (with Prof. O. Hacifazlioglu, Asst. Prof. Sebnem Turktan, 2 Res. Assist.).

Project sponsor: Istanbul Kultur Schools

Project duration: 6 months (Nov. 2014-March 2015).

Budget: 17.850 TL (~7.140 USD)

Project was finalized, findings and improvement strategies were presented to the school executive board.

***Kultur Pre-Schools Development Project*** (2014); Principal Investigator-Project leader (with Assoc. Prof. O. Hacifazlioglu, Asst. Prof. Muhammet Oztabak, 2 Res. Assist.).

Project sponsor: Istanbul Kultur Schools

Project duration: 8 months (Oct. 2013- May 2014).

Budget: 29.200 TL (~11.600 USD)

Based on the project findings, 5 Kultur Pre-Schools undergone major curricular, administrative and infrastructural modifications.

**Adaptation problems of students emigrated to Istanbul from East and South East parts of Turkey** (2013-2015); Advisor to the project (principal investigator Assoc. Prof. O. Hacifazlioglu).

Project sponsor: The Scientific and Technological Research Council of Turkey (TUBITAK)

Project duration: 30 months

Budget: 230.000 TL (~92.000 USD)

Project was successfully finished and final report was submitted to TUBITAK (Turkish Science and Research Institute)

**Science and Culture Bridge from Hakkari to Istanbul** (2014); advisor to the project (principal investigator Asst. Prof. Muhammet Oztabak).

Project sponsor: The Scientific and Technological Research Council of Turkey (TUBITAK)

Project duration: 5 months (May 2014-Sept. 2014)

Project budget: 83.000 TL (~33.200 USD)

As part of the project, 40 primary boarding school students and 14 teachers who work in these schools were brought to Istanbul for a week to attend various science workshops and cultural site seeing in Istanbul. Students were selected from 5 schools located in rural Hakkari province. Hakkari is the least developed province in Turkey located in the far east part of Turkey on the Iranian border.

***Bahcesehir Schools Institutional Development Project*** (2009-2010); Principal Investigator-Project leader (with Assoc. Prof. A. E. Sahin, 3 Res. Assist.).

Project sponsor: Bahcesehir Schools (a chain school network of 36 schools in different provinces of Turkey)

Project duration: 11 months (Sept 2009- Aug. 2010).

Budget: 67.000 TL (~26.800 USD)

Schools in 10 different provinces were visited by the project team. Interviews and surveys were conducted with teachers, sampled students and sampled parents. Based on project findings and improvement strategies, Bahcesehir school system were undergone major curricular, administrative and infrastructural modifications.

## KEYNOTE ADDRESSES/INVITED SPEECHES

- ♦ ***Educational Scholarship: Blind Men, Elephant, Crisis of Identity***, Keynote Address at ECER 2013 by the European Educational Research Association, İstanbul, September 2013.
- ♦ ***The Rise and Fall of Educational Paradigms***, 2012-2013 Academic Year Opening Lecture, Turkish Air Force Academy, September 2012.

- ♦ *Leaders as Change Agents: Reforming Educational Systems in the Face of Ambiguity*, Keynote Address at the Annual Meeting of European Network for Improving Research and Development in Educational Leadership and Management (ENIRDELM), Antalya, September 2012.
- ♦ *Educational Administration: A Mirror of Major Shifts*, 2011-2012 Academic Year Opening Lecture, Turkish Academy of War, September 2011.
- ♦ *On Reason and Modern Education*, Keynote Address at the 19th Annual Meeting of Educational Sciences, International Cyprus University, Lefkoşa, North Cyprus, October 2010.
- ♦ *New Meaning of Education in the New Welfare Society*, Keynote Address at the 18th Annual Meeting of Educational Sciences, Ege University, Kuşadası, İzmir, October 2009.
- ♦ *Interdisciplinary Education*, Invited Speech at Symposium on “New Developments in Higher Education” by the Turkish Academy of War, May 2008.
- ♦ *Education as an Integral Part of Sustainable Development*, Keynote Address at the 6th International JTET Conference on Sustainable Development, Culture and Education, Anadolu University, Eskişehir, June 2008.

## PUBLICATIONS

Citations                      39,834 total                      since 2017

[Google Scholar Citation Report](https://scholar.google.com/citations?user=27koS84AAAAJ&hl=en)

<https://scholar.google.com/citations?user=27koS84AAAAJ&hl=en>

## BOOK

Simsek, H. (forthcoming). *Private Universities in Turkey* (Editor),

Yildirim, A. and H. Simsek (2021). *Qualitative Research Methods in Social Sciences* (12<sup>th</sup> edition) (in Turkish), Ankara: Seckin Publications.

