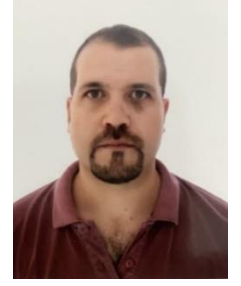


ÖZGEÇMİŞ

Adı Soyadı : Ufuk Keleş
Kurumsal Unvanı : Doktor Öğretim Üyesi
Adres : Bahçeşehir Üniversitesi, Eğitim Bilimleri Fakültesi,
İngiliz Dili Eğitimi Bölümü
E-posta : ufuk.keles@es.bau.edu
LinkedIn : www.linkedin.com/in/ufuk-keles-phd-5216b989
ORCID ID : 0000-0001-9716-640X
ResearchGate : <https://www.researchgate.net/profile/Ufuk-Keles>



ÖĞRENİM GEÇMİŞİ			
Derece	Alan	Üniversite	Yıl
Doktora	Yabancı Dil Öğretimi odaklı Müfredat Geliştirme ve Öğretim	Alabama Üniversitesi	2020
Y. Lisans	Y. Dil Olarak İngilizcenin Öğretimi	Bilkent Üniversitesi	2013
Lisans	İngiliz Dili ve Edebiyatı	Boğaziçi Üniversitesi	2003

1. Akademik Unvan

Doktor

1.1. Doktora Tezi

Keleş, U. (2020). *My Language Learning, Using, and Researching Stories: Critical Autoethnography of Socialization* (Publication No. 28154180) [Doctoral dissertation, The University of Alabama, Tuscaloosa]. ProQuest Dissertations and Theses Global.

1.2. Yüksek Lisans Tezi

Keleş, U. (2013). *The perceptions of ELT students about the use of Web 2.0 tools, particularly wikis, in their future language classrooms* (Publication No. 29050098) [Master's thesis, Bilkent University]. ProQuest Dissertations and Theses Global.

2. Yönetilen yüksek lisans ve doktora tezleri

Adamczyk Söyler, M.A. (2022). *Teachers' perceptions on and practices of teaching critical thinking: The case of a foundation university's English preparatory program*. [Unpublished master's thesis]. Bahçeşehir University.

Bektaş, İ. (2022). *Second language socialisation experiences of Turkish EFL teachers: A narrative inquiry with an autoethnographic component*. [Unpublished master's thesis]. Bahçeşehir University.

3. Yayınlar

3.1. Uluslararası hakemli dergilerde basılan makaleler

- Keleş, U.** (under review). Mystory as an international graduate student: A socialization autoethnography. *Studies in Graduate and Postdoctoral Education*. (revised and resubmitted on September, 21, 2022).
- Yazan, B., & Keleş, U.** (under review). A snippet of an ongoing narrative: A non-linear, fragmented, and unorthodox autoethnographic conversation. *Applied Linguistics Inquiry*. (submitted on August, 21, 2022).
- Keleş, U.** (2022). In an effort to write a “good” autoethnography in qualitative educational research: A modest proposal. *The Qualitative Report*, 27(9), 2026-2046. <https://doi.org/10.46743/2160-3715/2022.5662>
- Keleş, U.** (2022). Autoethnography as a recent methodology in applied linguistics: A methodological review. *The Qualitative Report*, (27)2, 448-474. <https://doi.org/10.46743/2160-3715/2022.5131>
- Keleş, U., Mansouri, B., & Yazan, B.** (2021). Perpetuation of gender bias in New Headway: A multimodal critical discourse analysis with a diachronic lens. *Pedagogy, Culture, and Society*. <https://doi.org/10.1080/14681366.2021.1913442>
- Keleş, U., & Yazan, B.** (2020). Representation of cultures and communities in a global ELT textbook: A diachronic content analysis. *Language Teaching Research*. <https://doi.org/10.1177/1362168820976922>
- Keleş, U., & Yazan, B.** (2020). Selected poster presentations from the American Association of Applied Linguistics conference, Denver, USA, March 2020: Gender in New Headway: A diachronic, multimodal critical discourse analysis. *Language Teaching*, 54(1), 132-138. <https://doi.org/10.1017/S0261444820000579>
- Giles, A., Yazan, B., & **Keleş, U.** (2020). Educational language policies in the United States: A critical discourse analysis of ELPA21. *European Journal of Language Policy*, 12(1), 5-27. <https://doi.org/10.3828/ejlp.2020.2>
- Keleş, U., Yazan, B., & Giles, A.** (2019). Turkish-English bilingual content in the virtual linguistic landscape of a university in Turkey: exclusive de facto language policies. *International Multilingual Research Journal*, 14(1), 1-19. <https://doi.org/10.1080/19313152.2019.1611341>
- Odebiyi, O. M., **Keleş, U.**, Mansouri, B., & Papaleo, A. M. (2018). Non-Western regional representations in US 9th grade social studies textbooks: Cases of Nigeria, Iran, and Turkey. *Oregon Journal of Social Studies*, 6(1), 17-30.

