

## ACADEMIC CURRICULUM VITAE

**NAME:** Derya Gürses Tarbuck  
**TITLE:** Associate Professor

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### A. ACADEMIC RECORD

**2009-** Associate Professor, General Education Department.  
*Bahcesehir*  
*University*

**2009** Visiting Research Fellow, Center for Research in the Arts, Social Sciences and  
*University* **Humanities**  
*of Cambridge* Research title: Philosophical Sociability as Knowledge Production in the  
Eighteenth- Century

**2007-2008** Kanner Fellow in British Studies, Center for 17<sup>th</sup> and 18<sup>th</sup> Century Studies.  
*U.C.L.A.* Research title: Nine Muses of Edinburgh in the Eighteenth  
Century: New approaches to Enlightenment Sociabilities.

**2005-2008** Assistant Professor, Department of History.  
*The University*  
*of Mersin*

**2004-2005** Post-Doctoral Fellow, Institute for Advanced Studies in the Humanities.  
*The University* Research title: Duncan Forbes of Culloden (1685-1747): A Presbyterian Whig  
*of Edinburgh* and a Hutchinsonian.

**1997-2004** Ph.D. in History  
*Bilkent* Title: ‘Paradigm Regained: The Hutchinsonian Reconstruction of Trinitarian Protestant  
*University* Christianity 1724 – 1806’.  
Supervisor: Cadoc Leighton, Department of History, Bilkent University,  
Ankara. Co-Supervisor: Nigel Aston, Department of History, University of  
Leicester, UK.

1997- 1999 PhD Courses: Early Modern European Intellectual History, History of  
Science, Ecclesiastical History of the British Isles.

**2000-01** Additional Ph.D. Research, Department of History.  
*University of* Funding: Turkish Academy of Sciences.  
*Leicester*

**1994-97** MA in History  
*Bilkent* Courses: Ottoman History: 1300-1600; Medieval Europe (500-1500); Latin for Medieval  
*University* and Early Modern History; Modern Europe (1453-1914); England (1300-1600): History  
and Texts; Methodology in History; Comparative History of Elites; Ottoman History:  
1600-1914.  
Dissertation: ‘Satanic Ingredients in the Seventeenth Century Witchcraft Debate’

**1988-93**      **B.Sc. in Mathematics**  
*Middle East*      Elective Courses: History of Science; Theory of Knowledge;  
*Technical*      Introduction to Philosophy.  
*University*

**1988**      High School Diploma, Gebze High School, Izmit, Turkey.  
Mathematics, Physics, Chemistry.

**Linguistic Competence:** English (perfect fluency)  
German (good reading comprehension, intermediate communication ability)  
Latin (good reading comprehension)  
Turkish (mother tongue)

**Memberships:** International Society for Intellectual History  
British Society for Eighteenth Century Studies  
Eighteenth-Century Scottish Studies Society  
British Society for the History of Science

## **B. TEACHING EXPERIENCE**

**2013-2014**      **Visiting Lecturer**  
*Medeniyet*  
*University*      History of Europe  
**Course Description:** The aim of this course is to provide a basic background in European History. Its prime purpose is to demonstrate how European society has evolved as a result of the interplay of the major economic, social, political and cultural developments of the last five centuries. The course runs from c.1500 to the present day.

**2009-**      **Lecturer**  
*Bahcesehir*  
*University*      History of Civilizations  
**Course Description:** The aim of this 1<sup>st</sup> year undergraduate course is to provide an introduction to subjects in world history, culture, and economy which remain important today. In this course, students will learn about how people have lived in many times and places.

Great Discoveries and Inventions in the History of Science  
**Course Description:** The aim of this 1<sup>st</sup> year undergraduate course is to survey the Scientific and Technological advances of Mankind from the prehistoric times to the twentieth century.

Comparative History of Europe and Ottoman Empire  
**Course Description:** Following a thematic outlook, this course aims to discuss key elements regarding Ottoman Empire and Europe, such as the discussion on Feudalism, Absolutist rule and its applicability to the Ottoman Empire.

XX. Century Political History  
**Course Description:** The aim of this course is to examine the conditions of the development of political ideas within a historical context. This course will cover

political ideas that emerged from the 19<sup>th</sup> century onwards. Main subjects include Marxism, Liberalism, Republicanism and Radicalism.