Simsek, H. (2018). *Why the Public School is on Target in Turkey: Neoliberal and neoconservative tactics* (in Turkish), Gamze Publications, İstanbul.



- Simsek, H. (2018), *Only the Educated are Free: Turkey's Road to Serfdom or Freedom* (in Turkish), Kirmizi Kedi Publications, İstanbul.
- Simsek, H. (2015), *The New Welfarism and the New Welfarist Education*, (in Turkish) Ankara: Imge Publications.
- Simsek, H. (2014). *The War of Paradigms and the Fifth Wave: The Story of Neoliberalism and the Welfare State* (In Turkish), Ankara: Imge Publications.
- Simsek, H. (2012). *Total Quality Management: Theory, Principles, Applications* (2<sup>nd</sup> edition) (textbook in Turkish), Ankara: Seckin Publications.
- Yildirim, A. and H. Simsek (2016). *Qualitative Research Methods in Social Sciences* (11<sup>th</sup> edition) (in Turkish), Ankara: Seckin Publications. (Google Scholar Cited Reference-as of October 2017: 8,547).
- Simsek, H. (1997). *Turkey in Chaos: The War of Paradigms at the Edge of the 21<sup>st</sup> Century* (in Turkish), Istanbul, Turkey: Sistem Publications, (a 220 pages book on global shifts in economy, education, science, religion, public administration and governance, and their implications on the Turkish society towards the year 2000). (Google Scholar Cited Reference-as of March 2015: 18).
- Heydinger, R.B. and H. Simsek (1992). *An Agenda For Reshaping Faculty Productivity*, State Higher Education Executive Officers (SHEEO), Denver, Colorado, U.S.A. (Google Scholar Cited Reference-as of March 2015: 18).

## CHAPTER IN BOOK

- Simsek, H. (2008). Education and Social Change (in Turkish), in A. Boyacı (ed.) *Sociology of Education and Philosophy*, Eskişehir: Turkish Open University Publications (No. 973).
- Simsek, H. (2006). "Turkey" (Chp. 53) in F. Altbach and J. Forest (eds.) *Handbook of International Higher Education*, Vol. 2, Springer, pp. 1003-1018.
- Simsek, H. and A. Yildirim (2004). "Turkey: Innovation and Tradition, (Chp. 7), in Iris Rotberg (ed.) *Global Education Reform: Balancing Change and Tradition*, Lanham, Maryland: Rowman & Littlefield.

Simsek, H. and A. Yildirim (2001). "The Reform of Pre-Service Teacher Education in Turkey," in Sultana, R.G. (ed.) *Challenge and Change in the Euro-Mediterranean Region: Case Studies in Educational Innovation*, New York, NY: Peter Lang, Inc.

Simsek, H. and R.B. Heydinger (1993). "An Analysis of the Paradigmatic Evolution of U.S. Higher Education and Implications for the Year 2000," in John Smart (ed.), *Higher Education: Handbook of Theory and Research*, Vol. 9: pp. 1-49, New York, NY: Agathon Press.

#### JOURNAL ARTICLES (refereed)

Collins, A, H. Simsek and A. Takir (forthcoming). "International Students Recruitment Strategies and Experiences: Evidence from Turkey," *Journal of Marketing in Higher Education*.

Caliskan, Z.Z., H. Simsek and Y. Kondakci (2017). "Differentiated Function of School in Socio-Culturally Disadvantaged Context: A Constructivist Grounded Theory Study from Turkey," *Urban Review*, Vol. 49:3, pp 400–419 (Index: SSCI).

Simsek, H. (2013). Transformational Leadership in Educational Context: A Fantasy of Education Scholars, *Eurasian Journal of Educational Research*: Vol. 51 (Spring) (Index: SSCI).

Simsek, H. and O. Hacifazlioglu (2012). Interdisciplinary New University: A Model for Faculties of Arts and Sciences in Turkey, *Educational Sciences: Theory and Practice*, Vol. 12, No. 2: 731-749. (Index: SSCI)

Simsek, H. and T. Adiguzel (2012). Towards a New University Paradigm in Higher Education, *Education and Science*, Vol. 37, No. 166: 250-261. (Index: SSCI)

Orucu, D. and H. Simsek (2011). "The State of Educational Administration Scholarship in Turkey from the Scholars' Perspectives: A Qualitative Analysis," *Education Administration: Theory and Practice*, Vol. 17, No. 2: 167-197. (Index: SSCI)

Şimşek, H. and K. Seashore (2008). "Teacher Unions, New Unionism and Shifting Cultural Metaphors," *Eurasian Journal of Educational Research*, Vol. 31 (Spring): 93-113 (Index: SSCI).

