

## ÖZGEÇMİŞ

1. **Adı Soyadı** : Yaman Köseoğlu

2. **Doğum Tarihi** : 4 Temmuz 1945

3. **Ünvanı** : öğretim görevlisi

4. **Öğrenim Durumu** :

| Derece    | Alan                  | Üniversite          | Yıl  |
|-----------|-----------------------|---------------------|------|
| Lisans    | Makine mühendisliği   | Robert Kolej        | 1969 |
| Y. Lisans | Endüstri mühendisliği | City university     | 1971 |
| Y.Lisans  | MBA                   | City university     | 1972 |
| Sertifika | Eğitim                | Yıldız Üniversitesi | 1992 |

5. **Akademik Ünvanlar**

6. **Yönetilen Yüksek Lisans ve Doktora Tezleri**

6.1. **Yüksek Lisans Tezleri**

6.2. **Doktora tezleri**

7. **Yayınlar**

7.1. **Uluslararası hakemli dergilerde yayınlanan makaleler** :

Koseoglu, Y., (2013). Academic Motivations of the first-year university students and the self-determination theory. Educational Research and Reviews. 8(8), 418-424 ; ISSN:1990-3839

Koseoglu, Y., (2013). An application of the self-determination theory-academic motivations of the first-year university students for two successive years. Journal of Emerging Trends in Educational Research and Policy Studies. 4(3), 447-454; ISSN:1990-3839

Koseoglu, Y., (2013). First-year university students – to what extent are they digital natives. Journal of Emerging Trends in Educational Research and Policy Studies. 4(4), 650-657 ; ISSN:1990-3839

Koseoglu, Y., (2013). Motivational orientations for learning English – the case of Turkish students. Journal of Emerging Trends in Educational Research and Policy Studies. 4(5), 800-806; ISSN:1990-3839

Koseoglu, Y., (2014). Academic motivation and the big five . Journal of Emerging Trends in Educational Research and Policy Studies. 5(3). 344-351 ; ISSN:1990-3839

Koseoglu, Y., (2015). Facebook, Personality and Needs. Journal of Emerging Trends in Educational Research and Policy Studies. 6(1). 40-49; ISSN:1990-3839

Koseoglu, Y., (2015). Self Efficacy and Academic Achievement – A case from Turkey. Journal of Education and Practice, 6(29), 131-141; ISSN 2222-288x (online)

Koseoglu, Y., (2016). To What Extent Can the Big Five and Learning Styles Predict Academic Achievement. Journal of Education and Practice, 7(30), 43-51; ISSN 2222-288x (online)

Koseoglu, Y., (2017). To What Extent Does Personality Influence The Use of Facebook – A Case From Turkey. Journal of Education and Practice, 8(27), 219-230; ISSN 2222-288x (online)

Koseoglu, Y., (2019). Tinto's Construct of Academic Motivation, Integration and Performane – A case From Turkey. Journal of Education and Practice, 10(9), 58-65; ISSN 2222-288x (online)

## **7.2. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında ( proceedings ) basılan bildiriler**

## **7.3. Yazılan uluslararası kitaplar veya kitaplarda bölümler**

## **7.4. Ulusal hakemli dergilerde yayınlanan makaleler**

## **7.5. Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler**

## **7.6. Diğer yayınlar**

- Operations Research , 1976 ( İ.D.M.M.A. – Yıldız Üniversitesi )
- Programming in Fortran , 1977 ( İ.D.M.M.A.- Yıldız Üniversitesi )
- Marketing , 1978 ( İ.D.M.M.A. – Yıldız Üniversitesi )
- State of the World 1991 ( translation - Tema Vakfı , 1993 )
- State of the World 1992 ( translation - Tema Vakfı , 1993 )
- State of the World 1993 ( translation - Tema Vakfı , 1994 )
- State of the World 1994 ( translation - Tema Vakfı , 1994 )
- Power Surge ( translation - Tema Vakfı , 1995 )
- Quality First ( translation - Arçelik, 1995 )
- Marketing Training Manuals for the Lebib Yalkın Yayınları
- Engineering and Architectural Literature – coursebook - ( Yeditepe University, 2007 )
- Class notes for various courses ( Yeditepe University )

## **8. Projeler**

## **9. İdari Görevler**

- Editing

## 10. Ödüller

### 10.1. burslar

### 10.2. yurtdışı yaz okulu

12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeyindeki dersler için aşağıdaki tabloyu doldurunuz :

| Akademik yıl | Dönem    | Dersin adı                       | Haftalık saati |          | Öğrenci sayısı |
|--------------|----------|----------------------------------|----------------|----------|----------------|
|              |          |                                  | Teorik         | Uygulama |                |
| 2018-2019    | Güz      | Com. Skills & acad. Reporting I  | 12             | 33       | 136            |
|              | ilkbahar | Com. Skills & acad. Reporting II | 12             | 33       | 243            |
| 2019-2020    | Güz      |                                  | 12             | 33       |                |
|              | ilkbahar | Com. Skills & acad. Reporting II | 12             | 33       | 97             |