**2008-2009**  
*Bogazici*  
*University*

**Visiting Lecturer**

Enlightenment: A Thematic Survey

**Course Description:** The aim of this 3<sup>rd</sup> year undergraduate course is to survey the main movements during the Enlightenment Period within the time frame of 1690 to 1800. Social, political, cultural and intellectual trends will provide a context within which the ideas of Enlightenment thinkers will be examined.

**2008-2009**  
*Bahcesehir*  
*University*

**Visiting Lecturer**

History of Civilizations

**Course Description:** The aim of this 1<sup>st</sup> year undergraduate course is to provide an introduction to subjects in world history, culture, and economy which remain important today. In this course, students will learn about how people have lived in many times and places.

**2008-2009**  
*Istanbul*  
*Technical*  
*University*

**Visiting Lecturer**

History of Science and Technology

**Course Description:** The aim of this 1<sup>st</sup> year undergraduate course is to survey the Scientific and Technological advances of Mankind from the prehistoric times to the twentieth century.

**2005-2008**  
*University*  
*Of Mersin*

**Lecturer, Department of History.**

**Courses Given:**

Medieval European History:

**Course Description:** In this 2<sup>nd</sup> year Undergraduate Course, the chronological framework for the course is the period in European History from the fall of the Roman Empire to the Renaissance in the 15<sup>th</sup> century. The subjects covered are the Age of Invasions, the Rise of Latin Christianity, the Carolingian Empire, Kingdoms and Lordships in Europe, Feudalism as a Historiographical Debate, the Rise of Trade, the Crusades, the Reconquista, the 12<sup>th</sup>–century Renaissance, Medieval Universities, the Black Death and Witchcraft.

Early Modern European History:

**Course Description:** This course is designed for 3<sup>rd</sup> year History students. It thematically surveys the important events that occurred in Early Modern Europe, through an analysis of the political, economical, social and intellectual trends of the period. Accordingly the chronological framework is between the 1500s and the 1800s and the subjects covered are the Renaissance, the Reformations, the Scientific Revolution, the Enlightenment, the Industrial Revolution and the French Revolution.

Modern European History:

**Course Description:** This course is designed for 3<sup>rd</sup> year History students. It starts off with the 1800s and is a survey course including discussions of important cornerstones of European History. These are covered by means of an analysis of the political, economic,

social and intellectual trends that occurred up to the 20<sup>th</sup> century. The subjects covered are the Rise of Nationalism in Europe and the Balkans, the Rise and Fall of Liberal Ideas in Europe, the First World War, the Rise of Dictatorships, the Great Depression, the Second World War, the Rise of the Idea of European Integration and the fall of the Eastern Block.

Research Methods in History:

**Course Description:** This is a 3<sup>rd</sup> year undergraduate course. The aim of the course is to provide tools and techniques for students of History so that they may understand and personally adopt methods of Historical Research. Accordingly, the areas that are covered in this course are the surveying of and analysis of historical literature, the process of choosing topics of research, writing techniques, presentation techniques, problems of interpretation, questions of objectivity and schools of thought in historical research.

History of Civilizations:

**Course Description:** This course is designed for 1<sup>st</sup> year undergraduates outside the History Department. It provides an analysis of the concept of 'civilization' and offers certain geographically diverse examples such as Chinese civilization, South American Civilizations, African and European Civilizations.

History of Political Thought:

**Course Description:** This course is designed for 3<sup>rd</sup> year undergraduate students. This course is a historical survey of canonical texts dealing with fundamental concepts in Political Thought. It includes a study of the historical developments of concepts such as sovereignty, liberty, equality, rights, and toleration, through a reading of thinkers starting with the Early Modern period and continuing to the 20<sup>th</sup> century. All the readings are primary sources and some of the texts chosen are from More, Machiavelli, Hobbes, Rousseau, Burke, Paine, Mill, Marx, Arendt and Hayek.

Reading Primary Sources in History:

**Course Description:** This course is designed for doctoral students as an elective seminar and it aims at deciphering Historical Material that is either in English or in German. Doctoral students choose the historical materials that relate to their prospective PhD projects and discuss these sources in conjunction with an analysis of the historiography on their subjects.

Intellectual History and Historiography: Philosophy

**Course Description:** This graduate course aims at providing a survey of texts and debates of Early Modern Philosophy. These texts will be discussed in accordance with the historiography of the subject materials in hand. One of the main issues we shall tackle here in this course is to find out about the place of Philosophy during the formation of disciplines, i.e. Humanities and Sciences. The relationship between philosophy and religion in Early Modern Europe, Materialism and its effects, the emergence of Secular Ethics will be some of the subjects that will be covered in this course.