3.2. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

- Keleş, U.** (March, 2023). *University Entrance Exam's Long-term washback effect: Critical autoethnography of socialization* [Conference Presentation]. Teachers of English to Speakers of Other Languages (TESOL) Int. Convention, Portland, OR.

- Keleş, U., Yazan, B., Üzüm, B., & Akayoğlu, S.** (March, 2023). *International telecollaboration of pre-service ELT teachers: Discursive construction of east/west* [Conference Presentation]. Teachers of English to Speakers of Other Languages (TESOL) Int. Convention, Portland, OR.
- Keleş, U., Köylü, Z., & Güvendir, E.** (October, 2022). *A collaborative autoethnography on the challenges of studying abroad: A case for transnational socialization* [Conference Presentation]. 2022 Conference of COST Action CA20115 'European Network on International Student Mobility: Connecting Research and Practice' (ENIS), Tartu, Estonia.
- Keleş, U., & Yazan, B.** (March, 2021). *Perpetuation of gender bias in New Headway: Multimodal critical discourse analysis of Five Editions* [Conference Presentation]. American Association for Applied Linguistics (AAAL) Annual Meeting, online. <https://www.xcdsystem.com/aaal/program/64O29Sh/index.cfm?pgid=57&sid=3015&abid=8457>
- Shelton, S., Flint, M, Keleş, U., & Mansouri, B.** (April, 2020). *Exploring Transcription as a Pedagogical Tool* [Roundtable Session]. AERA Annual Meeting, San Francisco, CA. <http://tinyurl.com/sc5oczj>
- Keleş, U., Mansouri, B., & Yazan, B.** (March, 2020). *A Diachronic Critical Discourse Analysis of Gender Representation in ELT Textbooks: A Social Justice Perspective* [Conference Presentation]. American Association for Applied Linguistics (AAAL) Annual Meeting, Denver, CO.
- Keleş, U., & Yazan, B.** (March, 2020). *Diachronic representations of world cultures in a global ELT Textbook* [Conference Presentation]. Teachers of English to Speakers of Other Languages (TESOL) Int. Convention, Denver, CO.
- Keleş, U., & Mansouri, B.** (April, 2019). *Critical Discourse Analysis of Educational Associations' Positions against Recent Travel Bans* [Conference Presentation]. ESPRMC Graduate Research Symposium, Tuscaloosa, AL.
- Keleş, U., & Yazan, B.** (March, 2019). *Turkish and English Bilingual Content on a Virtual Linguistic Landscape: A Focus on a Turkish University Website* [Conference Presentation]. American Association for Applied Linguistics (AAAL) Annual Meeting, Atlanta, GA.
- Keleş, U.** (May, 2018). *Representation of Non-Western Cultures in U.S. 9th Grade Social Studies Textbooks: The Case of Turkey* [Conference Presentation]. The International Conference of Teaching and Learning English as an Additional Language (GlobELT), Belgrade, Serbia.
- Keleş, U.** (February, 2017). *A Comparative Content Analysis of Language Policy at a State University in Turkey* [Conference Presentation]. The University of Alabama Conference (UALC), Tuscaloosa, AL.
- Keleş, U.** (May, 2017). *Language policies of a Turkish state university presented on its Turkish and English-medium official website: A comparative case study on de jure*

policies versus de facto practices in a virtual linguistic landscape [Conference Presentation]. The International Conference of Teaching and Learning English as an Additional Language (GlobELT), Izmir, Turkey.