Silman, F. And H. Simsek (2007). "A comparative case study on school management practices in two schools in the United States and Turkey," *Compare*, Vol. 39, No. 4: 483-496 (Index: SSCI)

- Silman, F., & Simsek, H. (2006). A metaphorical perspective to schools and central educational organizations in Turkey and the United States. *Eurasian Journal of Educational Research*, 23, 177-187. (Indeks: SSCI).
- Gizir, S. and H. Simsek (2005). "Communication in an Academic Context," *Higher Education*, Vol. 50, No. 2, pp. 197-221. (Indeks: SSCI).
- Simsek, H. (2005). "Kondratieff Cycles and Long Waves of Educational Reform: Educational Policy and Practice From 1789 to 2045," *Essays in Education*, Vol. 14-Summer (online access: (<http://www.usca.edu/essays/vol142005/simsek.pdf>)).
- Yildirim, A. and H. Simsek (2001). "A Qualitative Assessment of Curriculum Development Process at Secondary Vocational Schools in Turkey," *Journal of Career and Technical Education*, Vol. 18, No. 1, pp. 19-31 (emerging sources citation index).
- Simsek, H. and A. Yıldırım (2000). "Vocational Schools in Turkey: An Administrative and Organizational Analysis," *International Review of Education*, Vol. 28, No. 5, pp. 7-18 (Index: ESCI--emerging sources citation index)
- Simsek, H. and A. Balcı (2000). "Current and Future Mission of University: An Institutional Case From Turkey," *Mediterranean Journal of Educational Studies*, Vol. 5, No. 1, pp. 77-94 (EBSCO)
- Simsek, H. (1999). "The Turkish Higher Education System in the 1990s," *Mediterranean Journal of Educational Studies*, Vol. 4, No. 2, pp. 133-153 (Special issue on higher education systems in the Mediterranean) (EBSCO)
- Simsek, H. and D. Aytemiz (1998). "Anomaly-Based Change in Higher Education: The Case of a Large, Turkish Public University," *Higher Education*, Vol. 36, No. 2, pp. 155-179 (Indeks: SSCI).
- Simsek, H. (1997). "Metaphorical Images of an Organization: The Power of Symbolic Constructs in Reading Change in Higher Education Organizations," *Higher Education*, Vol. 33, No. 3, pp. 283-307 (Indeks: SSCI).
- Simsek, H. (1997). A Post Positivist Paradigm Shift and New Approaches to Theory and Practice in Educational Administration (Pozitivizm ötesi paradigmatik dönüşüm ve eğitim yönetiminde kuram ve uygulamada yeni yaklaşımlar), *Kuram ve Uygulamada Eğitim Yönetimi*, 3(1), 97-109.

Simsek, H. (1997). "Paradigm Shift and Strategic Planning: Planning and Management in a Turbulent Decade," *Educational Planning*, Vol 10, No. 3, pp. 21-35.

Güncer, B., Simsek, H. and Yildirim, A. (1995). "A Case Study of the Basic Education Project for the Children of Seasonal Agricultural Workers in the Cukurova Region in Turkey: Mid-Decade Review of Progress Towards Education for All," *UNESCO: Education for All Forum Secretariat*, Paris, France.

Simsek, H. and K.S. Louis (1994). "Organizational Change as Paradigm Shift: Analysis of the Change Process in a Large, Public University," *Journal of Higher Education*, Vol. 65, No. 6, pp. 670-695 (Index: SSCI).

#### UNPUBLISHED REPORTS

Simsek, H. and D. Aytemiz (1998). *"Kocbank Strategic Planning Project Report: A Research on Customer Perceptions on the Services Provided by Kocbank"* (A private bank founded by the largest Turkish corporation, the Koc Corporation), Istanbul, Turkey.

Simsek, H. (1994). "The Middle East Technical University Institutional Development and Planning Project: A Report on the Qualitative Research Results of Perceptions of Ten Interest Groups on the University," *Middle East Technical University*, Ankara, Turkey.

Simsek, H. (1994), "Vocational and Technical Education and Training Report," A report prepared as part of "The Industrial Schools Project," by the World Bank and the Republic of Turkey, *Ministry of Turkish National Education*, Ankara, Turkey.

Simsek, H. (1994). "A Report on School and Classroom Utilization in Three Selected Provinces of Turkey," A report prepared as part of the National Education Development Project by the World Bank and the Republic of Turkey, *Ministry of Turkish National Education*, Ankara, Turkey.

#### OTHER

**Language:** Excellent speaking and writing skills in English.

**Computer Skills:** Windows, Word, Excel, Powerpoint, Zoom, MS Teams.

**Marital Status:** Married with two children (Daughter: Age 32, a doctoral student in Architecture at Shanghai Jiao Tong University, China; Son: Age 28, MS from Chatham University, Pennsylvania, US).