Intellectual History and Historiography: Science

**Course Description:** The aim of this graduate course is to survey main trends in History of Science. The areas that will be covered shall be Aristotelian conception of universe, Renaissance Science, Humanism and Science, Copernican Revolution, Natural Philosophy and Scientific Revolution, The Mathematization of Universe, Darwinianism versus Religion in the 19<sup>th</sup> century. These subjects will be discussed in accordance with the traditions of history writing dealing with History of Science within the political, social and economic contexts.

**2004-5 Course Tutor, Department of History and Classics**  
*The University of Edinburgh* History of Europe I  
**Responsibilities:** Seminars and tutorials to undergraduates, setting and marking assessments, setting exam questions and marking exam papers.  
**Course Description:** It provides a basic grounding in Modern European History as a preparation for students who are intending to do Honors History courses. It also seeks to provide a self-contained survey of European History that is both stimulating and informative for students taking the course as an outside subject or as part of an M.A. General degree. Its prime purpose is to demonstrate how European society has evolved as a result of the interplay of the major economic, social, political and cultural developments of the last five centuries. The course runs from c.1500 to the present day.

**2001-2 Teaching Assistant, Department of History**  
*Bilkent University, Ankara, Turkey* History of Civilization  
**Responsibilities:** lectures, seminars and tutorials to undergraduates, setting and marking assessments, setting exam questions and marking exam papers.  
**Course Description:** Provides background to the origins of modern Western civilization; deals with the development of European society from around 1500 AD until the present, concerning the political, social, economic and religious life of the West during that period.

**1994-2001 Teaching Assistant, Department of History:**  
*Bilkent University* **Responsibilities:** tutorials to undergraduates, marking exam papers.

## C. ADMINISTRATIVE EXPERIENCE

**2005-2006 Organizer:** Faculty Seminars at the University of Mersin under the title: *Interdisciplinary Dialogues*.

**2006-2007 Organizer:** Workshops at the University of Mersin under the title: *Myths, Mythologies*.

**2006 Coordinator:** *Socrates-Erasmus Academic Exchange Program* at the History Department, University of Mersin.

**2007- Academic Consultant** *International Dictionary for Intellectual Historians*

**October 2010 Coordinator:** General Education Department at Bahcesehir University  
**-April 2011**

**2010- Member:** Faculty Board at the Arts and Sciences Faculty, Bahcesehir University.

**2010- Member:** Turkish Academy of Sciences, Open Courseware Project Board

**2011- Coordinator:** MA Program in History, Bahcesehir University

**2012- Member:** Commission to implement History courses to e-learning.

**2014- Member:** Organizing Committee, Max Planck Science Tunnel Exhibition, Istanbul.

## **D. ACTIVITIES OUTSIDE ACADEMIA**

- 1. History of Science writings for Birgun Newspaper: 2020-**  
Montly write-ups for the weekend edition of Birgun Daily Newspaper on the History of Science.
- 2. Acik Radio, Conversations in the History of Science: 2020-**  
Weekly interview style conversations with the Historians of Science on a variety of subjects.
- 3. Science for All Public Talks, Every Summer 2021-**  
Public Talks with eminent scholars during the Summer Months at Public Venues.
- 4. History of Science Open Access Online Course for All with approx. 4000 students since 2020.**
- 5. Intellectual History Open Access Online Course for All, with 500 students.**
- 6. Organizer of History of Science Cetificate Programme at Bahcesehir University for Adult Students, 2023.**
- 7. Convenor of Conversations in the History of Science Public Talks at Bahcesehir University. 2022 onwards.**

## **E. RESEARCH ACTIVITIES**

### ***PUBLICATIONS***

#### **Current and Forthcoming:**

- 1. ‘The Hutchinsonian Defence of Old Testament Trinitarian Christianity: The Controversy over Elahim,’** *History of European Ideas*, 29, 2003, 393-412.
- 2. ‘Academic Hutchinsonians and their Search for Relevance,’** *History of European Ideas*, 31, 2005, 408-427.
- 3. ‘Duncan Forbes of Culloden (1685-1747): a Presbyterian Whig and a Hutchinsonian’,** *Eighteenth-Century Thought*, 3, 2007, 331-48.
- 4. ‘Rethinking the Secularist Enlightenment Project in Scotland’** *Intellectual History Review* 17 (3), 2007, 337-344.
- 5. ‘Researching an Eighteenth-Century Intellectual Society of Women’** *The Center and Clark Newsletter* no.48, Fall 2008, 4-6.
- 6. ‘Leisure to a Purpose: An Early Example of Female Intellectual Sociability in Britain The Case of the Fair Intellectual Club’** in *Leisure and the Making of Knowledge in 18th-Century Europe*. Anja Zenk and Felix Sprang (eds.) (Leiden: Brill, 2018) forthcoming
- 7. ‘John Wesley’s critical engagement with Hutchinsonianism 1730-1780’** *History of European Ideas*, (37) 2011: 35-42.
- 8. Exercises in Women’s Intellectual Sociability in the Eighteenth Century: The Fair Intellectual Club** *History of European Ideas* 2014.
- 9. BOOK: Enlightenment Reformation: A Study of Hutchinsonianism (Routledge Publishing) 2017.**
- 10. ‘Reflections on Oral History: Four Cities on the Social History of Telephone Technology in**