Özkul, S., & Keleş, U. (August, 2015). *Video Inclusive Portfolio as a New Form of Teacher Feedback in Teaching EFL Writing* [Conference Presentation]. The Sixth International Conference of Foreign Language Education & Technology (FLEAT IV), Cambridge, MA.

Keleş, U. (March, 2013). *The perceptions of ELT students about the use of Web 2.0 tools, particularly wikis, in their future language classrooms* [Conference Presentation]. Teachers of English to Speakers of Other Languages (TESOL) Int. Convention, Dallas, TX.

3.3. Yazılan uluslararası kitaplar veya kitaplarda bölümler

Keleş, U. (in press). Long-term washback effect of university entrance exam: A critical autoethnography of socialization. In D. Köksal, N. Kavaklı, & S. Arslan (Eds.), *Handbook of research on perspectives in foreign language assessment*. IGI Global. (revised and resubmitted on August 13, 2022).

Keleş, U. (in press). Exploring my in-betweenness as a growing transnational scholar through poetic autoethnography. In L.J. Pentón Herrera, E. Trinh, & B. Yazan (Eds.), *Autoethnographies of doctoral students in applied linguistics*. Sense Publishers. (revised and resubmitted on October 4, 2021).

Keleş, U. & Yazan, B. (2022). Transnational socialization of a graduate student from Turkey: Negotiating identities, asserting agency, and navigating emotions. In R. Jain, B. Yazan, & S. Canagarajah (Eds.), *Transnational research in English language teaching: Critical pedagogies, practices, and identities*. (pp. 109-134). Multilingual Matters. <https://doi.org/10.21832/9781788927482-006>

Keleş, U. & Yazan, B. (2021). Multi-level EMI policy implementation in Turkey's higher education: Navigating ideological tensions. In Y. Kırkgöz & A. Karakas (Eds.), *English medium of instruction in higher education in Turkey*. (pp. 109-134). Springer Nature. https://doi.org/10.1007/978-3-030-88597-7_6

Mansouri, B., & Keleş, U. (2019). Travel bans versus academic freedom: An analysis of governmental and academic stances. In J. Hubbard (Ed.), *Extending the ground of public confidence: Teaching civil liberties in K-16 social studies education*. (pp. 299-322). IAP.

3.4. Ulusal hakemli dergilerde yayınlanan makaleler

Yok

3.5. Ulusal bilimsel toplantılarda sunulan bildiri kitabında basılan bildiriler

Keleş, U. (October, 2023). *Humanizing the qualitative research methods with and for in-service EFL teachers* [Conference Presentation]. The 2nd Symposium on Social Justice in ELT, Sinop, Turkey.

Keleş, U. (November, 2013). *ELT Students' Perceptions in Using Wikis for Their Future Language Classrooms* [Conference Presentation]. The First International ELT Conference, Ankara, Turkey.

3.6. Yazılan ulusal kitaplar veya kitaplarda bölümler

Keleş, U. & Yazan, B. (2022). "Fill in the blanks" vs. "feelin' the blanks':" Communicative language teaching and ELT coursebooks. In H. Celik, & S. Celik (Eds.), *Coursebook evaluation in English language teaching (ELT)*. Vizetek.

3.7. Diğer yayınlar

3.7.1. Kitap incelemesi

Keleş, U. (2022). [Review of the book *Evocative Autoethnography: Writing Lives and Telling Stories*, by A. P. Bochner & C. Ellis]. *Journal of Autoethnography*.