*Turkey* with Burce Celik *CyberOrient*, 8 (2) 2015.

11. *'An Assessment of the Literature on Coffeehouse Sociability: Themes, Problems and Directions'* with Ozlem Caykent *Journal of Ottoman Studies*, 2017.

13. *'George Horne: the Hutchinsonian'* in *Bulletin of the John Rylands Library, Volume 97, No. 1 pp. 71–82, published by Manchester University Press. (Spring 2021)*

14. *Sociability and Newtonianism in Scotland, Academia Letters, 2021*

15. *'Elizabeth Fulhame: An Unsung Hero of Eighteenth-Century Chemistry'* Viewpoint Magazine for the *British Society for the History of Science*, 2021.

16. *Dutch Physicians and Scottish Physicists: The Influence of Herman Boerhaave on Scottish Thought* submitted to *Centaurus, the Journal for the European Society for the History of Science. Under Review.*

17. *'Avrupa'nın Karanlık Yüzü'* *Doğu-Batı*, (30) 2004: 77-85.

18. *Avrupa'da Cadı Kavramı: 1500-1700'* *Toplumsal Tarih*, (144) 2005: 80-83.

19. *'Onsekizinci Yüzyıl Britanya Entelektüelleri: Tanımlar, Varyasyonlar'* *Doğu-Batı* (35) 2006: 199-206.

20. *'Aydınlanma Felsefesi ve Depresyon'* *Doğu-Batı* (48) 2009

21. *'Kahvehanelerin Avrupa Düşünce Tarihindeki Yeri Üzerine'* *Cogito* 2012

22. *Duygular Tarihi ve Melancholia, Toplumsal Tarih, 2021*

23. 18. Yüzyılda Newtonculuk Karşıtlığı: İskoçya Örneği, *Dört Öge*, 19, 123-133, 2021.

24. **BOOK 18.** *Yüzyıl Britanyasında Aydınlanma ve Sosyalleşme, Muhayyel, 2021.*

25. *Cadilik kavramında şeytani içerikler: 17. yüzyıl İngiltere örneği, Legends: Journal of European History Studies, 2021.*

26. **BOOK** *Herkes için Bilim Tarihi, FOL yayinevi, 2023.*

#### **In Preparation:**

27. **BOOK** *Newton Okuma Rehberi, TUBITAK, forthcoming in 2023.*

28. **BOOK** *Satanic Ingredients in Witchcraft and Science in Seventeenth-Century England, Atramentous Press. Forthcoming in 2023*

29. **BOOK: Intellectual Sociability of Women in Enlightenment Scotland: "The Fair Intellectual Club" in preparation.**

30. *'Eighteenth Century Moral Philosophy and the Secularization of Melancholia'* to be submitted to *History of European Ideas* journal.

#### **Projects:**

**TUBITAK Proje no: 110K032 Projedeki rol: Arastirmaci**

**PROJE BAŞLIĞI:** Telefon Ve Türkiye Modernleşmesi: Bir İletişim Teknolojisinin Osmanlı'dan Günümüze Toplumsal Tarihi (1881–2010) Başlangıç tarihi: 2010-2013.

## **F. CONFERENCE PRESENTATIONS**

*Avrupa Bilim Tarihinde Merkezkaç Metod Arayışları*, Fuat Sezgin History of Science Conference 2021

*'Sociability, Newton and the Scottish Enlightenment'* British Society for the History of Science Online Conference, July 2021

*'A Historical Assessment of the Telephone Usage in Turkey: Modernity, Technology and Social History'* ECREA, 4<sup>th</sup> European Communication Conference, 2012.

***'Reflections on Oral History: The Experiences of Ownership and Non-Ownership of the Telephone in Istanbul and Ankara'*** MESA, Middle East Studies Association Annual Conference, 2012, Denver, Colorado.

***"One cup of coffee yields 40 years of good relations": Reassessing the Literature on Ottoman Coffeehouse Sociability*** with Ozlem Caykent, paper to be presented at the 13th International Congress for Eighteenth Century Studies, Graz, Austria, 25-29 July 2011.

***'Eighteenth Century Moral Philosophy and the Secularization of Melancholia'*** paper to be presented at the Annual Conference of the British Society for Eighteenth Century Studies, Oxford, 5-7 January 2011.

***'Exercises in women's intellectual sociability in the eighteenth century: the Fair Intellectual Club'*** presented at the Annual Conference of the British Society for Eighteenth Century Studies, Oxford, 5-7 January 2010.

***"Shaftesbury's Ladies: Philosophical Conversation as Knowledge Production. A Ladies Intellectual Club in Eighteenth-Century Britain"*** paper presented at 'Leisure and the making of knowledge in 18<sup>th</sup>-century Europe.' International Conference at Hamburg University, 31 October-2 November 2007.

***"Alternative Enlightenment Conversations: the Case of the Fair Intellectual Club"*** paper presented at the Twelfth International Enlightenment Congress, Montpellier, 8-15 July 2007

***'Nine Muses of Edinburgh in the Eighteenth Century: New approaches to Enlightenment Sociabilities'*** presented at the Annual Conference of the International Society of Intellectual History titled 'Modes of Intellectual History' University of London, 17-20 April 2007.

***'Disciplinary Uses and Abuses of "Evidence" in Eighteenth-Century Scholarship'*** presented at The Eighteenth Century Now: Recent and Future Directions An international conference British Society for Eighteenth Century Studies and Center for Eighteenth-Century Studies University of York 23-24 June 2006.

***'Scottish Physicists and Dutch Physicians: The Influence of Herman Boerhaave on British Intellectual History'*** presented at the Annual Conference of the British Society for Eighteenth Century Studies, Oxford, 4-6 January 2006.

***'Duncan Forbes of Culloden (1685-1747) on Natural Philosophy, Protestant Trinitarian Religion and Party Politics in Eighteenth-Century Scotland'*** paper presented at the joint conference of the Eighteenth-Century Scottish Studies Society and the Hungarian Society for Eighteenth-Century Studies on 'Empire, Philosophy and Religion: Scotland and Central-Eastern Europe in the Eighteenth Century', Central European University, Budapest, 23-26 June 2005.

***'Paradigm Lost: Rethinking Secularist Enlightenment Project: Examples from the Scottish Eighteenth-Century Thought'*** paper presented at the Annual conference of the International Society for Intellectual History under the title *Rethinking Secularisation*, University of California at Davis, 31 March-3 April 2005.

***'Duncan Forbes of Culloden: A Presbyterian Whig and a Hutchinsonian, a Study towards a re-interpretation of party politics and history of ideas in eighteenth-century Britain'*** paper presented at the 34th Annual Conference of the British Society for Eighteenth Century Studies, 6-8th January 2005, St. Hugh's College, Oxford.

***'Duncan Forbes of Culloden: London Years (1722-1737), Administrator of Scottish Affairs, MP and Lord Advocate'*** paper presented at a One-Day Colloquium under the title *Scots in London in the Eighteenth Century*, University of Edinburgh, School of History and Classics, 26 November 2004.

***'Duncan Forbes (1685-1747): A Presbyterian Whig and a Hutchinsonian'*** paper delivered at a Multidisciplinary Conference on the History of Religion, Department of History, University College London, 29-30 April 2004.

***'Establishment Religion and its Others in Eighteenth-Century England: The Case of the Hutchinsonians'***; paper delivered at the annual conference of the International Society for Intellectual History under the title *Alterity and the Experience of Limits*, Boğazici University, Istanbul, Turkey, December 2003.

***'Brief Encounters: Wesley and the Hutchinsonians'***; paper delivered at a Conference on *John Wesley: Life, Legend and Legacy*, University of Manchester, June 2003.

***'In search of the Trinity over the shoulders of Moses: Hutchinsonian defense of the Trinity'***; paper delivered at the annual conference of the British Society for Eighteenth Century Studies, St. Hugh's College, Oxford, January 2003.

***'Conscience as Co-Science to Revelation: The Hutchinsonian Case'***; paper delivered at a Conference on Conscience and the Early Modern World, 1500-1800, University of Sheffield, July 2002.