Keleş, U. (2019). [Review of the book *The multilingual instructor*, by C. Kramersch & L. Zhang]. *Journal of Multilingual and Multicultural Development*, 41(2), 190-191. <https://doi.org/10.1080/01434632.2019.1621033>

Keleş, U. (2019). Exploring the Betsy Rymes' Three-Dimensional Approach [Review of the book *Classroom Discourse Analysis: A Tool for Critical Reflection*, by B. Rymes]. *The Qualitative Report*, 24(9), 2368-2371.

Keleş, U. (2019). [Review of the book *Identity Revisited and Reimagined: Empirical and Theoretical Contributions on Embodied Communication across Time and Space* by S. Bagga-Gupta, A. L. Hansen, & J. Feilberg]. *MEXTESOL Journal*, 43(4).

4. Projeler

Katılımcı, : COST ACTION

Araştırmacı European Network of International Student Mobility (ENIS)

Eş-Lider Genel Sistematiik İnceleme - Çalışma Grubu 3

5. İdari Görevler

Yok

6. Bilimsel kuruluřlara üyelikler

Üye, hakem : TESOL Int - Teachers of English to Speakers of Other Languages
International Association

Üye, hakem : AAAL - American Association of Applied Linguistics

Arařtırmacı : ENIS – European Network of International Student Mobility

7. Ödüller

7.1. Burslar

2020 Güz Alabama Üniversitesi, Eğitim Fakültesi, Anna ve Harold Paige Burs Fonu
(3.000\$)

2019 – 2020 Alabama Üniversitesi, Eğitim Fakültesi, Helene DeBlanc Crow Burs Fonu
(1.150\$)

2018 – 2019 Alabama Üniversitesi, Eğitim Fakültesi, William R. Sextion Burs Fonu
(1.000\$)

2016 – 2017 Fulbright ABD Yükseköğrenim Bursu (50,000\$ - yıllık)

2012 – 2013 Bilkent Üniversitesi Yüksek Lisans Tam Bursu

2012 – 2013 Yıldız Teknik Üniversitesi, Yüksek Lisans Eğitimi için bir yıllık ücretli izin

1998 – 2003 Zonguldak Mehmet Çelikel Lisesi Okul Aile Birlięi Başarı Bursu

1998 – 2000 Boęaziçi Üniversitesi, Başarı Bursu

7.2. Onur derecesi

2020 Bahar En Başarılı Öğrenci Ödülü; Alabama Üniversitesi, Eğitim Fakültesi, Tuscaloosa.

2016 - 2020 Yüksek Onur Öğrencisi; Alabama Üniversitesi, Eğitim Fakültesi, Tuscaloosa.

2012 - 2013 Yüksek Onur Öğrencisi; Bilkent Üniversitesi, Ankara, Türkiye

1998 ÖSS/ÖYS sınavında Türkiye 108.si

8. Son iki yılda verdiği lisans ve lisansüstü düzeyindeki dersler

Akademik Yıl	Dönem	Üniversite	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
				T	U	
2021-2022	Bahar	Bahçeşehir Üniversitesi	CNG 5102 – Eğitim Bilimlerinde Nitel Araştırmalar*	3		32
2021-2022	Güz	Bahçeşehir Üniversitesi	ELT 5002 – Course and Materials Evaluation and Development in ELT*	3		11
2020-2021	Yaz	Bahçeşehir Üniversitesi	CNG 5102 – Eğitim Bilimlerinde Nitel Araştırmalar*	3		16
2020-2021	Bahar	Bahçeşehir Üniversitesi	EAP5109 - Eğitim ve Öğretimde Etik*	3		14
2020-2021	Bahar	MEF Üniversitesi	ELT312 - İngilizce Öğretiminde Materyal Geliştirme	3		40
2020-2021	Bahar	Maltepe Üniversitesi	INOP453 - İngilizce Ders Kitabı Değerlendirme	3		28