## **H. RESEARCH INTERESTS**

### **Enlightenment/Counter-Enlightenment Debates:**

Eighteenth-century intellectual history, especially the Enlightenment/Counter-Enlightenment debates, has long been of major interest to me and an examination of them formed one of the main themes of my doctoral dissertation. My research and publications in this respect have contributed to the discussion of the role of orthodoxy within eighteenth-century thought, with a particular emphasis on the ways in which orthodoxy adapted itself and reacted to the high tide of progressive Enlightenment attitudes. The period I cover concerning this is c. 1660-1800.

### **Early Modern History of Science:**

I am interested in the relationship between science and religion, especially the emergence of anti-Newtonian cosmologies as a reaction to the potentially heterodox side of the New Science in the early eighteenth century. Accordingly I took up a research on the associated belief in divine analogy by the men of science and theology alike. I am currently working on Dutch Physician Herman Boerhaave (1668-1738) who was the most important mentor of Scottish medical students in the early eighteenth century. What is less known is that Boerhaave also had some influence on the discussions over natural philosophy concerning the credibility or otherwise of Newtonian physics. My recent work on Boerhaave is primarily concerned with how he played a role in the discussions of non-Newtonian fluid theory in the early eighteenth century, and as to where he stood between the mechanistic and vitalist camps.

**The Scottish Enlightenment and Science:** I am currently interested in Eighteenth-Century Scottish attitudes to Natural Philosophy. This interest has its origins in the research I have done on Forbes in Edinburgh, but has grown beyond its initial context and is now concerned with a wider reassessment of the century's intellectual history. The reception of Newtonian science in Scottish Presbyterian intellectual circles is an essential part my current research. From this study emerges an important point: debates that are essentially debates within the Kirk need to be recognized as an important feature of early Enlightenment debates in Scotland, but a straightforward association between Whiggery, the Moderates and the Enlightenment becomes questionable.

**Enlightenment Sociabilities:** The institutions of Enlightenment, universities, societies and clubs being among them, are obvious places to look for sociability. I consider societies and clubs in general as providing certain challenges to more formal spaces that offered intellectual activity, such as universities. I am currently working on a case study, which concentrates on *The Fair Intellectual Club*, which was founded in 1717 in Edinburgh by women. Not only does a study of this Club offer the possibility of yet another vehicle for Enlightenment ideas, but also it might prompt a rethinking of the Enlightenment as a masculine enterprise. That study of this club has been neglected could be symptomatic of certain blind spots in current scholarship, which necessitates a reassessment of the theories of Public Sphere that are associated with Habermas.

## I. SCHOLARSHIPS, GRANTS AND AWARDS

<b>2024</b>	Membership Award, European Academy of Sciences and Arts
<b>2015</b>	Visiting Research Fellowship, Max Planck Institute for the History of Science, Berlin.
<b>2013</b>	Visiting Research Fellowship, the University of Edinburgh
<b>2009</b>	Visiting Fellowship, Oxford Centre for Methodism, Oxford Brookes University
<b>2008-2009</b>	Visiting Fellowship, CRASSH (Centre for Research in Arts, Social Sciences and Humanities), The University of Cambridge.
<b>2007-2008</b>	Kanner Fellowship Award in British Studies, Center for 17 <sup>th</sup> and 18 <sup>th</sup> Century Studies, University of California at Los Angeles.
<b>2006</b>	Turkish Academy of Sciences (TÜBA) Outstanding Young Scholar Award (GEBİP)
<b>2005</b>	European Science Foundation Grant for the Programme “From Natural Philosophy to Science.”
<b>2005</b>	Overseas Conference Grant from the British Academy.
<b>2005</b>	Conference Grant from the International Society for Intellectual History.
<b>2004-2005</b>	Post-doctoral Fellowship, Institute for Advanced Studies in the Humanities, the University of Edinburgh, UK.
<b>2003</b>	Conference Grant from the International Society for Intellectual History.
<b>2003</b>	International Publication Award, Bilkent University.
<b>2002</b>	Conference Grant, Turkish Academy of Sciences.
<b>2000-2001</b>	PhD Research Grant (for research in the UK), Turkish Academy of Sciences (TÜBA)
<b>1998-2003</b>	PhD Grant and Assistantship, Bilkent University, Turkey.
<b>1994</b>	Masters Grant, Bilkent University, Turkey
<b>1988</b>	(TÜBİTAK-BAYG) Undergraduate Bursary, The Scientific and Technological Research Council of Turkey.